## N National

## Transfer Credit Policy

## Transfer Credit Eligibility

As of 3/1/2023 National University accepts credits from regionally and nationally accredited institutions. It may also accept credits from institutions that are accredited by an agency which is a member of Council for Higher Education Accreditation (CHEA) or from collegiate institutions which are accredited by non-CHEA member agencies provided they are recognized by the Department of Education. Transfer credits from institutions that are accredited by an agency which is a member of CHEA are only accepted provided that the academic quality of the institutions can be verified and the credits otherwise comply with National University guidelines. Transfer credits from agencies which are not CHEA members are subject to additional scrutiny to validate that their academic programs adhere to the standards of institutions accredited by CHEA members.

Requests for course transfer credit must be made along with the admissions application so that an appropriate degree plan can be developed and accepted by the student. Requests by the student for consideration of additional transfer credit can be made at any time prior to degree conferral provided the maximum number of transfer credits permissible has not already been accepted by the University.

The Office of the Registrar, School Dean, or designee must approve all requests for transfer credit. Transfer courses are evaluated for currency and relevancy to NU degree programs, and whether they meet academic standards. The Admissions and Evaluation team will document which courses are accepted in transfer and which University requirements the course satisfies.

Any credit hours to be considered for transfer into a National University academic program must:

- Have been completed at a regionally or nationally accredited academic institution, an institution accredited by an agency which is a member of CHEA, or from a collegiate institution accredited by a non-CHEA member agency provided it is recognized by the Department of Education;
- Be equivalent to the degree program requirements, including specified electives;
- Appear on an official transcript from the institution where they were earned;
- Meet required minimum grade requirements for transfer credit eligibility outlined by degree or program-level (remedial college credits are not accepted as transfer credit);
- Have been completed within the specified number of years for transfer credit eligibility outlined by degree or program-level.

Note: If a student submits a transcript for basis for admission and the transcript has pending coursework or grades not posted to courses, those courses will not be evaluated for transfer credit until an official transcript is submitted with final grades for those courses. NU is not responsible for duplication of transferable courses that the student may have taken and received credit from a prior institution.

## Undergraduate Transfer Credit

The School Dean or designee uses the following criteria to evaluate proposed transfer credits at the undergraduate level:

- Completed at regionally or nationally accredited post-secondary institution
- Do not exceed a maximum of 90 lower and upper division semester credits or 135 lower and upper division quarter credits unless programmatic accreditation requires otherwise.
- Earned with a grade of "C-" or better unless otherwise indicated by program or accreditation.

The following chart shows the maximum number of credits that are allowed to transfer in an NU undergraduate program by type of credit.

| Type of Credits | Maximum number of credits allowed in an <br> NU Undergraduate program |
| :--- | :--- |
| Lower Division (towards an Associate <br> Degree) | 58.5 quarter credits (39 semester credits) |
| Lower Division (towards a Bachelor's <br> Degree) | 103.5 quarter credits (69 semester credits) |
| Upper Division | 40.5 quarter credits (27 semester credits) |
| Extension division from a regionally <br> accredited institution | 36 quarter credits (24 semester credits) |
| Vocational/Technical Courses | 18 quarter credits (12 semester credits) |
| Physical Education Courses | 9 quarter credits (6 semester credits) |

## UNDERGRADUATE CREDIT FROM FOREIGN INSTITUTIONS

The University may accept transfer or waive credit if an official course-by-course evaluation from an approved credential evaluation agency is supplied. NU will accept credential evaluations through any evaluation agency accredited by the National Association of Credential Evaluation Services (NACES). In addition, credential evaluations by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) are also accepted.

## Prior Learning Credit Transfer

National University recognizes knowledge is acquired in many different ways. In addition to the traditional classroom setting, mastery of college-level knowledge and skills may occur as a result of nontraditional learning experiences such as employment, military training and experience, noncollegiate training programs, advanced high school courses, and self-development. The University awards applicable credits earned for nontraditional prior learning, however, credit is not awarded simply for experience but for measurable college-level learning which includes knowledge, skills and competencies students have obtained as a result of their prior learning experiences. College credit may be granted on a case-by-case basis for prior learning only when it can be documented and falls within regular credit course offerings.

The maximum number of credits acceptable for non- collegiate learning is a cumulative total of up to 135 quarter credits ( 90 semester credits) for an associate degree or baccalaureate degree unless programmatic accreditation requires otherwise.

This maximum total is cumulative of all non-collegiate coursework. The credits may be from the following sources:

- A maximum of 22.5 quarter credits ( 15 semester credits) may be earned for:
- Excelsior College Examinations
- Council for Adult Experiential Learning (CAEL) Portfolio
- Departmental examinations at National University (Credit by Examination).
- A maximum of 45 quarter credits ( 30 semester credits) of lower-division credit may be allowed for clinical courses for a registered nurse who is a graduate of a three-year hospital nursing school. Up to 22.5 quarter credits ( 15 semester credits) of additional lower-division credit may be granted for academically equivalent coursework.


## American Council On Education (ACE) Credit Transfer

- A maximum of 67.5 quarter credits ( 45 semester credits) may be earned at the lower-division by College-Level Examination Program (CLEP) examinations.
- A maximum of 45 quarter credits ( 30 semester credits) may be earned at the lower-division level for Advanced Placement Examinations (AP) or International Baccalaureate Examinations (IB).
- DANTES independent study/credit by examination courses
- Credit recommended in the National Guide to Credit Recommendations for Non-Collegiate Courses (American Council on Education [ACE])
- A maximum of up to 135 quarter credits ( 90 semester credits) may be allowed for military experience and military schools that have been evaluated by ACE. An additional 9 quarter credits of correspondence credit is available to active or veteran Marine Corps students.
- Local, state, and federal law enforcement training recommended by ACE and such credit as is listed on a transcript from a regionally accredited college

More information on testing sites and preparation for CLEP exams exam or Excelsior College exams can be found at http://www.nu.edu/testingservices. Students can also contact the Testing Center at 858.541.7951 or email testingservices@nu.edu.

