



SANFORD COLLEGE OF EDUCATION

MASTER OF SCIENCE IN EDUCATIONAL ADMINISTRATION

WITH PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL OPTION
(CA OPTION)

Become a Leader in Education

The rewarding field of school administration gives candidates a chance to have a positive impact on education now and in the future. The Master of Science in Educational Administration with Preliminary Administrative Services Credential Option (California) will provide the knowledge and skills needed to succeed in this career.

The MS in Educational Administration program is designed for candidates who are committed to improving education and who are interested in advancing their careers by becoming school site or district administrators. The master's degree may be earned without attaining the Preliminary California Administrative Services Credential.

Program Highlights:

- Learn to build a culture of collaboration that brings together families and community members, responds to diverse interests and needs, and mobilizes resources
- Explore and analyze the organization, operations, and resources necessary to foster safe, efficient, and effective learning environment
- Discover professional and personal ethics necessary for leading schools and for school systems
- Analyze political, social, economic, legal, and cultural issues that impact schools and school districts

**LEARN
MORE
TODAY**

Online and On-campus Programs
Monthly Starts and Accelerated Classes
WSCUC Accredited



**NATIONAL
UNIVERSITY**

MASTER OF SCIENCE IN EDUCATIONAL ADMINISTRATION WITH PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL OPTION (CA OPTION)

EDA 658
ILD 625
EDA 637

Community Leadership
Educational Research
Action Research
Prerequisite: ILD 625

Program Lead: Glenn Sewell; (916) 855-4118; gsewell@nu.edu

This program is designed for students who are committed to improving education and who are interested in advancing their careers by becoming school site administrators. It can be completed with or without a preliminary credential option for those pursuing a career in the nonpublic education sector. For students who want to pursue the credential option, please see the Sanford College of Education Credential Information section of the catalog.

Program Disclosure Information

The Master of Science in Educational Administration with Preliminary Administrative Services Credential Option program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside of California who wish to participate in the program will need to receive special permission.

For up-to-date information on program licensure eligibility requirements for a state, please visit: <https://www.nu.edu/licensuredisclosures/>

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Analyze the process for creating, stewarding, and communicating a shared vision that includes school-wide goals for improving teaching and learning.
- Examine the role of the instructional leader in the context of the stewardship of effective instructional practices.
- Examine the role of the instructional leader in the context of curriculum development, implementation, and assessment.
- Analyze the collaborative, ongoing processes of data-based school growth plans.
- Critique systems for the provision of professional growth opportunities for school teachers, staff, and administrators.
- Examine the complex interaction of all of a school's systems to promote teaching and learning.
- Analyze ways in which a school can engage their communities to promote the shared vision.
- Examine a topic related to educational leadership through the lens of a researcher.

Degree Requirements

To receive a Master of Science in Educational Administration, students must complete at least 45 quarter units of graduate work. A total of 4.5 quarter units of graduate credit may be granted for equivalent graduate work completed at another institution, as it applies to this degree and if the units were not used in earning another advanced degree. Course equivalence cannot be granted for life experience.

Administrator Performance Assessment

The California Administrator Performance Assessment (CalAPA) measures students' mastery of selected California Administrator Performance Expectations (CAPE). The exam is made up of three cycles, each cycle focusing on a different skill set required for successful school leadership.

Candidates seeking the Preliminary Education Administration Credential must take and pass all three cycles of the CalAPA to be eligible for the Preliminary Administrative Services credential.

For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

To be successful in this program, it is highly recommended to take program coursework in sequence described below.

Program Requirements

(10 courses; 45 quarter units)

EDA 655 School Improvement Leadership
EDA 653 Curriculum Leadership
EDA 654 Instructional Leadership
Prerequisite: EDA 653 and EDA 655
EDA 600A Applications in Leadership
Prerequisite: EDA 654
EDA 652 Visionary Leadership
EDA 656 Professional Growth Leadership
EDA 657 Org/Systems Leadership