



COLLEGE OF LETTERS AND SCIENCES

BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES

WITH A CALIFORNIA PRELIMINARY MULTIPLE SUBJECTS
TEACHING CREDENTIAL

Learn to Lead and Inspire in the Classroom

Prepare for a rewarding career as an elementary school teacher with a Bachelor of Arts in Interdisciplinary Studies and with a California Inspired Teaching and Learning Preliminary Multiple Subjects Teaching Credential. This program provides a broad, rigorous education and introduces you to essential knowledge and connections across the disciplines, and applies knowledge of life beyond the University. You will receive an enriching and thought-provoking curriculum incorporating content across subjects. Gain the knowledge, skills, and dispositions required for entry into California's teaching profession.

The program is designed for multiple subject teacher candidates who will be dedicated to inspiring all Pre-K-12 learners by ensuring for them: social-emotional thriving, meaningful academic achievement, and equitable and inclusive learning

communities. The program and courses meet the California Commission on Teacher Credentialing (CTC) requirements for a Preliminary Multiple Subjects Teaching Credential.

Program Highlights:

- Demonstrate an understanding of interdisciplinary theory and the practice of critical thinking for the collection, validation, analysis, and synthesis of historical data and new information
- Explain the integration of knowledge in a global context and engage in collaborative research across disciplines
- Identify and appreciate the cultural perspectives of world views
- Use information communications technology for knowledge sharing and the interdisciplinary approach

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BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES WITH AN INSPIRED TEACHING AND LEARNING PRELIMINARY MULTIPLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

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The Bachelor of Arts in Interdisciplinary Studies with a California Inspired Teaching and Learning Preliminary Multiple Subjects Teaching Credential provides a broad, rigorous education preparing candidates for a teaching career at the elementary level. The program introduces candidates to essential knowledge, connections across the disciplines, and applies knowledge of life beyond the University. This degree program gives candidates an enriched and thought-provoking curriculum incorporating content across subjects. This program prepares teacher candidates with the knowledge, skills and dispositions required for entry into California's teaching profession as a teacher. It is designed for multiple subject teacher candidates who will be dedicated to inspiring all PK12 learners by ensuring for them: social-emotional thriving, meaningful academic achievement, and equitable and inclusive learning communities. The program and courses meet the California Commission on Teacher Credentialing (CTC) requirements for a Preliminary Multiple Subjects Teaching Credential.

***Please Note:** To avoid interruptions to program progress and/or financial aid arrangements, students need to satisfy/pass the Basic Skills Requirement (e.g., CBEST) and Subject Matter Competency Requirement (e.g., CSET) **PRIOR** to starting the multiple credential area method courses.

For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

Program Disclosure Information

The Bachelor of Arts in Interdisciplinary Studies with an Inspired Teaching and Learning Preliminary Multiple Subject Teaching Credential Program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside of California who wish to participate in the program will need to receive special permission.

For up-to-date information on program licensure eligibility requirements for a state, please visit: <https://www.nu.edu/licensuredisclosures/>

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of interdisciplinary theory and the practice of critical thinking for the collection, validation, analysis, and synthesis of historical data and new information.
- Explain the integration of knowledge in a global context and engage in collaborative research across disciplines.
- Identify and appreciate the cultural perspectives of world view.
- Use information communications technology for knowledge sharing and the interdisciplinary approach.

Degree Requirements

To receive a Bachelor of Arts in Interdisciplinary Studies with an Inspired Teaching and Learning Multiple Subjects Teaching Credential (California), candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper-division level, including a minimum 70.5 units of the University General Education. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. All candidates must meet California's Basic Skills Requirement and Subject Examination for Teachers (CSET) prior to starting the multiple subject credential method courses.

Students should refer to the section on undergraduate admission procedures for specific information on admission and evaluation as well as the Sanford College of Education Credential Information section of the catalog. All students receiving an undergraduate degree in Nevada are required by State Law to complete a course in Nevada Constitution.

Preparation for the Major

(3 courses; 13.5 quarter units)

LIT 100*	Introduction to Literature <i>Prerequisite: ENG 100, and ENG 101</i>
HIS 410	California History <i>Prerequisite: ENG 100, ENG 101</i>
MTH 209A*	Fundamentals of Mathematics I <i>Prerequisite: Accuplacer test placement evaluation, or MTH 12A, and MTH 12B</i>

* May be used to meet a General Education requirement.

