



SANFORD COLLEGE OF EDUCATION

# INSPIRED TEACHING AND LEARNING WITH A PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL AND INTERNSHIP OPTION (CA)

## Inspire Students with Social Emotional Learning

Inspired Teaching and Learning with a Single Subject Teaching Credential and internship option is designed for candidates who are dedicated to inspiring all K-12 learners by ensuring for them: social-emotional thriving, meaningful academic achievement, and equitable and inclusive learning communities. The program and courses meet the California Commission on Teacher Credentialing (CTC) requirements for a Preliminary Single Subjects teaching credential. Candidates are required to successfully complete foundation courses, single subject credential method courses, and a clinical practice path (student teaching or internship).

\*Please Note: Students need to satisfy/pass the Basic Skills Requirement (e.g., CBEST) and Subject Matter Competency Requirement (e.g., CSET) early

(prior to Credential Area Methods coursework) into their programs to avoid interruptions to program progress and/or financial aid arrangements.

### Program Highlights:

- Engage and support all K-12 learners
- Create and maintain effective learning environments
- Design and plan learning experiences for K-12 learners with diverse needs
- Integrate the knowledge needed for assessing all K-12 learners
- Reflect critically about professional beliefs and practices in the application of teaching and learning principles needed to inspire K-12 learners as well as being an inspired teacher

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## INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL AND INTERNSHIP OPTION (CA)

Program Lead: Jyothi Bathina; (559) 256-4945; jbathina@nu.edu

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**\*Please Note:** To avoid interruptions to program progress and/or financial aid arrangements, students need to satisfy/pass the Basic Skills Requirement (e.g., CBEST) and Subject Matter Competency Requirement (e.g., CSET)  **PRIOR** to starting the Single Subject Credential Area Method courses.

### Program Disclosure Information

The Preliminary Single Subject Teaching Credential and Intern Option program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside of California who wish to participate in the program will need to receive special permission.

For up-to-date information on program licensure eligibility requirements for a state, please visit: <https://www.nu.edu/licensuredisclosures/>

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate the knowledge needed for engaging/supporting all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for creating/maintaining effective learning environments for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for making subject matter comprehensible for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for designing/planning learning experiences for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for assessing all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for being a legal, ethical and professional educator for all K-12 learners, including those with diverse learning needs.
- Reflect critically about professional beliefs and practices in the application of teaching and learning principles needed to inspire K-12 learners as well as being an inspired teacher.

### Degree Requirements

To receive a California Preliminary Single Subject Teaching Credential and Intern Option, candidates must complete at least 45 quarter units of graduate credit, 31.5 of which must be taken in residence at National University. The degree consists of those courses granting degree units in the Core, Single Subject Credential Methods, or Clinical Practice (Student Teaching or Internship). Further information on graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

A number of requirements must be completed prior to taking ITL 600, including successful completion of the Credential Packet. The packet includes a number of requirements, such as cleared background clearance and Negative TB test. To better understand the requirements, please refer to the Sanford College of Education's Credential Information section located in this catalog.

Additionally, the CBEST and CSET must be passed prior to beginning the Single Subject Credential Methods courses.

Each credential course (ITL) includes a required 4-hour field experience in one or more classrooms (grades 7-12) representing diverse student populations. The field experience requirement is associated with the clinical practice courses.

Candidates choosing the Internship option with the Preliminary Single Subject Teaching Credential will need to meet the Internship Eligibility requirements as outlined in the Sanford College of Education Credential information section of the catalog.

Once the candidate is Intern Eligible, the California Commission on Teacher Credentialing (CTC) mandates all approved internship programs require a minimum of 120 hours of pre-service coursework (ITL 600, ITL 604, ITL 606, ITL 608) prior to becoming eligible for the Internship Option.

### Internship Option

The California Commission on Teacher Credentialing (CTC) mandates that all approved intern programs provide a minimum of 120 hours of pre-service coursework prior to

becoming Intern Eligible. Candidates can meet the 120-hours requirement through one pathway. Complete the foundation sequence of ITL 600, ITL 604, ITL 606, ITL 608; pass CBEST; pass CSET; and have a school or district letter verifying a teaching position job offer as the 'teacher of record'.

The CA Education Code stipulates a minimum of 144 hours of support and supervision must be provided to the candidate each year of intern employment and documented. Interns without a valid English Learner (EL) Authorization from CTC will be required to receive an additional 45 hours of EL preparation support each year of intern employment (Total 189 hours).

The Internship Option is designed to be completed within two years and the university may not extend Intern documents beyond that time. The CA Commission on Teacher Credentialing (CTC) requires an Intern-candidate holding a valid University Internship Credential to be continuously enrolled in clinical practice support and supervision. During the first year, the Intern will take ITL 650A and ITL 651A, ITL 660B and ITL 651B. By the start of the second year, if the Intern's employment continues and the program's requirements have not been met, then the California Commission requires National University to provide the Intern with ongoing, K-12 classroom-based support and supervision. Therefore, the Intern will need to be enrolled in ITL 650C and, if needed, ITL 650D. For the Intern to continue for a third year, the California Commission must approve an extension of the University Intern Credential and National University must approve the Intern's petition for an exception to policy. For the petition, the Intern is required to document a medical emergency or other extreme circumstances necessitating an 'exception to policy'. The petition's approval is granted on a case-by-case basis and would require the Intern to complete one or both of the following courses: ITL 650E, ITL 650F respectively.

Interns in the Early Completion Option (ECO) route are still required to receive the general support and supervision provided to all Interns while they are serving on an Intern credential.

