



SANFORD COLLEGE OF EDUCATION

MASTER OF ARTS IN EDUCATION

Advance Your Career in Education

If you're a passionate educator looking for growth and advancement, pursue a Master of Arts in Education from National University. This program is designed for individuals interested in non-credential professional growth and advancement in educational fields. You will learn about historical, philosophical, psychological, and social foundations of education. The program also analyzes issues of educational equity and diversity, develops understanding of students with learning differences, examines the foundations of curriculum, assessment, and instruction, and uses educational research to deepen critical-thinking skills.

With the importance of customized study in the development of professional competencies, you will complete a two-course sequence that emphasizes plan of study, customized designs, and applications of practitioner research. In

addition to the two required courses, you will designate an eight-course emphasis plan of study from approved emphasis area courses.

Program Highlights:

- Integrate advanced approaches to instruction, assessment, and learning using digital tools and skills
- Design learning experiences that include learner characteristics, principles of customized learning, and assessment as learning
- Develop reflective practices that are grounded in current learning science research, professional ethics, and include pathways to continuous growth
- Apply practitioner research methods to study and inform instruction in traditional and digital learning environments

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**NATIONAL
UNIVERSITY**

MASTER OF ARTS IN EDUCATION

Program Lead: Thomas Reynolds; (858) 205-8795; treynold@nu.edu

The Master of Arts in Education (MAE) program is designed for individuals interested in non-credential professional growth and advancement in educational fields. Acknowledging the importance of customized study in the development of professional competencies, degree candidates complete a two-course sequence that emphasizes plan of study customized designs and applications of practitioner research. In addition to the two required courses, program candidates will designate an eight-course emphasis plan of study from approved emphasis area courses.

Note: This program is not designed for students seeking a credential.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate advanced approaches to instruction, assessment and learning using digital tools and skills.
- Design learning experiences that include learner characteristics, principles of customized learning, and assessment as learning.
- Develop reflective practices that are grounded in current learning science research, professional ethics, and include pathways to continuous growth.
- Apply practitioner research methods to study and inform instruction in traditional and digital learning environments.

Degree Requirements

To receive a Master of Arts in Education, students must complete 45 quarter hours of graduate work. A total of 4.5 quarter units of transfer graduate credit may be granted if not used earning another advanced degree. An additional 11.25 units of graduate-level credit may also be transferred through prior learning experience. All prior learning experience will be reviewed by the Sanford College of Education Prior Learning Experience Assessment Committee before being accepted for transfer.

Requirements for the Degree

(10 courses; 45 quarter units)

Required Courses

(2 courses; 9 quarter units)

MAE 610 Plan of Study & Prac Research
MAE 670 App Prctnr Rsrch & Cust Study

Emphasis Requirements

(8 courses; 36 quarter units)

Students must select any 8 courses from the list below to fulfill this requirement.

AAL 650 Purposeful Assessment
AAL 652 Creating Clear Lrng Trgt
Prerequisite: AAL 650
AAL 654 Quality Assess for Stu Lrng
Prerequisite: AAL 650, AAL 652
AAL 656 Assessment for Learning
Prerequisite: ATP 600, AAL 650, AAL 652, AAL 654
ARL 645** Dev. Fluency in Reading
ARL 646** Comprehension Strategies
ARL 647A** Lang Arts Assess and Instruc I
Prerequisite: ARL 645, and ARL 646
ARL 647B** Fld St: Lag Art Assess & In II
Prerequisite: ARL 645, ARL 646, and ARL 647A
ECE 650 The Early Childhood Educator
Prerequisite: ATP 600 or MAE 610
ECE 651 Current Issues in ECE
Prerequisite: ATP 600 or MAE 610
ECE 652 ECE Learning & Development
Prerequisite: ATP 600 or MAE 610
ECE 653 Best ECE Teaching Practices
Prerequisite: ATP 600 or MAE 610
ECE 654 Collaborative Partnerships
Prerequisite: ATP 600 or MAE 610
ECE 655 Inclusive ECE Practices
Prerequisite: ATP 600 or MAE 610
ECE 656 Foundations of Adult Learners
Prerequisite: ATP 600 or MAE 610
ECE 657 Foundations of ECE Advocacy
Prerequisite: ATP 600 or MAE 610
EDA 640 Introduction to H.E. Admin.

EDA 641 Leading and Managing Change
EDA 642 Policy & Accountability
EDA 643 Community Development in HE
EDA 644 Higher Education Law/Politics
EDA 645 Managing Finances & Operations
EDA 646 Strategic Planning & Analysis
EDA 648 Student Svcs & Enrollment Mgt
EDT 600A Technology Foundations
EDT 601* Instructional Design
Prerequisite: EDT 600A
EDT 605 Education Theory & Technology
EDT 607* Media Based Learning Objects
Prerequisite: EDT 600A, EDT 601, and EDT 605
EDT 609* Developing Online Courseware
Prerequisite: EDT 600A, EDT 601, EDT 605, and EDT 607
EDT 631* Media and Instruction
Prerequisite: EDT 600A
EDT 613* Simulations & Virtual Reality
Recommended: Prior completion of: EDT 600A, EDT 601, EDT 605, EDT 607, EDT 609
EDT 632* Technology and Leadership
Prerequisite: EDT 600A, EDT 601, EDT 605, EDT 607, EDT 609, EDT 631 and completion of all core requirements.
ITI 660 Identity, Inclusion and Equity
ITI 662 Linguistics-Academic Language
Prerequisite: ITI 660
ITI 664 EL Achievement in Content Area
Prerequisite: ITI 662
ITI 670* Introduction to SEL
Prerequisite: ITL 600, ITL 604, ITL 606
ITI 672 SEL in Action
Prerequisite: ITI 670
ITI 674 Research in SEL
Prerequisite: ITI 672
ITI 680* Self as a Critical Thinker
Prerequisite: ITL 600, and ITL 604, and IT 606
ITI 682 Critical Thinking - Classroom
Prerequisite: ITI 680
ITI 684 Applied Critical Thinking
Prerequisite: ITI 680, and ITI 682
ITI 690* Inspired Teaching Inquiry
Prerequisite: ITL 600, ITL 604, ITL 606
ITI 692 Inspired Student Learning
Prerequisite: ITI 690
ITI 694 Inspired Learning Technology
Prerequisite: ITI 692
ITL 604 Learners and Learning I
ITL 606 Learners and Learning II
Prerequisite: ITL 604
ITL 608 Design and Process of Teaching
Prerequisite: ITL 606
SPD 621* Adv. Behavioral Supports & SEL
Prerequisite: ITL 516
SPD 631 Special Ed Law
Prerequisite: SPD 621

**Prerequisite requirements are waived for students enrolled in the Master of Arts in Education. Students in a credential program who no longer desire to earn the credential may transfer courses into the MAE.*

***Candidates in the Reading Specialization are required to upload assignments in the Reading Specialization Electronic Presentation Portfolio. Completion of the Reading Specialization may qualify candidates for a State of California Commission on Teacher Credentialing (CTC) Reading and Literacy Added Authorization. Upon successful completion, the candidate should contact their credential program specialist for information about applying for the Reading and Literacy Added Authorization. No coursework is accepted from another university for this program and no substitutions are allowed.*

Guided Study Option

(0.5 - 6.0 quarter units)

Students who transfer prior learning credit course work may take a variable unit course to help meet the total degree unit requirements. This course is only offered as an independent study request. Please contact your academic advisor for additional information.

MAE 691 Soc Emtnl Lrng & Relationship
(variable unit)