



SANFORD COLLEGE OF EDUCATION

# MASTER OF SCIENCE IN EDUCATIONAL COUNSELING

WITH PPSC CREDENTIAL OPTION

## Support Students through Guidance and Advice

Develop your skills as a supportive and guiding voice for pre-K-12 and college students with a Master of Science in Educational Counseling with a Pupil Personnel School Counseling Credential (PPSC). The program will explore major developmental theories and how to apply them and provide an understanding of the various stages of human development and their impact on school behavior and learning. You will learn practical ways to develop the knowledge and skills necessary to advocate for the academic success of your students.

The program is aligned with national standards and prepares students to be pre-K-12 school counselors or for work in institutions of higher education.

### Program Highlights:

- Be prepared to develop, implement, and evaluate comprehensive guidance programs
- Explore legal mandates and ethical standards affecting education and school counseling
- Develop collaboration and communication skills for working with school staff, parents, and community agencies
- Learn to implement group counseling skills and techniques that help students cope with personal and interpersonal problems

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UNIVERSITY

## MASTER OF SCIENCE IN EDUCATIONAL COUNSELING WITH PPSC CREDENTIAL OPTION

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National University offers a graduate degree leading to the Master of Science in Educational Counseling and a recommendation for a Pupil Personnel School Counseling Credential (PPSC). This program is aligned with national standards and prepares candidates for the position of school counselor. Graduates of this program generally seek employment as school counselors in P-12 schools and employment in an institution of higher education.

Candidates enrolled in the degree and/or credential program are not awarded the master's degree until they have successfully completed all coursework, the action research project and the PRAXIS exam. All coursework must be completed prior to the PPSC credential recommendation. Course equivalence will not be granted for life experiences.

### Administrator Performance Assessment

The California Administrator Performance Assessment (CalAPA) measures students' mastery of selected California Administrator Performance Expectations (CAPE). The exam is made up of three cycles, each cycle focusing on a different skill set required for successful school leadership.

Candidates seeking the Preliminary Education Administration Credential must take and pass all three cycles of the CalAPA to be eligible for the Preliminary Administrative Services credential.

For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

### Program Disclosure Information

The Master of Science in Educational Counseling with PPSC Credential Option Program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside of California who wish to participate in the program will need to receive special permission.

For up-to-date information on program licensure eligibility requirements for a state, please visit: <https://www.nu.edu/licensuredisclosures/>

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Distinguish among major developmental theories (personality, social, physical, emotional, and cognitive development) and chronological stages of life-long human development and the impact of these stages on school behavior and learning.
- Differentiate relevant social and diversity concerns and crises of individuals and groups of students.
- Implement comprehensive guidance programs based on relevant data that has been developed and implemented by the student.
- Implement individual counseling skills and techniques to help students cope with personal and interpersonal problems appreciating the diversity of each student.
- Implement group counseling skills and techniques to help students cope with personal and interpersonal problems appreciating the diversity of each student.
- Integrate positive consultative and collaborative skills and techniques in communication with school staff, parents, and community agencies in order to support candidate academic, career, and personal/social success.
- Evaluate legal mandates affecting education and school counseling and apply appropriate legal and ethical standards and practices to specific counseling situations.
- Advocate academic success for all preK-16 students by employing appropriate standardized and non-standardized group and individual educational and psychological assessment data and data-driven educational decisions/interventions.
- Integrate computer technology relevant to the tasks and role of a school counselor.
- Construct curriculum for diverse classrooms and classroom intervention strategies based on learning theory.
- Perform as professional school counselors and professional leaders reflecting the history and trends of the profession to enhance the field of school counseling.
- Propose career-based programs and interventions based on career development theories, and the impact of career development on school behavior and learning.
- Interpret findings of social science research, developed and implemented by the student, to professional practice.

### Degree Requirements

To receive a Master of Science in Educational Counseling, students must complete at least 81 quarter units of graduate work. Credentialed teachers may waive the CED 605 course, but they will be required to supplement the 4.5 quarter units with an alternative PED or EDA course. A total of 13.5 quarter units of graduate credit may be granted for equivalent graduate work completed at another institution, as it applies to this degree and if the units were not used in earning another advanced degree, and provided the coursework was completed within the past 7 years. Course equivalence cannot be granted for life experience.

### Core Requirements

(15 courses; 67.5 quarter units)

CED 607	School Counseling Orientation
CED 600	Applied Child/Adol Development
CED 602	Societal Issues in the Schools <i>Prerequisite: CED 607</i>
CED 605	Instructional Design
CED 614	Legal and Ethical Practices <i>Prerequisite: CED 607</i>
CED 606	Development and Evaluation <i>Prerequisite: CED 607</i>
CED 610	Adv Coun Theories & Methods <i>Prerequisite: CED 600 or PED 667</i>
CED 603	Multicultural Counseling <i>Prerequisite: CED 610</i>
CED 611	Group Counseling <i>Prerequisite: CED 610</i>
CED 601	Consultation in the Schools <i>Prerequisite: CED 610</i>
CED 612	Career & Academic Counseling
CED 613	Assessment for Ed Counselors <i>Prerequisite: CED 607 and Advancement to Candidacy</i>
CED 621	Practicum/Fieldwork Seminar <i>Prerequisite: CED 614</i>
ILD 625	Educational Research
CED 637	School Counseling Research <i>Prerequisite: ILD 625</i>

*Candidates are required to complete 100 hours of practicum prior to starting internship. These hours will be completed throughout CED coursework.*

### Internship Requirements for Master Degree with PPSC Credential

(3 courses; 13.5 quarter units)

A minimum of 600 clock hours with school-aged children is required. The candidate will draft a plan with the Site Supervisor and University Supervisor, meet weekly with Site Supervisor for supervision, keep weekly logs of each 200 hours of internship, and submit logs to University Supervisor. No more than two sites at one time with no more than two Site Supervisors at one time. Includes two levels.

CED 616	School Counseling Intern. I <i>Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.</i>
CED 617	School Counseling Intern. II <i>Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.</i>
CED 618	School Counseling Intern. III <i>Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.</i>

*Candidates are expected to complete their internship either on a full-time basis of 3 to 4 months (40 hours per week) or part-time basis of a minimum of 8 hours per week.*

### Internship Requirements for Master Degree Only Students

(3 courses; 13.5 quarter units)

For candidates who are only pursuing the MS degree in Educational Counseling (without the PPSC credential).

CED 619	Couns Practicum Comm College <i>Prerequisite: Completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.</i>
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**OR**

CED 616 School Counseling Intern. I  
*Prerequisite: A record of a passing score on the Basic Skills Requirement (CBEST), completion of all program prerequisites, completion of ten (10) courses, 100 hours of practicum, have permission of Program Lead and approval of internship site by Placement Specialist.*

Plus select **TWO** courses from the following list (other electives may be chosen in consultation with the Program Lead by special permission):

EDT 660 Multimedia & Interactive Tech.  
EDA 656 Professional Growth Leadership  
EDA 652 Visionary Leadership  
EDA 640 Introduction to H.E. Admin.  
EDA 648 Student Svcs & Enrollment Mgt  
EDA 647 Curriculum & Instruction in HE  
*Prerequisite: EDA 640*

*Candidates are expected to complete their internship either on a full-time basis or part-time basis of a minimum of 8 hours per week.*