



SANFORD COLLEGE OF EDUCATION

PRELIMINARY EDUCATION SPECIALIST CREDENTIAL: MODERATE/SEVERE WITH INTERNSHIP OPTION (CALIFORNIA)

Impact Students with Learning Support Needs

Learn to successfully teach and impact the lives of students who have moderate to extensive learning support needs with National University's Preliminary Education Specialist Credential: Moderate/Severe (M/S) with Internship Option (CA) program. This program explores the range of educational learning challenges and applies the latest teaching strategies to enhance the performance of students, no matter their abilities. The Preliminary Education Specialist Credential: Moderate/Severe is aligned to the standards of the California Commission on Teacher Credentialing and the Teaching Expectations (TPEs) established for Moderate/Severe (M/S).

The Preliminary Education Specialist Authorization Teaching Credential Program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside

of California who wish to participate in the program will need to receive special permission.

Program Highlights:

- Provide individualized support for all TK-12 learners with M/S with a wide spectrum of physical, sensory, developmental, academic, behavioral, social-emotional, and verbal and non-verbal communication needs
- Make subject matter and community resources accessible and comprehensible through a collaborative multidisciplinary team approach
- Use a strength-based, continuous improvement, and evidence-based framework to design and plan inclusive learning activities
- Administer and analyze formal and informal assessments to determine eligibility, inform instruction, and identify research-based interventions
- Meet legal, ethical, and professional obligations as an educational specialist and advocate for TK-12 learners with M/S and as a member of professional learning communities

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PRELIMINARY EDUCATION SPECIALIST CREDENTIAL: MODERATE/SEVERE WITH INTERNSHIP OPTION (CALIFORNIA)

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The Preliminary Education Specialist Credential: Moderate/Severe (M/S) with Intern Option (CA) program at National University provides the knowledge and skills needed to successfully reach and impact the lives of students who have moderate to extensive learning support needs. This program explores the range of educational learning problems and applies the latest teaching strategies to enhance the performance of students, no matter their abilities. The Preliminary Education Specialist Credential: Moderate/Severe is aligned to the standards of the California Commission on Teacher Credentialing and the Teaching Expectations (TPEs) established for Moderate/Severe (M/S).

Program Disclosure Information

The Preliminary Education Specialist Authorization Teaching Credential Program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside of California who wish to participate in the program will need to receive special permission.

For up-to-date information on program licensure eligibility requirements for a state, please visit: <https://www.nu.edu/licensuredisclosures/>

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate knowledge/skills to create and sustain learning environments for TK-12 learners with M/S that support inclusive practices under the Multi-tiered System of Support (MTSS) framework, principles of universal design, and positive behavioral and social-emotional supports.
- Integrate knowledge/skills to provide individualized support for all TK-12 learners with M/S from diverse backgrounds with a wide spectrum of physical, sensory, developmental, academic, behavioral, social-emotional, and verbal and non-verbal communication needs.
- Integrate knowledge/skills in movement, mobility, sensory, and specialized healthcare needs to make school subject matter and community resources accessible and comprehensible for all of TK-12 learners with M/S through a collaborative multidisciplinary team approach.
- Integrate knowledge needed to use a strength-based, continuous improvement and evidence-based framework to design and plan inclusive learning activities for all TK-12 learners with M/S.
- Integrate knowledge/skills to administer and analyze formal and informal assessments to determine eligibility, inform instruction, and identify research-based interventions for all TK-12 learners with M/S.
- Integrate the knowledge to meet legal, ethical and professional obligations as an educational specialist and advocate for TK-12 learners with M/S and as a member of professional learning communities
- Reflect critically on the application of professional beliefs and teaching/learning principles necessary to work collaboratively with TK-12 learners with M/S, families, other professionals, and community members.