## Prior Learning Credit Categories

The University awards credit for:
A. College Level Examination Program (CLEP) www.collegeboard.com/clep

In accordance with American Council on Education (ACE) guidelines, successful completion of CLEP subject examinations credits can be applied to meet general education, preparation for the major, or general lower division elective credit. In order to receive credit for CLEP examinations, an official CLEP transcript must be received by the Office of the Registrar.

Students who have taken a CLEP general examination prior to 2002 may use the credit toward general education requirements, as it applies, up to a maximum of 27 quarter credits or 18 semester credits. National University does not accept transfer credits for the mathematics general CLEP examination.
B. Advanced Placement (AP) Exams www.collegeboard.com

As recommended by ACE, for AP Exams passed. An official transcript must be received for credit to be awarded. The AP Code for National University is 0470.
C. International Baccalaureate (IB) www.ibo.org

To students who successfully obtain the International Baccalaureate Diploma demonstrating the completion of Higher-Level Examinations. No credit is awarded for IB standard-level passes. An official transcript must be received in order to award credit.
D. Defense Activity for Non-Traditional Education Support (DANTES)/DANTES Subject Standardized Tests (DSST) http://getcollegecredit.com

Credit for successful completion of DSST can be applied toward general education, preparation for the major, or general elective credit. Most tests grant 4.5 quarter credits (3 semester credits). DANTES Subject Standardized Tests (DSST) demonstrates college-level learning acquired outside of the college classroom. DSST are available to military personnel through the Base Education Services Officer. The DANTES code for National University is 7858.

## E. Excelsior College Examinations

Credit for successful completion of an Excelsior College Examination can be applied toward general education, preparation for the major, or general lower-division elective credit. Most examinations grant 4.5 or 9 quarter credits ( 3 or 6 semester credits). The Excelsior College Examinations assess college-level competence acquired in non-campus settings in more than 40 arts and sciences, business, education, and nursing subjects.

## F. SOPHIA Learning LLC. Courses sophia.org

In accordance with published ACE guidelines, successful completion of SOPHIA courses can be applied. In order to receive credit for SOPHIA courses, an official SOPHIA transcript must be received by the Office of the Registrar. Students should submit a Concurrent Enrollment e-Form four weeks prior to the start of a course to ensure the transferability of any external coursework.

## G. StraighterLine Courses Straighterline.com

In accordance with published ACE guidelines, successful completion of StraighterLine courses can be applied. In order to receive credit for StraighterLine courses, an official StraighterLine transcript must be received by the Office of the Registrar. Student should submit a Concurrent Enrollment e-Form four weeks prior to the start of a course to ensure the transferability of any external coursework.

## Prior Learning Credit Equivalency Chart

The chart below outlines the minimum score required, amount of credit, and what the credit is allowed for at the University, sorted by the specific prior learning credit category.

| CLEP Exam | Minimum <br> Score | (QTR) <br> Credits | (SEM) <br> Credits | Transfer Credit Allowed For |
| :--- | :--- | :--- | :--- | :--- |
| American Government | 50 | 4.5 | 3 | POL 201 |
| American Literature | 50 | 4.5 | 3 | 1 Area D: Humanities |
| Analyzing \& Interpreting Literature | 50 | 4.5 | 3 | LIT 100 |
| Biology | 50 | 9 | 6 | BIO 100 and 1 Area A-G |
| Calculus | 50 | 6 | 4 | MTH 220 |


| CLEP Exam | Minimum Score | (QTR) Credits | (SEM) Credits | Transfer Credit Allowed For |
| :---: | :---: | :---: | :---: | :---: |
| Chemistry | 50 | 9 | 6 | CHE 141 and CHE 142 |
| College Algebra | 50 | 4.5 | 3 | MTH 216A |
| College Composition | 50 | 9 | 6 | ENG 102 and ENG 240 |
| College Composition Modular | 50 | 4.5 | 3 | ENG 102 |
| College Mathematics | 50 | 9 | 6 | 1 Area B and 1 open elective |
| English Literature | 50 | 4.5 | 3 | LIT 100 |
| Financial Accounting | 50 | 4.5 | 3 | ACC 201 |
| French Language- Level 1 | 50 | 9 | 6 | 2 Area D: Language |
| French Language- Level 2 | 59 | 13.5 | 9 | 2 Area D: Language and 1 Area AG |
| German Language-Level 1 | 50 | 9 | 6 | 2 Area D: Language |
| German Language- Level 2 | 60 | 13.5 | 9 | 2 Area D: Language and 1 Area AG |
| History of the United States I: Early Colonization to 1877 | 50 | 4.5 | 3 | HIS 220A |
| History of the United States II: 1865 to Present | 50 | 4.5 | 3 | HIS 220B |
| Human Growth and Development | 50 | 4.5 | 3 | 1 Area E |
| Humanities | 50 | 4.5 | 3 | 1 Area D: Humanities |
| Information Systems | 50 | 4.5 | 3 | 1 open Elective |
| Introduction to Educational Psychology | 50 | 4.5 | 3 | 1 open Elective |
| Introductory Business Law | 50 | 4.5 | 3 | LAW 204 |
| Introductory Psychology | 50 | 4.5 | 3 | PSY 100 |
| Introductory Sociology | 50 | 4.5 | 3 | SOC 100 |
| Natural Sciences | 50 | 9 | 6 | 1 Area F Lecture \& 1 Area A-G |
| Precalculus | 50 | 4.5 | 3 | MTH 215 |
| Principles of Macroeconomics | 50 | 4.5 | 3 | ECO 204 |
| Principles of Management | 50 | 4.5 | 3 | 1 open Elective |
| Principles of Marketing | 50 | 4.5 | 3 | 1 open Elective |
| Principles of Microeconomics | 50 | 4.5 | 3 | ECO 203 |
| Social Sciences and History | 50 | 9 | 6 | 2 Area E |
| Spanish Language - Level 1 | 50 | 9 | 6 | SPN 100 and SPN 101 |
| Spanish Language - Level 2 | 63 | 13.5 | 9 | SPN 100, SPN 101, SPN 200 |
| Spanish with Writing - Level 1 | 50 | 9 | 6 | SPN 100 and SPN 101 |
| Spanish with Writing - Level 2 | 65 | 18 | 12 | SPN 100, SPN 101, SPN 200 and SPN 201 |
| Western Civilization I: Ancient Near East to 1648 | 50 | 4.5 | 3 | 1 Area D: Humanities |
| Western Civilization II: 1648 to Present | 50 | 4.5 | 3 | 1 Area D: Humanities |


