



SANFORD COLLEGE OF EDUCATION

UNIVERSITY INTERNSHIP CREDENTIAL PROGRAM FOR PUPIL PERSONNEL SERVICES SCHOOL COUNSELING (PPSC)

Practice What You Learn

The University Internship Pupil Personnel Services in School Counseling credential program allows students who meet the requirements to begin service as a school counselor in their sponsoring district while completing their formal coursework preparation. Students who qualify as a university intern may begin the program upon starting a school counseling position, either at the beginning of their program, or while currently enrolled in the regular pupil personnel services credential program. Intern students participate in standard coursework and internship coursework. National University students who are interested in becoming a university intern must complete and show verification of all prerequisite requirements.

Program Highlights:

- Understand major developmental theories and their impact on school behavior and learning
- Learn to develop and evaluate comprehensive guidance programs based on data
- Gain skills to implement individual counseling skills and techniques to help students cope with personal and interpersonal problems, appreciating the diversity of each student
- Explore the impact of legal mandates affecting education and school counseling and how to apply legal and ethical standards and practices to specific counseling situations

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UNIVERSITY INTERNSHIP CREDENTIAL PROGRAM FOR PUPIL PERSONNEL SERVICES SCHOOL COUNSELING (PPSC)

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The University Internship Pupil Personnel Services in School Counseling credential program allows students who meet the requirements to begin service as a 'paid' School Counselor in their sponsoring district while completing their formal coursework preparation. Students who qualify as a university intern may begin the program upon starting a School Counseling position, either at the beginning of their program or while currently enrolled in the regular Pupil Personnel Services credential program. Intern students participate in the standard coursework and Internship coursework. National University students who are interested in becoming a university intern must complete and show verification of all prerequisite requirements.

This program is aligned with national standards and prepares candidates for the position of School Counselor. Graduates of this program generally seek employment as School Counselors in P-12 school districts and must hold a PPSC credential for public school employment.

Candidates enrolled in this degree and credential program are not awarded the master's degree until they have completed all coursework and have successfully completed the ETS PRAXIS-School Counseling exam. All coursework must be completed prior to the Preliminary PPSC credential recommendation. Course equivalence cannot be granted for life experiences.

Program Advisement

All PPSC candidates will be assigned a Program Lead. Candidates will meet with a Program Lead for evaluation of prior coursework to meet program prerequisites. Only CED 607 and prerequisites can be taken prior to admission.

All candidates are expected to meet with their assigned Program Lead at the following times:

1. Upon admission into the program
2. After five classes
3. Before starting their internship hours
4. At the completion of internship hours

Program Prerequisites

All candidates for the Intern program must have a minimum GPA of 3.0. All candidates must possess an appropriate master degree or be enrolled in the Master of Science in Educational Counseling program and meet the standard internship requirements. Verification of two years relevant paid experience in a P-12 public school or related system or as a licensed counselor or therapist. Letter of recommendation from the Principal or Administrator of the hiring school. Completion of an American School Counseling Association (ASCA) National Model essay. Recommendation by Program Lead.

Exit Requirements

In order to receive a Preliminary PPSC credential, candidates must complete all courses and internship within seven years and fulfill the following requirements:

- Successful completion of all coursework, portfolio, practicum hours and internship fieldwork.
- Successful completion of the ETS Praxis (#0421 or #5421) examination in Professional School Counseling (passage score is 146 out of 200).
- Passage of CBEST
- Submission of written evaluations of performance in internship experiences by Site Supervisor to University Supervisor.
- Complete Program Evaluation Form-School Counseling.
- Schedule an exit appointment with Credential Program Specialist for final clearance and credential documents.
- Have a zero account balance.

For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

Program Disclosure Information

The University Internship Credential Program for Pupil Personnel Services School Counseling program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside of California who wish to participate in the program will need to receive special permission.

