**Appendix C Education Specialist,Mild/Moderate Support Needs**

## **Table 3.1. Teaching Performance Expectations: Foundational Skills**

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| ***7.5/U7.5* Foundational Skills. Develop students’ skills in the following:**   | **Introduce and Primary Coverage of Concepts\***  | **Opportunities to Practice\***  | **How Assessed\***  |
| 1. print concepts, including letters of the alphabet

   | SED 607-Module 1 Required Readings, Lectures 4   [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W2 Fundamentals of Reading     [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W3 Assignment: 3 focus student Asset report based on Reading foundations to understand typical learner’s assets.   | SED 607 – Module 3 collaborate activity- Create video of modeling letter names and sounds.     SED 607 -Module 1: Assignment 2: Literacy Graphic Organizer: define and describe assessments and strategies to support skill development in students.         | SED 607-Module 1-Assignment 2: Literacy Graphic Organizer-video of teaching uploaded using GoReact  Clinical Practice- Assessed as guided practice using the Clinical Practice Lesson Plan  Formally assessed on the CalTPA measure   |
| 1. phonological awareness, including phonemic awareness

   |  SED 607: Module 1 Required Readings, Lecture 2& 3   SED 607: Module 4 Discussion 4A   [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W2 Fundamental of Reading (p. 5)  [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W3 Assignment: 3 focus student Asset report based on Reading foundations to understand typical learner’s assets  (p. 5)  | SED 607 -Module 1: Assignment 2 Literacy Graphic Organizer: define and describe assessments and strategies to support skill development in students.     SED 607: Module 1: Learning Activity-Phonological Awareness, Phonemic Awareness vs. Phonics   | SED 607: Module 1 Assignment 3: Yopp Singer Assessment   SED 607-Module 1-Assignment 2: Literacy Graphic Organizer-video of teaching uploaded using GoReact SED 607: Module 1-Assignment 4- tag a video focused on phonemic awareness instruction in GoReact ED 607: Module 2 -Signature Assignment 7-Administer CORE Phonological Segmentation Test assessment. Module 3-Assignment 10-Analyze assessment results to provide recommendations to support instruction and write IEP goals SED 607 Module 4: Assignment 15: Structured Literacy Lesson plan: Write Lesson Plan and create a video teaching the lesson then provide self reflection  Clinical Practice- Assessed as guided practice using the Clinical Practice Lesson Plan Formally assessed on the CalTPA measure  |
| 1. phonics, spelling, and word recognition, including letter-sound, spelling-sound, and sound-symbol correspondences

   | SED 607: Module 2 Required Readings   SED 607: Module 2 Lecture 7 & 9. Module 4 Lecture 13    SED 607: Module 2- Discussion 2   [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W2 Fundamental of Reading   [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W3 Assignment: 3 focus student Asset report based on Reading foundations to understand typical learner’s assets   | SED 607: Module 4 Discussion 4B  SED 607 -Module 2: Assignment 6 Literacy Graphic Organizer define and describe assessments and strategies to support skill development in students.         | SED 607-Module 2-Assignment 6: Literacy Graphic Organizer-video of teaching uploaded using GoReact SED 607: Module 1-Assignment 4- tag a video focused on Structure Literacy instruction in GoReact SED 607: Module 2 -Signature Assignment 7-Administer CORE Phonics Survey, CORE grade high frequency survey, SD Quick assessments. Module 3-Assignment 10-Analyze assessment results to provide recommendations to support instruction and write IEP goals SED 607 Module 4: Assignment 15: Structured Literacy Lesson plan: Write Lesson Plan and create a video teaching the lesson then provide self-reflection  Clinical Practice- Assessed as guided practice using the Clinical Practice Lesson Plan Formally assessed on the CalTPA measure  |
| 1. decoding and encoding, including morphological awareness

   | SED 607: Module 2 Required Reading   SED 607: Module 2 Lecture 7, 8, 9 , Module 4 Lecture 13   [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W2 Fundamentals of Reading  | SED 607 -Module 2: Assignment 6 Literacy Graphic Organizer- define and describe assessments and strategies to support skill development in students.     | SED 607-Module 2-Assignment 6: Literacy Graphic Organizer-video of teaching uploaded using GoReact SED 607: Module 1-Assignment 4- tag a video focused on Structure Literacy instruction in GoReact SED 607: Module 2 -Signature Assignment 7-Administer CORE Phonics Survey, CORE grade high frequency survey, SD Quick assessments. Module 3-Assignment 10-Analyze assessment results to provide recommendations to support instruction and write IEP goals  SED 607 Module 4: Assignment 15: Structured Literacy Lesson plan: Write Lesson Plan and create a video teaching the lesson then provide self-reflection Clinical Practice- Assessed as guided practice using the Clinical Practice Lesson Plan Formally assessed on the CalTPA measure    |
| 1. text reading fluency, including accuracy, prosody (expression), and rate (as an indicator of automaticity)