### Credential Requirements

(13 courses; 45 quarter units)

Includes all foundation core, credential area methods, and those clinical practice courses granting graduate credit.

### Introductory Core Requirements

(1 course; 4.5 quarter units)

*Students must complete ITL 600 and credential packet prior to beginning ITL 604.*

ITL 600      Becoming a Teacher

### Foundation Core Requirements

(3 courses; 13.5 quarter units)

ITL 604      Learners and Learning I  
ITL 606      Learners and Learning II  
*Prerequisite: ITL 604*  
ITL 608      Design and Process of Teaching  
*Prerequisite: ITL 606*

*All Foundation Courses meet CTC requirements for Intern Pre-Service coursework.*

### Single Subject Credential Area Methods Courses

(5 courses; 22.5 quarter units)

**PRIOR** to beginning any of the Single Subject Credential Area Methods courses below, the candidate must successfully complete all Core courses, pass CBEST, pass CSET, and meet any other related program requirements.

ITL 520      Academic Language & Literacy  
ITL 522      Content Area Literacy  
*Prerequisite: ITL 520*  
ITL 526      SS Integrated Design I  
*Prerequisite: ITL 522*  
ITL 528      SS Integrated Design II  
*Prerequisite: ITL 526*  
ITL 530\*      Optimized Learning Community

*\*Upon issuance of the University Intern Credential, this course must be taken first.*

### AND

### Clinical Practice Pathways: Student Teaching or Internship

(Student Teaching: 4 courses; 13.5 quarter units or Internship: 4-8 courses; 13.5 - 31.5 quarter units)

Candidates will complete the clinical practice experience through student teaching or the internship. The following clinical practice courses do NOT grant graduate credit (ITL 550A, ITL 550B, ITL 650A, ITL 650B, ITL 650C, ITL 650D, ITL 650E, ITL 650F).

## Student Teaching

(4 courses; 13.5 quarter units)

**PRIOR** to beginning any of the Student Teaching courses below, the candidate must successfully complete all Core courses, pass CBEST, pass CSET, complete all Single Subject Credential Area Method courses, and submit a successful Student Teaching application.

The Student Teaching application process must be completed at least three months prior to the candidate's intended start of Student Teaching. Student teaching placements in K-12 classrooms are made through a collaborative partnership of the University and respective school district. The Student Teaching placements must align to the CSET credential sought. Student teaching is unpaid and composed of at least 600 instructional hours (16-18 weeks of full-time Student Teaching) in designated K-12 classrooms.

**Note:** The two seminar courses below, ITL 551A and ITL 551B, are 2.25 quarter units, each and will be taken concurrently with ITL 550A and ITL 550 respectively.

- ITL 550A\* Student Teaching A  
*Corequisite: ITL 551A*
- ITL 551A Student Teacher Seminar A (2.25 quarter units)  
*Corequisite: ITL 550A*
- ITL 550B\* Student Teaching B  
*Corequisite: ITL 551B, Prerequisite: ITL 550A*
- ITL 551B Student Teacher Seminar B (2.25 quarter units)  
*Corequisite: ITL 550B, Prerequisite: ITL 551A*

\* Does NOT grant academic credit.

## Internship

(4-8 courses; 13.5-31.5 quarter units)

**PRIOR** to beginning the intern courses below, the candidates must successfully complete all Core courses, pass CBEST, pass CSET, and meet all CTC requirements related to the University Intern Credential.

Placement in an Internship occurs as a result of the candidate holding employment in an approved CA public school and in partnership with National University. Intern placements must align to the CSET credential, be in compliance with the California Commission on Teacher Credentialing, and with National University's requirements. Interns need to be in good standing with the employer and National University for the duration of the active University Internship Teaching Credential.

The Intern serves as the teacher of record in an approved K-12 classroom and is paid by the school or school district. The University Internship Teaching Credential is good for a maximum of two years and requires the candidate to be employed in the district and enrolled in National University's Intern Teacher Credential program. As long as the candidate holds the Intern Credential and is employed, they have up to two years to earn the Single Subject Credential. For a third year as an Intern, the California Commission must approve an extension of the Intern Credential and the candidate must obtain an approved petition by National University by documenting a medical emergency or other extreme circumstances necessitating an 'exception to policy'. Consideration is on a case-by-case basis. If the petition is granted, the Intern will be required to complete one or both courses of the following courses during the third year: ITL 650E, ITL 650F respectively.

- ITL 650A\* CP Internship A: Year 1  
*Corequisite: ITL 651A*
- ITL 651A CP Intern Seminar A (2.25 quarter units)  
*Corequisite: ITL 650A*
- ITL 650B\* CP Internship B: Year 1  
*Corequisite: ITL 651B, Prerequisite: ITL 650A*
- ITL 651B CP Intern Seminar B (2.25 quarter units)  
*Corequisite: ITL 650B, Prerequisite: ITL 651A*
- ITL 650C\* CP Internship C: Year 2  
*Prerequisite: ITL 650B*
- ITL 650D\* CP Internship D: Year 2  
*Prerequisite: ITL 650C*
- ITL 650E\* CP Internship E: Year 3  
*Prerequisite: ITL 650D, For those interns, who can document a medical emergency or other extreme circumstances, they will be required to submit an 'exception to policy'. Petitions will be considered on a case by case basis. If approved by the department chair, the intern will be required to complete ITL 650E; it is a four-month course requiring the intern to have supervision from university and district-employed representatives.*
- ITL 650F\* CP Internship F: Year 3  
*Prerequisite: ITL 650E, Interns who have received approval for an 'exception to policy', will be required to take ITL 650F will receive appropriate supervision from university and district-employed representatives*

\* Does NOT grant academic credit.