| Advanced Placement (AP) Exam | Minimum Score | (QTR) Credits | (SEM) Credits | Transfer Credit Allowed For |
| :---: | :---: | :---: | :---: | :---: |
| Art History | 3 | 4.5 | 3 | ART 100 |
| Biology | 3 | 12 | 8 | BIO 100, BIO 100A and 1 Area A-G |
| Calculus AB | 3 | 6 | 4 | MTH 220 |
| Calculus BC | 3 | 12 | 8 | MTH 220 and MTH 221 |
| Chemistry | 3 | 12 | 8 | CHE 101, CHE 101A and 1 Area AG |
| Chinese Language and Culture | 3 | 12 | 8 | 2 Area D: Language |
| Chinese Language and Culture | 4 | 18 | 12 | 3 Area D: Language and 1 Area AG |
| Chinese Language and Culture | 5 | 24 | 15 | 3 Area D: Language and 2 Area AG |
| Computer Science A | 3 | 6 | 4 | 1 Area D: Language |
| English Language/Composition | 3 | 9 | 6 | ENG 102 and ENG 240 |
| English Language/Composition | 3 | 9 | 6 | ENG 102 and LIT 100 |
| European History | 3 | 9 | 6 | 2 Area E |
| French Language | 3 | 9 | 6 | 2 Area D: Language |
| French Language | 4 | 13.5 | 9 | 3 Area D: Language and 1 Area AG |
| French Language | 5 | 18 | 12 | 3 Area D: Language and 1 Area AG |
| German Language | 3 | 9 | 6 | 2 Area D: Language |
| Human Geography | 3 | 4.5 | 3 | 1 Area E |
| Italian Language and Culture | 3 | 12 | 8 | 2 Area D: Humanities |
| Italian Language and Culture | 4 | 18 | 12 | 3 Area D: Humanities and 1 Area D: Language |
| Italian Language and Culture | 5 | 24 | 15 | 3 Area D: Humanities and 2 Area D: Language |
| Japanese Language and Culture | 3 | 12 | 8 | 2 Area D: Humanities |
| Japanese Language and Culture | 4 | 18 | 12 | 3 Area D: Humanities and 1 Area <br> D: Language |
| Japanese Language and Culture | 5 | 24 | 15 | 3 Area D: Humanities and 2 Area D: Language |
| Latin | 3 | 12 | 8 | 2 Area D: Language |
| Latin | 4 | 18 | 12 | 3 Area D: Language and 1 Area AG |
| Latin | 5 | 24 | 15 | 3 Area D: Language and 2 Area AG |
| Macroeconomics | 3 | 4.5 | 3 | ECO 204 |
| Microeconomics | 3 | 4.5 | 3 | ECO 203 |


| Music Theory | 3 | 9 | 6 | 2 Area D: Arts |
| :--- | :--- | :--- | :--- | :--- |
| Physics 1 | 3 | 6 | 4 | PHS 171 and 1 Area F Lab |
| Physics 2: Algebra-Based | 3 | 6 | 4 | PHS 172 and 1 Area F Lab |
| Physics C: Electricity and Magnetism | 3 | 6 | 4 | PHS 231 and 1 Area F Lab |
| Physics C: Mechanics | 3 | 6 | 4 | PHS 232 and 1 Area F Lab |
| Psychology | 3 | 4.5 | 3 | PSY 100 |
| Research | 3 | 4.5 | 3 | 1 open elective |
| Research | 4 | 9 | 6 | 2 open electives |
| Seminar | 3 | 4.5 | 3 | 1 open elective |
| Seminar | 4 | 9 | 6 | 2 open electives |
| Spanish Language and Culture | 4 | 9 | 6 | 2 Area D: Language |
| Spanish Language and Culture | 13.5 | 9 | 3 Area D: Language |  |
| Spanish Language and Culture | 18 | 12 | 3 Area D: Language and 1 Area A- |  |
| Spanish Language and Culture | 3 | 13.5 | 9 | 3 Area D: Humanities |
| Spanish Language and Culture | 4 | 18 | 12 | 3 Area D: Humanities and 1 Area |
| Statistics | 3 | 4.5 | 3 | MTH 210 |
| United States History | 3 | 9 | 6 | HIS 220A and HIS 220B |
| World History | 3 | 9 | 6 | HIS 233 and HIS 234 |


