

John F. Kennedy University

2020 Student Admissions, Outcomes, and Other Data

last rev. 9/24/2020

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees											
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
Total number of students with doctoral degree conferred on transcript	26		26		16		19		18		24	
Mean number of years to complete the program	5.30		5.28		4.93		6.57		5.65		5.79	
Median number of years to complete the program	5		5		5		6		5		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	11	42	8	31	6	38	4	21	2	11	3	13
Students in 5 years	7	27	10	38	7	44	3	16	9	50	7	29
Students in 6 years	1	4	3	12	1	6	5	26	3	17	10	42
Students in 7 years	2	8	3	12	0	0	1	5	1	6	2	8
Students in more than 7 years	5	19	2	8	2	13	6	32	3	17	2	8

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students requesting course transfer credit must have attained a grade of "credit" or a letter grade of B or higher from an institution that is regionally accredited or has other recognized accreditation. When transfer credit is granted for a course completed at another institution, regardless of whether it was offered on the quarter or semester system, the maximum number of units transferred will equate to the number of units given for completing the corresponding doctoral course at JFK University. Transfer credit will not be included as part of the cumulative University PsyD GPA. Courses eligible for transfer credit must have been taken within the last eight years. The maximum number of approved credits that may be transferred into the PsyD program from master level courses is 18. The maximum number of approved credit that may be transferred into the PsyD program from doctorate level courses is 30. If a student is transferring credits from both master level and doctorate level courses, the total transfer credits cannot exceed 30 units. Although transfer credits may reduce the cost of the program, it will not reduce the overall length of the program to less than 4 years, due to the required three years of the Integrated Professional Seminar (IPS I, II & III) plus predoctoral internship. The courses for which transfer credits are granted is at the discretion of the PsyD program. After admission to the PsyD program, all academic requirements must be completed in residence, except where transfer credit units have been awarded. (JFKU 2019-2020 General Catalog, pp. 109-110)

Student Admissions, Outcomes, and Other Data

Degrees were Conferred									
2016-2017		2017-2018		2018-2019		2019-2020		Total	
13		29		24		23		218	
6.69		6.17		5.81		6.43		5.97	
6		6		5		6		5	
N	%	N	%	N	%	N	%	N	%
0	0	4	14	4	17	1	4	43	20
4	31	10	34	9	38	9	39	75	34
3	23	6	21	1	4	5	22	38	17
2	15	4	14	6	25	3	13	24	11
4	31	5	17	4	17	5	22	38	17

Program Costs

Description	2020-2021 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$39,870
Tuition for full-time students (out-of-state)	\$39,870
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$886
University/institution fees or costs	\$623
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,600

Figures are based on completing 45 units (the normal first-year load) over four consecutive quarters.

Tuition for years 2-4 averages \$29,238 per year

Tuition for the internship year is \$7,812

Internship Placement - Table 1

Outcome	Year Applied for Internship											
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	13	2	9	2	7	5	15	7	23	7	50
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	9	38	5	22	3	11	1	3	8	26	2	14
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	9	38	13	57	13	48	19	58	15	48	5	36
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	21	88	20	87	18	67	25	76	30	97	14	100
Students who sought or applied for internships including those who withdrew from the application process	24	-	23	-	27	-	33	-	31	-	14	-

Internship Placement - Table 1

Outcome								
	2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	15	38	16	64	10	50	14	61
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	10	26	6	24	3	15	4	17
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	7	18	1	4	5	25	4	17
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0
Students who obtained any internship	32	82	23	92	18	90	22	96
Students who sought or applied for internships including those who withdrew from the application process	39	-	25	-	20	-	23	-

Internship Placement - Table 2

Outcome	Year Applied for Internship											
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	24	-	23	-	27	-	33	-	31	-	14	-
Students who obtained paid internships	17	71	10	43	11	41	15	45	20	65	12	86
Students who obtained half-time internships* (<i>if applicable</i>)	3	13	0	0	0	0	4	12	1	3	2	14

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Internship Placement - Table 2

Outcome	b							
	2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	39	-	25	-	20	-	23	-
Students who obtained paid internships	28	72	23	92	17	85	21	91
Students who obtained half-time internships* (<i>if applicable</i>)	3	8	0	0	0	0	1	4

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	35	-	34	-	34	-	19	-	25	-	29	-	16	-
Students whose doctoral degrees were conferred on their transcripts	27	77	21	62	20	59	11	58	18	72	13	45	1	6
Students still enrolled in program	1	3	4	12	4	12	3	16	3	12	11	38	15	94
Students no longer enrolled for any reason other than conferral of doctoral degree	7	20	9	26	10	29	5	26	4	16	5	17	0	0

Attrition

Variable						
	2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	15	-	19	-	38	-
Students whose doctoral degrees were conferred on their transcripts	0	0	0	0	0	0
Students still enrolled in program	10	67	15	79	29	76
Students no longer enrolled for any reason other than conferral of doctoral degree	5	33	4	21	9	24

Licensure

Outcome	2010-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	173
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	125
Licensure percentage	72%