



SANFORD COLLEGE OF EDUCATION

PUPIL PERSONNEL SERVICES CREDENTIAL SCHOOL COUNSELING (PPSC)

Climb Higher in Your Career

Work toward a Pupil Personnel Services Credential with a School Psychology Specialization without receiving another master's degree. If you've completed an appropriate master's degree in counseling, social work, or psychology related to education/clinical practice from National University or another regionally-accredited institution, you can be on the path toward career advancement faster. Throughout this program, you'll learn to analyze consultative and collaborative relationships with school staff, parents, and community agencies. Earn your credential with our convenient program and make an even greater difference in the lives of students.

Program Highlights:

- Analyze how systemic school approaches can affect student outcomes
- Understand societal influences on academic and social behavior
- Learn to collaborate with families to support student success

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MORE
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PUPIL PERSONNEL SERVICES CREDENTIAL SCHOOL COUNSELING (PPSC)

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This credential authorizes the holder to serve as an educational counselor in a school setting at any grade level Pre-K-12. This credential is valid for a maximum of five years. Candidates should see "Admissions to Credential Programs" for specific admission information.

Candidates who have completed an appropriate master's degree in Counseling, Psychology, Social Work, or Education from National University or another regionally accredited institution can work toward a Pupil Personnel Services Credential with a School Counseling Specialization (PPSC) (i.e., without receiving another master's degree). To meet state-required competencies for the credential, candidates must complete either the entire Master of Science in Educational Counseling or the prerequisites and requirements for the MS in Educational Counseling not already met in previous graduate coursework. Course equivalence cannot be granted for life experiences.

This program is aligned with national standards and prepares candidates for the position of School Counselor. Graduates of this program generally seek employment as School Counselors in Pre-K-12 school districts and must hold a PPSC credential for public school employment or employment in a community college.

Candidates enrolled in the credential program are not awarded the master's degree until they have completed all coursework and have successfully completed the PRAXIS exam. All coursework must be completed prior to the PPSC credential recommendation. Course equivalence cannot be granted for life experiences.

It is strongly recommended, but not required, that applicants have one year of related professional experience working with school-age children, preferably in a public school setting. For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

Program Advisement

All PPSC candidates will be assigned a Program Lead. Candidates will meet with a Program Lead for evaluation of prior coursework to meet program prerequisites. Only CED 607 and prerequisites can be taken prior to admission.

All candidates are expected to meet with their assigned Program Lead at the following times: (1) upon admission into the program, (2) after five classes, (3) before starting their clinical practice, and (4) at the completion of internship hours.

Candidates are expected to complete their internship either on a full- or part-time basis.

Exit Requirements

In order to receive a PPSC credential, candidates must complete all courses and internship within seven years and fulfill the following requirements:

Successful completion of all coursework, portfolio, practicum and internship. Successful completion of the ETS National Praxis: The Professional School Counselor (#0421 or #5421) examination in Professional School Counseling (passage score is 146 out of 200), and passage of CBEST. Submit written evaluations of performance in internship experiences by Site Supervisor to University Supervisor. Complete Program Evaluation Form - School Counseling. Schedule an exit appointment with credential program specialist for final clearance and credential documents. Have a zero account balance.

Program Disclosure Information

The Pupil Personnel Services Credential School Counseling (PPSC) Program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information.

For up-to-date information on program licensure eligibility requirements for a state, please visit: <https://www.nu.edu/licensuredisclosures/>

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Distinguish among major developmental theories (personality, social, physical, emotional, and cognitive development) and chronological stages of lifelong human development and the impact of these stages on school behavior and learning.
- Appraise and address relevant social and diversity concerns and crises of individuals and groups of students.
- Develop and evaluate comprehensive guidance programs based on relevant data.
- Implement individual counseling skills and techniques to help students cope with personal and interpersonal problems, appreciating the diversity of each student.
- Implement group counseling skills and techniques to help students cope with personal and interpersonal problems, appreciating the diversity of each student.
- Integrate positive consultative and collaborative skills and techniques in communication with school staff, parents, and community agencies in order to support candidate academic, career, and personal/social success.

- Evaluate legal mandates affecting education and School Counseling and apply appropriate legal and ethical standards and practices to specific counseling situations.
- Support academic success for all Pre-K-16 students by employing appropriate standardized and non-standardized group and individual educational and psychological assessment data and data-driven educational decisions/interventions.
- Integrate computer technology relevant to the tasks and role of a School Counselor.
- Construct curriculum for diverse classrooms and classroom intervention strategies based on learning theory.
- Perform as professional School Counselors and professional leaders reflecting the history and trends of the profession to enhance the field of School Counseling.
- Propose career-based programs and interventions based on career development theories and the impact of career development on school behavior and learning.
- Interpret findings of social science research, developed and implemented by the student, to professional practice.

Degree Requirements

Credentialed teachers may waive the CED 605 course, but they will be required to supplement the 4.5 quarter units with an alternative PED or EDA course.

Advancement to Candidacy

Advancement to Candidacy is a process that is one of several evaluative steps to help ensure that program objectives are met and that candidate-learning outcomes are attained. After admission as a credential-seeking candidate, a candidate must also Advance to Candidacy. To qualify for candidacy, a candidate must: "complete CED 607 and the next four graduate CED courses with a grade no lower than a B-minus." If a candidate earns less than 3.0 GPA upon completion of the above courses, the candidate will not Advance to Candidacy. The candidate will be required to meet with lead faculty. A plan for remediation or possible dismissal from the program will be considered.

Core Requirements

(13 courses; 58.5 quarter units)

CED 607	School Counseling Orientation
CED 600	Applied Child/Adol Development
CED 602	Societal Issues in the Schools <i>Prerequisite: CED 607</i>
CED 605	Instructional Design
CED 614	Legal and Ethical Practices <i>Prerequisite: CED 607</i>
CED 606	Development and Evaluation <i>Prerequisite: CED 607</i>
CED 610	Adv Coun Theories & Methods <i>Prerequisite: CED 600 or PED 667</i>
CED 603	Multicultural Counseling <i>Prerequisite: CED 610</i>
CED 611	Group Counseling <i>Prerequisite: CED 610</i>
CED 601	Consultation in the Schools <i>Prerequisite: CED 610</i>
CED 612	Career & Academic Counseling
CED 613	Assessment for Ed Counselors <i>Prerequisite: CED 607 and Advancement to Candidacy</i>
CED 621	Practicum/Fieldwork Seminar <i>Prerequisite: CED 614</i>

Candidates are required to complete 100 hours of practicum prior to starting internship. These hours will be completed throughout CED coursework.

Internship Requirements for Master Degree with PPSC Credential Students

(3 courses; 13.5 quarter units)

A minimum of 600 clock hours is required. The candidate will draft a plan with the Site Supervisor and University Supervisor, meet weekly with Site Supervisor for supervision, keep weekly logs of each 200 hours of Internship, and submit logs to University Supervisor. No more than two sites at one time with no more than two Site Supervisors at one time. Includes two levels (Elementary and Secondary). The Internship consists of the following:

CED 616	School Counseling Intern. I <i>Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.</i>
CED 617	School Counseling Intern. I

Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead, and approval of internship site by Placement Specialist.

CED 618 School Counseling Intern. III

Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead, and approval of internship site by Placement Specialist.

Candidates are expected to complete their internship either on a full-time basis of three-to-four-months (40 hours per week) or part-time basis of a minimum of eight hours per week.