   |  SED 607-Module 2. Required Readings and Lecture 9 SED 607-Module 4: Lecture 15 [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W2 Fundamental of Reading   [ITL 604](https://www.nu.edu/wp-content/uploads/2024/10/ITL-604-SPD-Course-Outline.pdf#page=5) W4 Assignment 4A - Strategies and Support Identification, Report   |   SED 607- Module 2-Collaborate Session-Lecture on IRI and discussion and practice in small groups   SED 607 -Module 2: Assignment 6 Literacy Graphic Organizer-  define and describe assessments and strategies to support skill development in students.  SED 607: Module 4: Assignment 16: tag a video focused on Reading Fluency and Comprehension in GoReact  |  SED 607-Module 2-Assignment 6: Literacy Graphic Organizer-video of teaching uploaded using GoReact SED 607: Module 2 -Signature Assignment 7-Administer CORE MASI-R assessment Module 3-Assignment 10-Analyze assessment results to provide recommendations to support instruction and write IEP goals  SED 607 Module 4: Assignment 15: Structured Literacy Lesson plan: Write Lesson Plan and create a video teaching the lesson then provide self reflection  SED 609 Module 2 Assignment 6 Literacy Graphic Organizer Using GoReact deliver, tag and evaluate a lesson using the reading domains.  Clinical Practice- Assessed as guided practice using the Clinical Practice Lesson Plan Formally assessed on the CalTPA measure   |
| 1. instruction that is structured and organized as well as direct, systematic, and explicit

   | SED 601-Module 1:  Getting to Know Your Students (p. 5)   SED 607: Module 2 –Required Resources, Lectures  9(p. 6) Module 4-Required Resources, Lecture 11          |  SED 607 - Module 1: Assignment 2 Literacy Graphic Organizer. Module 2: Assignment 6 Literacy Graphic Organizer (p. 7)  SED 607-Module 4-Discussion 4     | SED 609 Module 2; Assignment 5: Case Study Dyslexia   SED 609 Module 4: Assignment 14 Plan and Introduce lesson on word study, comprehension and writing.   |
| 1. connected, decodable text

   | SED 607: Required Readings module 1  SED 607: Required Readings module 2  SED 607-Module 2, Lecture 9, Module 4-Lecture 15  |  SED 607-Module 4-Discussion 4  |   SED 607 Module 4: Assignment 15: Structured Literacy Lesson plan: Write Lesson Plan and create a video teaching the lesson then provide self-reflection  Clinical Practice- Assessed as guided practice using the Clinical Practice Lesson Plan Formally assessed on the CalTPA measure  |
| 1. Provide instruction in text reading fluency that emphasizes spelling and syllable patterns, semantics, morphology, and syntax.
 | SED 607: Module 2 Lecture 9, Module 4 Lecture 15              |  SED 607-Module 4-Discussion 4   | SED 607: Module 2 -Signature Assignment 7-Administer CORE assessment Module 3-Assignment 10-Analyze assessment results to provide recommendations to support instruction and write IEP goals  SED 607 Module 4: Assignment 15: Structured Literacy Lesson plan: Write Lesson Plan and create a video teaching the lesson then provide self reflection   Clinical Practice- Assessed as guided practice using the Clinical Practice Lesson Plan Formally assessed on the CalTPA measure  |
| 1. Advance students’ progress in the elements of foundational skills, language, and cognitive skills that support them as they read and write increasingly complex disciplinary texts with comprehension and effective expression.
 | SED 607: Module 1, Lecture 1, Module 4, Required Readings,  Lecture 14, 15   SED 609 Module 1, Lecture 3 – Word Study       | SED 607: Module 3, Discussion 3. SED 607: Module 2 -Signature Assignment 7-Administer CORE assessment Module 3-Assignment 10-Analyze assessment results to provide recommendations to support instruction and write IEP goals  SED 607 Module 4: Assignment 15: Structured Literacy Lesson plan: Write Lesson Plan and create a video teaching the lesson then provide self-reflection (p.9) SED 609 Module 1, Assignment 3, Literacy Graphic Organizer, Evidence based practices in word study and academic language  P 4  |   SED 609 Module 1, Discussion Board 1, provide Evident Based teaching strategies in English, Social Studies, and Math  Clinical Practice- Assessed as guided practice using the Clinical Practice Lesson Plan  Formally assessed on the CalTPA measure   |