| International Baccalaureate Higher Level | Score Required | (QTR) Credits | (SEM) Credits | Transfer Credit Allowed for (IB HL) Exams |
| :---: | :---: | :---: | :---: | :---: |
| Biology | 4-7 | 9 | 6 | BIO 161 and BIO 162 |
| Business \& Management | 4-7 | 9 | 6 | open elective credits |
| Chemistry | 4-7 | 9 | 6 | CHE 141 and CHE 142 |
| Computer Science | 4-7 | 9 | 6 | open elective credits |
| Design Technology | 4-7 | 9 | 6 | open elective credits |
| Economics | 4-7 | 9 | 6 | ECO 203 and ECO 204 |
| Film | 4-7 | 9 | 6 | open elective credits |
| French A2 | 4-7 | 9 | 6 | 2 General Ed Area D: Language |
| Geography | 4-7 | 9 | 6 | 2 General Ed Area A-G |
| German A2 | 4-7 | 9 | 6 | 2 General Ed Area D: Language |
| History | 4-7 | 9 | 6 | 1 General Ed Area E and 1 General Ed Area A-G |
| Japanese A2 | 4-7 | 9 | 6 | 2 General Ed Area D: Language |
| Language A: Language and Literature | 4-7 | 9 | 6 | General Ed Area A1 and LIT 100 |
| Mathematics or Further Mathematics | 4-7 | 9 | 6 | 1 General Ed Area B and 1 General Ed Area A-G |
| Music | 4-7 | 9 | 6 | open elective credits |
| Physics | 4-7 | 9 | 6 | PHS 171 and PHS 172 |


| Spanish A2 | $4-7$ | 9 | 6 | SPN 200 and SPN 201 |
| :--- | :--- | :--- | :--- | :--- |
| Spanish B | $4-7$ | 9 | 6 | SPN 200 and SPN 201 |
| Theatre Arts | $4-7$ | 9 | 6 | 2 General Ed Area D: Arts |
| Visual Arts | $4-7$ | 9 | 6 | open elective credit |


| DSST Examinations (Lower Division) | Minimum <br> Score | (QTR) <br> Credits | (SEM) <br> Credits | Transfer Credit Allowed For |
| :--- | :--- | :--- | :--- | :--- |
| A History of the Vietnam War | 400 | 4.5 | 3 | Area E |
| Art of the Western World | 400 | 4.5 | 3 | Area D: Art |
| Astronomy | 400 | 4.5 | 3 | open elective |
| Business Ethics and Society | 400 | 4.5 | 3 | open elective |
| Business Mathematics | 400 | 4.5 | 3 | open elective |
| Computing and Information | 400 | 4.5 | 3 |  |
| Technology (formerly Introduction to <br> Computing) | 400 | 4.5 | 3 | Area E |
| Criminal Justice | 400 | 4.5 | 3 | Area A-G |
| Environmental Science | 400 | 4.5 | 3 | Area D: Humanities |
| Ethics in America | 400 | 4.5 | 3 | open elective |
| Ethics in Technology | 400 | 4.5 | 3 | open elective |
| Foundations of Education | 4.5 | 3 | Area B |  |
| Fundamentals of College Algebra | 400 | 4.5 | 3 | open elective |
| Fundamentals of Counseling | 400 | 4.5 | 3 | open elective |
| General Anthropology | 400 | 4.5 | 3 | open elective |
| Health and Human Development (formerly | 400 | 4.5 | 3 | COH 100 |
| Here's to your Health) | 400 | 3 | MTH 210 |  |
| History of the Soviet Union (former Rise |  |  |  |  |
| and Fall of the Soviet Union) | 400 | 4.5 | 3 | open elective |
| Human Resource Management | 400 | 4.5 | 3 | open elective |
| Introduction to Business | 4.5 | 3 | BUS 100 |  |
| Introduction to Geography | 400 | 3 | Area E |  |
| Introduction to Geology | 4.5 | 3 | Area A-G |  |
| Prtroduction to World Religions | 400 | 3 | Area D: Humanities |  |
| Principles of Statistics | 400 | 3 | open elective |  |
| Principles of Supervision | 400 | 3 | Area E |  |
| Principles of Advance English Composition | 400 | 4.5 | 3 | ENG 240 |
| Organizational Behavior | 4.5 | 3 | open elective |  |
|  | 400 | 3 | open elective |  |
|  | 400 | 3 | open |  |


| Substance Abuse (former Drug \& Alcohol <br> Abuse) | 400 | 4.5 | 3 | open elective |
| :--- | :--- | :--- | :--- | :--- |
| Technical Writing | 400 | 4.5 | 3 | open elective |
| The Civil War and Reconstruction | 400 | 4.5 | 3 | Area E |


| DSST Examinations (Upper Division) | Minimum <br> Score | (QTR) <br> Credits | (SEM) <br> Credits | Transfer Credit Allowed For |
| :--- | :--- | :--- | :--- | :--- |
| Fundamentals of Cybersecurity | 400 | 4.5 | 3 | UD CYB Elective |
| Introduction to Law Enforcement | 400 | 4.5 | 3 | UD CJA Elective |
| Money and Banking | 48 | 4.5 | 3 | ECO 447 |
| Principles of Public Speaking | 400 | 4.5 | 3 | UD COM 103 |