For up-to-date information on program licensure eligibility requirements for a state, please visit: <https://www.nu.edu/licensuredisclosures/>

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Appraise and address relevant social and diversity concerns and crises of individuals and groups of students.
- Distinguish among major developmental theories (personality, social, physical, emotional, and cognitive development) and chronological stages of life-long human development and their impact on school behavior and learning.
- Develop and evaluate comprehensive guidance programs based on relevant data.
- Implement individual counseling skills and techniques to help students cope with personal and interpersonal problems, appreciating the diversity of each student.
- Implement group counseling skills and techniques to help students cope with personal and interpersonal problems, appreciating the diversity of each student.
- Integrate positive consultative and collaborative skills and techniques in communication with school staff, parents, and community agencies in order to support candidate academic, career and personal/social success.
- Evaluate legal mandates affecting education and school counseling and apply appropriate legal and ethical standards and practices to specific counseling situations.
- Advocate academic success for all preK-16 students by employing appropriate standardized and non-standardized group and individual educational and psychological assessment data and data-driven educational decisions/interventions.
- Integrate computer technology relevant to the tasks and roles of a School Counselor.
- Construct curriculum for diverse classrooms and classroom interventions strategies based on learning theory.
- Perform as professional School Counselors and professional leaders reflecting the history and trends of the profession to enhance the field of School Counseling.
- Propose career-based programs and interventions based on career development theories, and the impact of career development on school behavior and learning.
- Interpret findings of social science research, developed and implemented by the student, to professional practice.

Degree Requirements

Credentialed teachers may waive the CED 605 course, but they will be required to supplement the 4.5 quarter units with an alternative PED or EDA course.

Advancement to Candidacy

After admission as a credential-seeking candidate, a candidate must also Advance to Candidacy. To qualify for candidacy, a candidate must:

- Complete CED 607 and the next four graduate CED courses with a grade no lower than a B minus, and
- If a candidate earns less than 3.0 GPA upon completion of the above courses, the candidate will not Advance to Candidacy. The candidate will be required to meet with lead faculty. A plan for remediation or possible dismissal from the program will be considered.

Credential Requirements

(17 courses; 72 quarter units)

Note: Only CED 607 and prerequisites can be taken prior to admission.

Internship Pre-Service Coursework

(6 courses; 27 quarter units)

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| CED 607 | School Counseling Orientation |
| CED 600 | Applied Child/Adol Development |
| CED 602 | Societal Issues in the Schools <i>Prerequisite: CED 607</i> |
| CED 605 | Instructional Design |
| CED 614 | Legal and Ethical Practices <i>Prerequisite: CED 607</i> |
| CED 606 | Development and Evaluation <i>Prerequisite: CED 607</i> |

Core Requirements

(7 courses; 31.5 quarter units)

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| CED 610 | Adv Coun Theories & Methods <i>Prerequisite: CED 600 or PED 667</i> |
| CED 603 | Multicultural Counseling <i>Prerequisite: CED 610</i> |

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| CED 611 | Group Counseling <i>Prerequisite: CED 610</i> |
| CED 601 | Consultation in the Schools <i>Prerequisite: CED 610</i> |
| CED 612 | Career & Academic Counseling |
| CED 613 | Assessment for Ed Counselors <i>Prerequisite: CED 607 and Advancement to Candidacy</i> |
| CED 621 | Practicum/Fieldwork Seminar <i>Prerequisite: CED 614</i> |

Candidates are required to complete 100 hours of practicum throughout CED coursework.

Internship

(3 courses; 13.5 quarter units)

A minimum of 600 clock hours is required. The candidate will draft a plan with the Site Supervisor and University Supervisor, meet weekly with Site Supervisor for supervision, keep weekly logs of each 200 hours of Internship, and submit logs to University Supervisor. No more than two sites at one time with no more than two Site Supervisors at one time. Includes two levels (Elementary and Secondary). The Internship consists of the following:

- No more than two sites at one time with no more than two Site Supervisors at one time.
- Includes two levels (Elementary and Secondary).

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| CED 616 | School Counseling Intern. I <i>Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.</i> |
| CED 617 | School Counseling Intern. II <i>Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.</i> |
| CED 618 | School Counseling Intern. III <i>Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.</i> |