Requirements for the Major

(26 courses; 112.5 quarter units)

Interdisciplinary Study Core Requirements

(6 courses; 27 quarter units)

BIS 301	Intro to Interdisc. Studies
ENG 350	Fundamentals of Linguistics <i>Prerequisite: ENG 100, and ENG 101</i>
MTH 301	Fundamentals of Mathematics II <i>Prerequisite: MTH 209A, or Accuplacer test placement evaluation</i>
ART 329	World Art <i>Prerequisite: ENG 100, ENG 101</i>
BIS 401	Interdisciplinary Practice: In <i>Prerequisite: BIS 301 and four additional courses from the major</i>
BIS 499	Interdisciplinary Studies Proj

Upper-Division Requirements

(5 courses; 22.5 quarter units)

COM 380*	Democracy in the Info. Age <i>Prerequisite: ENG 100, and ENG 101</i>
HIS 320	Culture of Global Capitalism <i>Prerequisite: ENG 100, ENG 101</i>
SCI 300*	Geography
BIS 405	Genetic Anthropology <i>Prerequisite: BIS 301, Recommended: Prior completion of: MTH 215</i>
MTH 410	Technology in Math Education <i>Prerequisite: MTH 215, or MTH 216A, and MTH 216B, or MTH 301</i>

* May be used to meet a General Education requirement.

Undergraduate Credential Inspired Teaching and Learning Preliminary Multiple Subject Teaching Credential

Students are required to take the courses in this sequence.

PRIOR to taking ITL 402, the candidate is required to submit a complete Credential Packet. This packet includes, but is not limited to, a background clearance and Negative TB test. To better understand these requirements, please refer to the Sanford College of Education's Credential Information section located in this catalog.

PRIOR to beginning any of the Multiple Subject Methods courses, the candidate must have completed all Foundation courses, passed CBEST (California Basic Educational Skills Test) and passed CSET (California Subject Examination Test).

There is an application process for applying to student teaching (clinical practice).

Each credential course (ITL) includes a required 4-hour field experience in one or more K6 classrooms representing diverse student populations. The field experience is not associated with any clinical practice courses.

This coursework will **not** transfer as graduate level credit to National University or any other University as it is part of an undergraduate degree program. Grades earned in graduate level courses will be calculated as part of the student's undergraduate grade point average.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate the knowledge needed for engaging/supporting all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for creating/maintaining effective learning environments for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for making subject matter comprehensible for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for designing/planning learning experiences for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for assessing all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for being a legal, ethical, and professional educator for all K-12 learners, including those with diverse learning needs.
- Reflect critically about the application of the inspired teaching and learning principles.

Teacher Credential CORE Requirements

Multiple Subject Teaching Credential

(15 courses; 63 quarter units)

Introductory Core Requirement

(1 course; 4.5 quarter units)

ITL 400 Becoming a Teacher

Students must complete ITL 400 and Credential Packet prior to beginning ITL 402.

Foundation Courses

(4 courses; 18 quarter units)

ITL 402 Context: Education in the U.S.

Prerequisite: ITL 400, and Students must complete the credential packet.

ITL 404 Learners and Learning I

Prerequisite: ITL 402

ITL 406 Learners and Learning II

Prerequisite: ITL 404

ITL 408 Design and Process of Teaching

Prerequisite: ITL 406

Multiple Subject Credential Methods

(6 courses; 27 quarter units)

PRIOR to beginning any of the Multiple Subject Credential Area Method courses below, the candidate must successfully complete all Foundation courses, pass CBEST, pass CSET, and meet any other related program requirements. This coursework will not transfer as graduate level credit to National University or any other University as it is part of an undergraduate degree program. Grades earned in graduate level courses will be calculated as part of the student's undergraduate grade point average.

ITL 510 Language-Literacy: Foundations

ITL 512 Language/Literacy: Strategies

Prerequisite: ITL 510

ITL 514 Language-Literacy: Assessment

Prerequisite: ITL 512

ITL 516 Mathematics Integrative Design

Prerequisite: ITL 514

ITL 518 Science Integrative Design

Prerequisite: ITL 516

ITL 530 Optimized Learning Community

Student Teaching Requirements

(4 courses; 13.5 quarter units)

PRIOR to beginning any of the student teaching courses below, the candidate must successfully complete all Core, Multiple Subject Credential Area Method, and upper division courses, pass CBEST, pass CSET, and submit a complete student teaching application. The student teaching application process must be completed at least three-months prior to the candidate's intended start of student teaching. Student teaching placements in K12 classrooms are made through a collaborative partnership of the university and respective school district. The student teaching placements must align to the CSET credential sought. Student teaching is unpaid and composed of at least 600 instructional hours (16-18 weeks of full-time student teaching) in designated K12 classrooms.

Note: The two seminar courses, below, ITL 551A and ITL 551B, are 2.25 quarter units each and will be taken concurrently with ITL 550A and ITL 550B, respectively.

ITL 550A Student Teaching A

Corequisite: ITL 551A

ITL 551A Student Teacher Seminar A (2.25 quarter units)

Corequisite: ITL 550A

ITL 550B Student Teaching B

Prerequisite: ITL 550A,

Corequisite: ITL 551B

ITL 551B Student Teacher Seminar B (2.25 quarter units)

Prerequisite: ITL 551A,

Corequisite: ITL 550B