| Sophia Course Code and Title | Minimum Score | (QTR) Credits | (SEM) Credits | Transfer Credit Allowed For |
| :---: | :---: | :---: | :---: | :---: |
| ACCT 1101 Accounting | 70\% | 4.5 | 3 | ACC 201 |
| CA 1010 Applied Introductory Math | 70\% | 1.5 | 1 | Open Elective |
| PHIL 1001 Ancient Greek Philosophers | 70\% | 4.5 | 3 | Area D: Humanities |
| REL 1001 Approaches to Studying Religions | 70\% | 4.5 | 3 | Area D: Humanities |
| ARTHIST 1001 Art History I | 70\% | 4.5 | 3 | ART 100 |
| ARTHIST 1002 Art History II | 70\% | 4.5 | 3 | Area D: Arts |
| BUSLAW 1001 Business Law | 70\% | 4.5 | 3 | LAW 204 |
| CA 1001 College Algebra | 70\% | 4.5 | 3 | MTH 216A |
| COLLEGE 1001 College Readiness | 70\% | 4.5 | 3 | Open Elective |
| SOPH-0034 Communication at Work | 70\% | 4.5 | 3 | Open Elective |
| CONRES 1001 Conflict Resolution | 70\% | 1.5 | 1 | Open Elective |
| BUS 1200 Developing Effective Teams | 70\% | 1.5 | 1 | Open Elective |
| ENG 1001 English Composition I | 70\% | 4.5 | 3 | ENG 102 |
| ENG 1002 English Composition II | 70\% | 4.5 | 3 | ENG 240 |
| ENVS 1001 Environment Science | 70\% | 4.5 | 3 | GE AREA A-G |
| CONRES 1000 Essentials of Managing Conflict | 70\% | 4.5 | 3 | Open Elective |
| CA 0050 Foundations of College Algebra | 70\% | 4.5 | 3 | MTH 12A/12B, REMEDIAL |
| ENG 0050 Foundations of English Composition | 70\% | 4.5 | 3 | NONE, REMEDIAL |
| ST 0050 Foundations of Statistics | 70\% | 3 | 2 | MTH 210 |
| HUMBIO 1001 Human Biology | 70\% | 4.5 | 3 | BIO 110 |
| BUS 1001 Introduction to Business | 70\% | 4.5 | 3 | BUS 100 |
| PHIL 1002 Introduction to Ethics | 70\% | 4.5 | 3 | Area D: Humanities |
| CS 1001 Introduction to Information Technology | 70\% | 4.5 | 3 | Open Elective |
| PSY 1001 Introduction to Psychology | 70\% | 4.5 | 3 | PSY 100 |


| CS 1011 Introduction to Relational <br> Databases | $70 \%$ | 4.5 | 3 | Open Elective |
| :--- | :--- | :--- | :--- | :--- |
| SOC 1001 Introduction to Sociology | $70 \%$ | 4.5 | 3 | SOC 100 |
| STAT 1001 Introduction to Statistics | $70 \%$ | 4.5 | 3 | MTH 210 |
| CS 1005 Introduction to Web Development | $70 \%$ | 4.5 | 3 | Open Elective |
| IT Career Exploration | $70 \%$ | 1.5 | 1 | Open Elective |
| ECON 1001 Macroeconomics | $70 \%$ | 4.5 | 3 | ECO 204 |
| ECON 1002 Microeconomics | $70 \%$ | 4.5 | 3 | ECO 203 |
| FIN 1001 Principles of Finance | $70 \%$ | 4.5 | 3 | Open Elective |
| PM 1001 Project Management | $70 \%$ | 4.5 | 3 | Open Elective |
| COMM 1002 Public Speaking | $70 \%$ | 4.5 | 3 | COM 103 |
| PSYC 1010 Smarter Decisions Through | $70 \%$ | 4.5 | 3 | PSY 100 |
| Psychology | $70 \%$ | 1.5 | 1 | Open Elective |
| SUCCESS 1001 Student Success | $70 \%$ | 1.5 | 1 | Open Elective |
| ECON 1010 Taking Charge of Your |  |  |  |  |
| Economic Future | $70 \%$ | 4.5 | 3 | ENG 240 |
| ENG 1020 The Power of Persuasion | $70 \%$ | 4.5 | 3 | HIS 220A |
| HIST 1001 US History I | $70 \%$ | 4.5 | 3 | HIS 220B |
| HIST 1002 US History II | $70 \%$ | 4.5 | 3 | Area E |
| HIST 1010 US. History: Learning from the | $70 \%$ | 4.5 | 3 | COM 220 |
| Past, Preparing for the Future | VISCOMM 1001 Visual Communications | $70 \%$ |  |  |


| StraighterLine Course | Minimum Score | (QTR) Credits | (SEM) Credits | Transfer Credit Allowed For |
| :---: | :---: | :---: | :---: | :---: |
| ACC 150 - Managerial Accounting | 70\% | 4.5 | 3 | ACC 202 |
| ACC 151 - Financial Accounting | 70\% | 4.5 | 3 | ACC 201 |
| ANTH 101 - Cultural Anthropology | 70\% | 4.5 | 3 | 1 Area E |
| BIO 101 - Introduction to Biology | 70\% | 4.5 | 3 | BIO 101 |
| BIO 101L - Introduction to Biology Lab | 70\% | 1.5 | 1 | BIO 101A |
| BIO 201 - Anatomy \& Physiology I | 70\% | 4.5 | 3 | BIO 201 |
| BIO 201L - Anatomy \& Physiology I Lab | 70\% | 1.5 | 1 | BIO 201A |
| BIO 202 - Anatomy \& Physiology II | 70\% | 4.5 | 3 | BIO 202 |
| BIO 202L - Anatomy \& Physiology II Lab | 70\% | 1.5 | 1 | BIO 202A |
| BIO 250 - Microbiology | 70\% | 4.5 | 3 | BIO 203 |
| BIO 250L - Microbiology Lab | 70\% | 1.5 | 1 | BIO 203A |
| BUS 101 - Introduction to Business | 70\% | 4.5 | 3 | BUS 100 |
| BUS 105 - Business Communication | 70\% | 4.5 | 3 | Open Elective |
| BUS 106 - Business Ethics | 70\% | 4.5 | 3 | Open Elective |
| BUS 110 - Business Law | 70\% | 4.5 | 3 | LAW 204 |
| BUS 120 - Organizational Behavior | 70\% | 4.5 | 3 | Open Elective |


