



COLLEGE OF LETTERS AND SCIENCES

BACHELOR OF ARTS IN HISTORY

Explore the Past and Broaden Your Perspective

If you're fascinated by significant events of the past, pursue a Bachelor of Arts in History from National University. This broad-based program will engage the mind and imagination of those who study history and introduce you to worlds, times, places, and cultures, including your own, in ways you've never before considered. Gain historical knowledge and critical-thinking, reading, writing, and research skills. Upon successful completion of the undergraduate history major, you will demonstrate competency in the vital research, writing, and analytical skills of historical explanation, discernment, and synthesis.

The term historian covers a broad range of career options and job settings. You may study, assess, and interpret the past to determine what happened and why; examine court documents, diaries, letters, and newspaper accounts; conduct research, write, teach,

evaluate, and make recommendations; or interview individuals and study artifacts and archaeological evidence.

Program Highlights:

- Assess the significance of major trends in world and U.S. history
- Analyze a variety of primary sources
- Analyze secondary sources for arguments and the use of supporting evidence
- Discuss current concerns, new theories, new evidence, and issues that shape interpretation in history and the social sciences
- Conduct research in history and the social sciences supported by appropriate primary and secondary source materials

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MAJOR IN HISTORY

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The Bachelor of Arts in History is a broad-based program that has specific goals including: (1) engaging the mind and imagination of those who study history; (2) introducing students to worlds, times, places, and cultures ? including their own ? in ways they have never before considered; and (3) promoting the acquisition of historical knowledge and critical thinking, reading, writing, and research skills. Upon successful completion of the undergraduate history major, students should be able to demonstrate competency in the vital skills of historical explanation, discernment, and synthesis.

The study of the past broadens our perspective and allows us to discover the essential elements of human existence. The term historian covers a broad range of career options and job settings. In general, historians study, assess, and interpret the past to determine what happened and why. They examine court documents, diaries, letters, and newspaper accounts; they conduct research, write, teach, evaluate, and make recommendations. They interview individuals and study artifacts and archaeological evidence.

In addition to providing experience in logical argumentation, history courses offer research, writing, and analytical skills necessary for many fulfilling careers. Graduates with a degree in history often become educators themselves and teach in elementary schools, secondary schools, or in postsecondary institutions. Beyond teaching, historians also work as researchers in museums and local historical organizations that deal with cultural resources management and historic preservation and make valuable contributions to government and private think tanks. A history degree is excellent preparation for journalists, ad writers, editors and anyone interested in producing multimedia materials and documentaries. Historians have rewarding careers as information managers such as archivists, records managers, and librarians. Finally, training in history creates a strong intellectual foundation for people interested in advocacy such as lawyers and paralegals, litigation support, legislative staff work, and nonprofit foundations. Positions that attract history majors will likely require some of the following qualifications beyond the Bachelor of Arts in History: experience, extensive knowledge of a particular time period or region, and specialized writing and research skills.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Assess the significance of major trends in World History.
- Assess the significance of major trends in U.S. History.
- Analyze a variety of primary sources.
- Analyze secondary sources for their arguments and use of supporting evidence.
- Discuss current concerns, new theories, new evidence, and issues that shape interpretation in history and the social sciences.
- Conduct research in history and the social sciences supported by appropriate primary and secondary source materials.

Degree Requirements

To receive a Bachelor of Arts with a Major in History, students must complete at least 180 quarter units as listed below, 45 of which must be completed in residence at National University, 76.5 of which must be completed at the upper-division level and a minimum 70.5 units of the University General Education requirements. The following courses are degree requirements. In absence of transfer credit, additional general electives may be necessary to satisfy the total units required for the degree. Students should refer to the section on undergraduate admission procedures for specific information regarding admission and evaluation. All students receiving an undergraduate degree in Nevada are required by State Law to complete a course in Nevada Constitution.

If the foreign language requirement is not completed in General Education, the equivalent must be completed as preparation for the History major either by testing or by satisfactorily passing two courses in one of the following languages: Arabic, Chinese, French, German, Japanese, Portuguese, Russian, or Spanish. Other languages are acceptable upon approval of the director of the program.

Preparation for the Major

(5 courses; 22.5 quarter units)

ENG 240*	Advanced Composition <i>Prerequisite: ENG 100, and ENG 101</i>
HIS 220A*	United States History I <i>Prerequisite: ENG 100, and ENG 101</i>
HIS 220B*	United States History II <i>Prerequisite: ENG 100, and ENG 101</i>
HIS 233*	World Civilizations I <i>Prerequisite: ENG 100, and ENG 101</i>
HIS 234*	World Civilizations II <i>Prerequisite: ENG 100, and ENG 101</i>

* May be used to satisfy General Education requirements.