Degree Requirements

The Preliminary Education Specialist Credential: Moderate/Severe (M/S), is designed to address both the Education Specialist Standards and program-specific standards, including the Teacher Performance Expectations and California Standards for the Teaching Profession. This program adheres to the CTC Universal Teaching Performance Expectations (TPEs) and the TPEs for Credential Authorization for the Moderate/Severe. The TPEs form the backbone of the program and are translated into the Program Learning Outcomes. To receive a Preliminary Education Specialist Credential M/S, candidates must complete 16 courses (67.5 quarter units).

Admission

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specialization (advanced) courses, and a clinical practice path to supervised teaching (Student Teaching or Internship). A credential packet must be completed during SPD 600S. Subject Matter Competency and Basic Skills must be completed prior to certain Core Courses. Several requirements must be completed prior to beginning the credential courses.

Further information on graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

Field Experience

Field Experience is a required component of the program. Each education Specialist Credential course includes a required 4-hour field experience in a TK-12 classroom representing the candidates credential area and a diverse student population.

Clinical Practice

Candidates must complete one of two clinical practice options: Student Teaching or Internship options.

- Student Teaching requires 16 weeks working in a classroom with a teacher with a valid Education Specialist Credential. Student Teaching is conducted at the completion of the required 14 courses.
- Internship is an alternative credential path which is a cooperative effort between a school district and an institution of higher education. The program allows credential candidates to be employed while completing a credential program. The Internship program is 8 months in length. Participants serve as the 'teacher of record' under an Internship Credential

The CTC mandates that interns and student teachers must be supported during their entire Internship experience.

Internship Option

Candidates choosing the Internship option to obtain the Preliminary Education Specialist Credential: Moderate/Severe (M/S) will need to meet the Internship Eligibility requirements. Courses required include SPD 600S, ITL 530 and ITL 604.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record (4.5 quarter units are equal to 40 clock hours). These pre-service courses must be successfully completed prior to eligibility for completing the Internship Option.

Total Degree Requirements

(16 courses; 67.5 quarter units)

Program Prerequisite

(1 course; 4.5 quarter units)

HEDX 2301X Intro Health Ed: K-12

Moderate/Severe (M/S) Core Requirements

(11 courses; 49.5 quarter units)

SPD 600S	Foundation Preparation: SPED
ITL 604	Learners and Learning I
ITL 530	Optimized Learning Community
ITL 606	Learners and Learning II <i>Prerequisite: ITL 604</i>
ITL 608	Design and Process of Teaching <i>Prerequisite: ITL 606</i>
ITL 510	Language-Literacy: Foundations
ITL 512	Language/Literacy: Strategies <i>Prerequisite: ITL 510</i>
ITL 516*	Mathematics Integrative Design <i>Prerequisite: ITL 514</i>
SPD 621	Adv. Behavioral Supports & SEL <i>Prerequisite: ITL 516</i>
SPD 631	Special Ed Law <i>Prerequisite: SPD 621</i>
SPD 514	Lang/Lit- Case Study <i>Prerequisite: SPD 631</i>

*Prerequisite requirements are **NOT** required for candidates in the ED Specialist programs.

Moderate/Severe (M/S) Specialty Courses

(2 courses; 9 quarter units)

SPD 643	Assmnt Differentiation M/S <i>Prerequisite: SPD 514</i>
SPD 645	Collab & Case Mgmt M/S <i>Prerequisite: SPD 643</i>

M/S Clinical Practice: Student Teaching or Internship

(2 courses; 4.5 quarter units)

Students must complete all core courses prior to being enrolled in Student Teaching or Internship classes.

SPD 550A	Student Teaching for M/S: A (2.25 quarter units) <i>Prerequisite: Completion of all M/S core course work.</i>
SPD 550B	Student Teaching for M/S: B (2.25 quarter units) <i>Prerequisite: SPD 550A</i>

or

SPD 691A	M/S Internship: A (2.25 quarter units) <i>Prerequisite: Receipt of Internship Credential</i>
SPD 691B	M/S Internship: B (2.25 quarter units) <i>Prerequisite: SPD 691A</i>

For complete program information, see the National University Catalog 83, effective July 2020.