| BUS 201 - Principles of Management | 70\% | 4.5 | 3 | Open Elective |
| :---: | :---: | :---: | :---: | :---: |
| CHEM 101 - General Chemistry I | 70\% | 4.5 | 3 | CHE 101 |
| CHEM 101L - Gen Chem I Lab | 70\% | 1.5 | 1 | CHE 101A |
| CIV 101 - Western Civilization I | 70\% | 4.5 | 3 | 1 Area D: Humanities |
| CIV 102 - Western Civilization II | 70\% | 4.5 | 3 | 1 Area D: Humanities |
| CIV 103 - Survey of World History | 70\% | 4.5 | 3 | 1 Area E |
| CJ 101 - Introduction to Criminal Justice | 70\% | 4.5 | 3 | 1 Area E |
| COM 101 - Introduction to Communication | 70\% | 4.5 | 3 | 1 Area A3 |
| CS 101 - Introduction to Programming | 70\% | 4.5 | 3 | 1 Area D: Language |
| ECON 101 - Macroeconomics | 70\% | 4.5 | 3 | ECO 204 |
| ECON 102 - Microeconomics | 70\% | 4.5 | 3 | ECO 203 |
| ENG 101 - English Composition I | 70\% | 4.5 | 3 | ENG 102 |
| ENG 102 - English Composition II | 70\% | 4.5 | 3 | ENG 240 |
| ENV 101 MH - Introduction to Environmental Science | 70\% | 4.5 | 3 | 1 Area A-G |
| FIN 101 - Personal Finance | 70\% | 4.5 | 3 | Open Elective |
| IT 101 - Information Technology Fundamentals | 70\% | 4.5 | 3 | Open Elective |
| IT 102 - Software Development Fundamentals | 70\% | 3 | 2 | Open Elective |
| IT 103 - Networking Fundamentals | 70\% | 3 | 2 | Open Elective |
| IT 104 - Database Administration Fundamentals | 70\% | 3 | 2 | Open Elective |
| IT 150 - Introduction to Personal Computer Maintenance | 70\% | 6 | 4 | Open Elective |
| IT 151 - Introduction to Networking | 70\% | 4.5 | 3 | CYB 202 |
| MAT 101 - College Algebra | 70\% | 4.5 | 3 | MTH 216A |
| MAT 150 - Business Statistics | 70\% | 4.5 | 3 | MTH 210 |
| MAT 201 - Precalculus | 70\% | 4.5 | 3 | MTH 215 |
| MAT 202 - Introduction to Statistics | 70\% | 4.5 | 3 | MTH 210 |
| MAT 250 - General Calculus I | 70\% | 6 | 4 | MTH 220 |
| MAT 251 - General Calculus II | 70\% | 6 | 4 | MTH 221 |
| MED 101 - First Aid/CPR | 70\% | 4.5 | 3 | Open Elective |
| MEDTERM101 - Medical Terminology | 70\% | 4.5 | 3 | COH 150 |
| NUTRI 101 - Intro to Nutrition | 70\% | 4.5 | 3 | 1 Area G |
| PE 101 - Personal Fitness \& Wellness | 70\% | 4.5 | 3 | COH 100 |
| PHARM 103 - Pharmacology | 70\% | 4.5 | 3 | Open Elective |
| PHL 101 - Intro to Philosophy | 70\% | 4.5 | 3 | PHL 100 |
| PHY 250 - General Physics I | 70\% | 4.5 | 3 | PHS 171 |
| PHY 250L - General Physics I Lab | 70\% | 4.5 | 3 | PHS 179A |
| POL S101 - American Government | 70\% | 4.5 | 3 | POL 201 |


| PSY 101 - Introduction to Psychology | $70 \%$ | 4.5 | 3 | PSY 100 |
| :--- | :--- | :--- | :--- | :--- |
| REL 101 - Introduction to Religion | $70 \%$ | 4.5 | 3 | 1 Area D: Humanities |
| SOC 101 - Introduction to Sociology | $70 \%$ | 4.5 | 3 | SOC 100 |
| SPAN 101 - Spanish I | $70 \%$ | 6 | 4 | SPN 100 |
| SPAN 102 - Spanish II | $70 \%$ | 6 | 4 | SPN 101 |
| SUCCESS 101 - Student Success | $70 \%$ | 4.5 | 3 | 1 Area G |
| US HIST 101 - United States History I | $70 \%$ | 4.5 | 3 | HIS 220A |
| US HIST 102 - United States History II | $70 \%$ | 4.5 | 3 | HIS 220B |

## Paralegal Transfer Credit Policy

Students may receive credit for up to thirty percent (30\%) of their legal specialty courses by transferring in coursework taken at another college or university, if approved by the Program Director or a qualified faculty member. Students transferring from American Bar Association (ABA) approved programs for which there is an existing articulation agreement may receive credit for up to fifty percent ( $50 \%$ ) of their legal specialty coursework. Approval can be obtained by:

- An articulation agreement established through National University and the student's prior college or university, or
- Submission of a petition for transfer credit by the student to the Office of the Registrar, which will include:
- The name of the prior college or university,
- Whether or not the prior program is ABA approved, and
- For each course taken in the prior program for which credit is sought:
- The name of the course,
- The course description,
- The course syllabus,
- Documentation of the number of hours the course was offered in synchronous and/or asynchronous format, if not included in the syllabus, and
- Certification of the student's final grade in the course (typically via a transcript from the prior institution).