Required for the Major

(10 courses; 45 quarter units)

HIS 431	The Ancient World <i>Prerequisite: ENG 100, ENG 101, and HIS 233</i>
HIS 432	The Classical World <i>Prerequisite: ENG 100, ENG 101, and HIS 233</i>
HIS 433	The Post-Classical World <i>Prerequisite: ENG 100, ENG 101, and HIS 233</i>
HIS 434	Modern World, 1500 to Present <i>Prerequisite: ENG 100, ENG 101, and HIS 234</i>
HIS 400	Historical Theories & Methods <i>Prerequisite: ENG 240</i>
HIS 360	American Colonial Experience <i>Prerequisite: ENG 100, ENG 101, and HIS 220A</i>
HIS 361	Making and Sundering of Union <i>Prerequisite: ENG 100, ENG 101, and HIS 220A</i>
HIS 362	U.S. Between Wars, 1865-1917 <i>Prerequisite: ENG 100, ENG 101, and HIS 220B</i>
HIS 363	U.S. Since World War I <i>Prerequisite: ENG 100, ENG 101, and HIS 220B</i>
HIS 499	Capstone Research Project <i>Prerequisite: ENG 240 or equivalent, HIS 400, and completion of 31.5 quarter units of core courses in the major</i>

Upper-Division Electives

(6 courses; 27 quarter units)

Students must complete a minimum of 27 quarter units of electives to fulfill the upper-division unit requirements to earn the Bachelor of Arts in History. Students can select from the following strongly recommended and recommended electives OR choose from any upper-division course in the College of Letters and Sciences. Three elective courses must be in the History program (HIS). To ensure adequate preparation for the California State Examination for Teachers (CSET), students who wish to become middle-school and high-school history teachers in California should take all of their electives from the strongly recommended list.

Strongly Recommended

HIS 320	Culture of Global Capitalism <i>Prerequisite: ENG 100, ENG 101</i>
SOC 350*	Cultural Diversity <i>Prerequisite: ENG 100, and ENG 101</i>
HIS 410	California History <i>Prerequisite: ENG 100, ENG 101</i>
PHL 320*	World Religions <i>Prerequisite: ENG 100, and ENG 101</i>
POL 540	American Political System
SCI 300*	Geography

Recommended

GLS 410	Gender and Global Society <i>Prerequisite: ENG 240</i>
GLS 420	Ecological Revolutions <i>Prerequisite: ENG 240</i>
GLS 430	The Global Economy <i>Prerequisite: ENG 240</i>
HIS 325	Modern World Migration <i>Prerequisite: ENG 100, ENG 101</i>
HIS 339	The Middle East, 600-1600 C.E. <i>Prerequisite: ENG 100, ENG 101</i>
HIS 341	History Through Theater <i>Prerequisite: ENG 100, ENG 101</i>
HIS 342	History of Modern Middle East <i>Prerequisite: ENG 100, ENG 101</i>
HIS 345	Latin American Studies <i>Prerequisite: ENG 100, ENG 101</i>
HIS 346	Chinese History and Culture I <i>Prerequisite: ENG 100, ENG 101</i>
HIS 348	Asian Studies <i>Prerequisite: ENG 100, ENG 101</i>
HIS 349	African Studies <i>Prerequisite: ENG 100, ENG 101</i>
HIS 355	Chinese History and Culture II <i>Prerequisite: ENG 100, ENG 101</i>
HIS 370	History of the American S/W <i>Prerequisite: ENG 100, ENG 101</i>
HIS 490	Guided Study (1.5 - 4.5 quarter units)
MUS 326*	American Music <i>Prerequisite: ENG 100, and ENG 101</i>

- SOC 325 Popular Culture
Prerequisite: ENG 100, and ENG 101
- SOC 328 Intercultural Thinking
Prerequisite: ENG 100, and ENG 101
- SOC 336* American Film and Society
Prerequisite: ENG 100, and ENG 101
- GLS 310 Global Communications
Prerequisite: ENG 240
- GLS 330 Film in a Global Context
Prerequisite: ENG 240
- GLS 440 Study Abroad
Prerequisite: HIS 320

* May be used to meet a General Education requirement.