



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Accreditation Standard AS M5.0.1(d) | Sample**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**National University MSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 5000 level courses must score as Beginning level of skill or higher on each rubric criterion. Students in 6000 level courses must score as Competent or higher on each rubric criterion.	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 09/24 - 09/25**  
**Date Publicly Posted on Program's Website: 02/26**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (942)</b>	<b>Program Option 1 Outcomes: Online  n = (942)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	98.9%	98.9%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.7%	97.7%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	99.6%	99.6%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	97.2%	97.2%
<b>Competency 5:</b> Engage in Policy Practice	80%	98.1%	98.1%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (942)</b>	<b>Program Option 1 Outcomes:</b> Online  <b>n = (942)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.3%	98.3%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.4%	96.4%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.9%	96.9%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Advanced Generalist Practice

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 6:</b> Engage with Individuals,	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Families, Groups, Organizations, and Communities	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 or better out of 5 on each criterion	80%
	Instrument 2: Course Assignments	Students in 6000 level courses must score as Competent or higher on each rubric criterion.	

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Generalist Practice

**Timeframe of Student Competency Assessment:** 09/24-09/25

**Date Publicly Posted on Program’s Website:** 02/26

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (79)</b>	<b>Program Option 1 Outcomes: Online  n = (79)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	96.4%	96.4%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99.9%	99.9%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	99.4%	99.4%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	98.3%	98.3%
<b>Competency 5:</b> Engage in	80%	96.1%	96.1%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (79)</b>	<b>Program Option 1 Outcomes:</b> Online  <b>n = (79)</b>
Policy Practice			
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities	80%	100%	100%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities	80%	100%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities	80%	99.5%	99.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	80%	97.2%	97.2%