Petitions will be reviewed by the Program Director or a qualified faculty member. Credit will only be granted if the course is equivalent in content, length, and nature to a National University course, the student has earned a grade of C or better, and the course was taken within the last ten (10) years. Additionally, students must still complete at least nine (9) semester credits or the equivalent of legal specialty courses through synchronous instruction and may be further limited in transfer credits to satisfy this requirement.

## POST-BACCALAUREATE CERTIFICATE PROGRAMS

The School Dean or designee uses the following criteria to evaluate proposed transfer credits at the graduate-level:

- Completed within five (5) years prior to acceptance at NCU, while enrolled at a regionally or nationally accredited institution
- Credits must be earned with a grade of " $B$ " or better or an equivalent satisfactory grade
- A maximum of three (3) semester credits four and a half (4.5) quarter credits may be transferred from a graduate-level program to NCU's Post-Baccalaureate certificate programs
- Must be equivalent to NCU coursework as demonstrated by the transfer course description

Note: The Applied Behavior Analysis (ABA) Post-Baccalaureate Certificate may accept a maximum of 12 semester credit hours in transfer credit toward the certificate program for graduate coursework completed toward graduate degree at an accredited college or university with a grade of " B " or better. Transfer credit is only awarded for course work that is evaluated to be substantially equivalent in content to the required course work in the Applied Behavior Analysis (ABA) Post-Baccalaureate Certificate.

Note: Credits earned at NCU have the same time limits stated above for migration and application to current programs and degree plans, based on the date the corresponding course grade was posted.

## Graduate Transfer Credits

## MASTER’S PROGRAMS

The School Dean or designee uses the following criteria to evaluate proposed transfer credits at the graduate level; exceptions may be made at the Dean's discretion:

- Completed within seven (7) years prior to acceptance at NU unless programmatic accreditation requires otherwise.
- Credits must be earned with a grade of " B " or better or an equivalent satisfactory grade unless otherwise indicated by program or accreditation.
- A maximum of twelve (12) semester credits or eighteen (18) quarter credits may be transferred from a graduate-level program. Many graduate programs have lower transfer limits. Please consult program description for program specific transfer limits.
- No more than nine (9) semester credits or thirteen and a half (13.5) quarter credits can be applied to specialization courses. Many graduate programs have lower transfer limits. Please consult program description for program specific transfer limits.
- Must be equivalent to content in the required NU course as demonstrated by the transfer course description and/or syllabus


## POST-MASTER'S CERTIFICATE PROGRAMS

The School Dean or designee uses the following criteria to evaluate proposed transfer credits at the doctoral-level:

- Completed within seven (7) years prior to acceptance at NU unless programmatic accreditation requires otherwise.
- Credits must be earned with a grade of " B " or better or an equivalent satisfactory grade unless otherwise indicated by program or accreditation.
- A maximum of three (3) semester credits or four and a half (4.5) quarter credits may be transferred from a doctoral-level program. Please consult program description for program specific transfer limits.
- Must be equivalent to content in the required NU course as demonstrated by the transfer course description and/or syllabus

Note: Credits earned at NU have the same time limits stated above for migration and application to current programs and degree plans, based on the date the corresponding course grade was posted.

## JURIS DOCTOR PROGRAM

For information about the Juris Doctor program's transfer credit limits please see the Juris Doctor Handbook

## EDUCATION SPECIALIST PROGRAMS

The School Dean or designee uses the following criteria to evaluate transfer credits at the Education Specialist level:

- Completed within seven (7) years prior to acceptance at NU unless programmatic accreditation requires otherwise.
- Credits must be earned with a grade of "B" or better or an equivalent satisfactory grade unless otherwise indicated by program or accreditation.
- A maximum of twelve (12) semester credits or eighteen (18) quarter credits may be transferred from an advanced graduate or doctoral-level program. Please consult program description for program specific transfer limits.
- No more than nine (9) semester credits or thirteen and a half (13.5) quarter credits can be applied to specialization courses. Please consult program description for program specific transfer limits.
- Must be equivalent to content in the required NU course as demonstrated by the transfer course description and/or syllabus

Note: Credits earned at NU have the same time limits stated above for migration and application to current programs and degree plans, based on the date the corresponding course grade was posted.

Note: Students who complete NU's EdS program may be eligible to apply up to 30 credits from the EdS program to NU Sanford College of Education Doctoral programs. School Dean (or their designee) approval is required to determine number of applicable credit credits from EdS to the selected doctoral program.

## DOCTORAL PROGRAMS

The School Dean or designee uses the following criteria to evaluate transfer credits at the doctoral level; exceptions may be made at the Dean's discretion:

- Completed within seven (7) years prior to acceptance at NU unless programmatic accreditation requires otherwise.
- Credits must be earned with a grade of "B" or better or an equivalent satisfactory grade unless otherwise indicated by program or accreditation.
- A maximum of twelve (12) semester credits or eighteen (18) quarter credits may be transferred from a doctoral-level program. Please consult program description for program specific transfer limits.
- No more than nine (9) semester credits or thirteen and a half (13.5) quarter credits can be applied to specialization courses. Please consult program description for program specific transfer limits.
- Must be equivalent to content in the required NU course as demonstrated by the transfer course description and/or syllabus

Note: Credits earned at NU have the same time limits stated above for migration and application to current programs and degree plans, based on the date the corresponding course grade was posted.

