



SANFORD COLLEGE OF EDUCATION

# BACHELOR OF ARTS IN EARLY CHILDHOOD DEVELOPMENT

WITH AN INSPIRED TEACHING AND LEARNING PRELIMINARY  
MULTIPLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

## Inspire Students in Early Childhood

Prepare for a career as an early elementary grade teacher with National University's Bachelor of Arts in Early Childhood Development with a California Inspired Teaching and Learning Preliminary Multiple Subject Teaching Credential. In this program, you will be introduced to essential knowledge, strategies, techniques, and connections across the disciplines as applied to young children. Focus is on an enriched and thought-provoking curriculum incorporating content across subject areas, specific educational methodology courses, and preparation for professional work as multiple subject teachers in elementary grades.

The credential is designed for teacher candidates who will be dedicated to inspiring K-6 learners by ensuring for them: social emotional thriving, meaningful academic achievement, and an equitable and inclusive

learning community. All candidates must demonstrate subject-matter competency through a state-approved examination (CSET).

### Program Highlights:

- Identify essential concepts, inquiry tools, structure of content areas, and resources for early childhood education
- Develop oral, written, and technological skills for communicating with families and very young children
- Create environments that are healthy, respectful, supportive, and challenging for all children
- Use systematic observations, documentation, and other assessment strategies in partnership with families and professionals to positively influence children's development and learning

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## MAJOR IN EARLY CHILDHOOD DEVELOPMENT WITH AN INSPIRED TEACHING AND LEARNING PRELIMINARY MULTIPLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

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The Bachelor of Arts in Early Childhood Development with a California Inspired Teaching and Learning Preliminary Multiple Subject Teaching Credential provides a broad, rigorous education that prepares candidates for a career as a teacher at early elementary grades. Candidates are introduced to essential knowledge, strategies, techniques, and connections across the disciplines as applied to young children. Focus is on an enriched and thought-provoking curriculum incorporating content across subject areas, specific educational methodology courses, and preparation for professional work as multiple subject teachers in elementary grades. All candidates must demonstrate subject-matter competency through a state-approved examination (CSET).

The credential is designed for teacher candidates who will be dedicated to inspiring K-6 learners by ensuring for them: social-emotional thriving, meaningful academic achievement, and an equitable and inclusive learning community.

### Background Check

Agencies/schools collaborating with the Sanford College of Education to provide field experience often require a background check and TB clearance prior to acceptance of a student into their facility. Candidates who do not have a Certificate of Clearance will not be able to attend the field experience component of the course and, therefore, will be unable to complete their program of study. Any fee or cost associated with background checks and TB testing is the responsibility of the student.

**Note: ALL ECE prefix courses require a field experience in an approved setting.** An approved setting is working with children from birth to age 5 in a **general education, inclusive setting**. Recommended sites are Early Head Start, Head Start, CA Preschools, Transitional Kindergarten (TK), and NAEYC accredited sites.

Students may be required to provide proof of current DTAP, MMR, and Flu vaccinations in order to complete their field work, per SB792. Any fee or cost associated with this requirement is the responsibility of the student.

**Please Note:** To avoid interruption to program progress and/or financial aid arrangements, students need to satisfy/pass the Basic Skills Requirement (e.g., CBEST) and Subject Matter Competency Requirements (e.g., CSET) **PRIOR** to starting the multiple credential area method courses.

For additional information on credential requirements, please see the Sanford College of Education's Credential Information section of the catalog.

### Program Disclosure Information

The Bachelor of Arts in Early Childhood Development with an Inspired Teaching and Learning Preliminary Multiple Subject Teaching Credential Program is currently operating using credential guidelines for California **only**. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside of California who wish to participate in the program will need to receive special permission.

For up-to-date information on program licensure eligibility requirements for a state, please visit: <https://www.nu.edu/licensuredisclosures/>

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Identify essential concepts, inquiry tools, structure of content areas and resources for early childhood education.
- Develop oral, written, and technological skills for communicating with families and very young children.
- Create environments that are healthy, respectful, supportive, and challenging for all children.
- Use systematic observations, documentation, and other assessment strategies in partnership with families and professionals to positively influence children's development and learning.

### Degree Requirements

To receive a Bachelor of Arts in Early Childhood Development with a California Inspired Teaching and Learning Preliminary Multiple Subject Teaching Credential, candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University, 76.5 of which must be completed at the upper-division level, and a minimum 70.5 units of the University General Education requirements. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. Candidates should refer to the section on undergraduate admission procedures for specific information on admission and evaluation.

### Preparation for Major

(4 courses; 18 quarter units)

ECE 201	The Growing Child: Zero to 8
ECE 210	Child, Family, School and Comm.
ECE 211	Diversity: Development & Ed.
HED 220	Health, Nutrition and Safety

### Core Program Requirements

(24 courses; 103.5 quarter units)

### Early Childhood Education Core Requirements for the Major

(9 courses; 40.5 quarter units)

ECE 464	Ethical and Legal Issues
ECE 330	Early Cognition <i>Prerequisite: ECE 201, ECE 210, HED 220 and ECE 211</i>
ECE 410	Early Language and Literacy <i>Prerequisite: ECE 330</i>
ECE 415	Designing Emergent Curriculum <i>Prerequisite: ECE 330</i>
ECE 420	Nature, Numbers and Technology <i>Prerequisite: ECE 330</i>
ECE 430	Play as Pedagogy <i>Prerequisite: ECE 330</i>
ECE 440	Observing, Assessing & Planning <i>Prerequisite: ECE 330</i>
ECE 443	Children with Special Needs <i>Prerequisite: ECE 330</i>
ECE 445	Strategies: Guiding Behaviors <i>Prerequisite: ECE 330</i>

All Early Childhood Education coursework has field experience components.