Note: Students enrolled in the Dissertation Completion Pathway (DCP) will be eligible to transfer in all doctoral coursework as long as it aligns to the chosen program of study, culminated in doctoral candidacy, and the student was not dismissed for academic reasons. The DCP leadership will conduct a transcript review to ensure program alignment and students have achieved doctoral candidacy at a previous institution for a degree program and specialization offered at NU to determine transfer of credit applicability.

Note: Students who complete a Master's degree program at NU may be eligible to satisfy a maximum of 6 doctoral credits in their doctoral program using credits from their conferred Master's degree. Students must receive written verification from the School Dean (or their designee) at the time of application to their doctoral program that courses from the conferred Master's degree meet requirements for the doctoral program.

Example: MBA-5102 could be used to satisfy BTM-7101.

## GRADUATE CREDIT FROM FOREIGN INSTITUTIONS

The University may accept transfer or waive credit if an official course-by-course evaluation from an approved credential evaluation agency is supplied. NU will accept credential evaluations through any evaluation agency accredited by the National Association of Credential Evaluation Services (NACES). In addition, credential evaluations by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) are also accepted.

## Military Transfer Credits

As recommended by the American Council on Education (ACE), United States military training, testing, and other appropriate academic experience may be considered for transfer into a National University degree program. Except for military training courses specifically designated by ACE as equivalent to graduate coursework, military transfer credit will be limited to undergraduate programs.

NU will accept the minimum semester credits, levels of study, and subject areas recommended by the American Council on Education (ACE) on all military training courses, selected Military Occupation Specialties (MOS) and Ratings.

The maximum amount of transfer credit granted for military education is 135 quarter credits ( 90 semester credits). An additional nine (9) credits of correspondence coursework may be granted for active or veteran students who served in the Marine Corps.

## ACCEPTABLE TRANSCRIPTS AND CREDITS

Military training and experience must be documented on an official military transcript system supported by ACE credit recommendations. These include AARTS (Army American Council on Education Registry Transcript System), SMARTS (Sailor Marine American Council of Education Registry Transcript System), CCAF (Community College of the Air Force), USCGI (United States Coast Guard Institute), or similar.

College transcripts sent directly to the Army National Guard Institute or other partnership agency and forwarded to NU with the original envelope showing that it was not received by the student may be accepted as official transcripts.

The recommended ACE credit must appear on an official transcript from the institution where they were earned. Work that is not documented on an official military transcript system may be considered on an individual basis when proper military documentation of military course completion is presented to NU for assessment.

## COURSEWORK CREDITS

Transfer credit for military or veteran applicants at the undergraduate level toward bachelor's degrees are accepted by NU on the following basis:

- Undergraduate credits must be completed at a regionally or nationally accredited postsecondary institution and must be earned with a grade of "C-" or better
- Military training or coursework must have been evaluated by an outside agency (i.e. ACE, institutions of higher learning) for academic content and semester credit equivalency
- Courses accepted in transfer must relate to the program and degree being pursued and must be equivalent to the degree program requirements, including specified electives


## MILITARY EXPERIENCE CREDITS

Credit for military experience may be awarded based on Army MOS, Navy Ratings, Marine Corps MOS, and/or Coast Guard Ratings. The School Dean or designee shall determine the equivalency and transfer credit for each MOS or rating matched to a bachelor's degree program or concentration.

Credit awarded based on a rating or MOS may not duplicate any credits given for military training. Credit awarded is limited to primary ratings and duty ratings with a minimum of one-year experience. Credit for Army MOS will be limited to levels 30-50 and will not include secondary MOS. Similar levels will be effective for other services.

## TRANSCRIPT EVALUATION FOR STUDENTS USING VA EDUCATION BENEFITS

In addition to transcripts needed to meet basis for admissions requirements, for students electing to use VA Educational Benefits, such as GI Bill ${ }^{\circledR}$, NU will inquire about all previous education and training, and request transcripts from students for all prior institutions. This includes transcripts for military training, traditional college coursework, and vocational training. A copy of an unofficial transcript is sufficient for the purpose of an initial evaluation. Transcripts for education and training from prior institutions will be evaluated and credit will be granted, as appropriate, per the University's Transfer Credit Policy.

## TRANSFER CREDIT ARTICULATIONS AND CROSSWALKS

NCU has several partnerships with schools and organizations that allow students to satisfy NCU program requirements with previously completed coursework and certifications. To learn more about the specific requirements necessary to receive transfer credit, please click on the specific institutional and organizational partnerships linked below.

## School of Business and Economics

- NU / Project Management Institute (PMI) Project Management Professional (PMP) Master’s Transfer Credit Articulation
- NU / Project Management Institute (PMI) Project Management Professional (PMP) Doctoral Transfer Credit Articulation
- NU / Society for Human Resource Management (SHRM) Transfer Credit Articulation
- NU/FBI National Academy (FBINAA) Graduate Transfer Credit Articulation
- NU/FBI National Academy (FBINAA) Undergraduate Transfer Credit Articulation
- NU BBA / JFKU BA Management Transfer Credit Articulation
- NU/Straighterline Transfer Credit Articulation
- NU/Outier.com Transfer Credit Articulation


## Sanford College of Education

- NU/ American Association of Adjunct Education (AAAE) Transfer Credit Articulation
- NU/Teacher Ready Transfer Credit Articulation


## School of Technology and Engineering

- NU/Certified Information Systems Security Professional (CISSP), Transfer Credit Articulation


## School of Arts Letters and Sciences

- NU/Straighterline Transfer Credit Articulation
- NU BA Psychology / JFKU BA Psychology Transfer Credit Articulation
- NU/Outier.com Transfer Credit Articulation

