

Employers Survey for 2019

National University

of Respondents: Program: 18 , Statewide: 766

	Program		Statewide	
1. What is your current position				
Principal	9	50.0%	601	78.9%
Vice/Assistant Principal	1	5.6%	16	2.1%
Department Chair or Program Manager	0	0.0%	5	0.7%
Other (please specify)	8	44.4%	140	18.4%
Total & Percent:	18	100.0%	762	99.5%

Note: "Other" details are tallied separately.

	Program		Statewide	
2. What type of school do you currently work at?				
Public (non-charter) school	12	66.7%	580	76.2%
Charter School	4	22.2%	92	12.1%
Private School	0	0.0%	0	0.0%
District Office	2	11.1%	66	8.7%
I work at multiple schools	0	0.0%	2	0.3%
Other (please specify)	0	0.0%	21	2.8%
Total & Percent:	18	100.0%	761	99.3%

Note: "Other" details are tallied separately.

	Program		Statewide	
3. How many new teachers have you hired in the past 5 years				
1 = none	0	0.0%	7	0.9%
2 = 1 to 2	1	5.6%	62	8.1%
3 = 3 to 5	5	27.8%	183	24.0%
4 = 6 to 10	5	27.8%	226	29.6%
5 = 11 to 20	2	11.1%	141	18.5%
6 = 21 to 50	3	16.7%	95	12.4%
7 = 51 or more	2	11.1%	50	6.5%
Total & Percent:	18	100.0%	764	99.7%
Mean/ Standard Deviation:	4.39	1.50	4.20	1.37

	Program		Statewide	
4. Please identify the segment from which you have hired at least 2 new teachers in the past 5 school years				
California State University (CSU)	0	0.0%	446	59.5%
University of California (UC)	0	0.0%	61	8.1%
Private college or university	18	100.0%	173	23.1%
District Intern program	0	0.0%	69	9.2%
Total & Percent:	18	100.0%	749	97.8%

	Program		Statewide	
5. When did you/your school last hire a completer from the identified institution?				
1 = Within the last year	7	53.8%	281	55.2%
2 = 1-2 years ago	5	38.5%	160	31.4%
3 = 3-5 years ago	1	7.7%	66	13.0%
4 = 6 or more years ago	0	0.0%	2	0.4%
Total & Percent:	13	72.2%	509	66.4%
Mean/ Standard Deviation:	1.54	0.66	1.59	0.73

	Program		Statewide	
6. How many new teachers from the institution you identified have you hired in the past 5 years?				
1 = 1	1	7.7%	39	7.6%
2 = 2	5	38.5%	134	26.3%
3 = 3 to 5	6	46.2%	239	46.9%
4 = 6 to 10	0	0.0%	64	12.5%
5 = 11 to 15	1	7.7%	14	2.7%
6 = 16 to 20	0	0.0%	5	1.0%
7 = more than 20	0	0.0%	15	2.9%
Total & Percent:	13	72.2%	510	66.6%
Mean/ Standard Deviation:	2.62	0.96	2.91	1.17

Employers Survey for 2019

National University

Engaging and Supporting all Students in Learning

Compared to other beginning teachers with whom you have worked how well-prepared are program completers to do each of the following as a beginning teacher?

	7. Connect classroom learning to the real world				8. Engage students in inquiry, problem solving, and reflection to promote their critical thinking				9. Meet the instructional needs of English learners				10. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	7	1.4%	0	0.0%	7	1.4%
2 = Poorly	2	15.4%	29	5.7%	4	30.8%	44	8.7%	4	30.8%	68	13.4%	3	23.1%	70	13.8%
3 = Adequately	5	38.5%	161	31.9%	5	38.5%	178	35.2%	5	38.5%	211	41.7%	6	46.2%	198	39.1%
4 = Well	3	23.1%	210	41.6%	2	15.4%	172	34.0%	2	15.4%	146	28.9%	2	15.4%	160	31.6%
5 = Very well	3	23.1%	105	20.8%	2	15.4%	111	21.9%	2	15.4%	74	14.6%	2	15.4%	71	14.0%
Total & Percent:	13	72.2%	505	65.9%	13	72.2%	506	66.1%	13	72.2%	506	66.1%	13	72.2%	506	66.1%
Mean/ Standard Deviation:	3.54	1.05	3.77	0.84	3.15	1.07	3.69	0.92	3.15	1.07	3.42	0.94	3.23	1.01	3.43	0.94

Creating and Maintaining Effective Environments for Student Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

	11. Establish and maintain a safe and respectful learning environment for all students				12. Create a productive learning environment with high expectations for all students			
	Program		Statewide		Program		Statewide	
1 = Not at all	1	7.7%	2	0.4%	1	7.7%	2	0.4%
2 = Poorly	1	7.7%	33	6.5%	3	23.1%	44	8.7%
3 = Adequately	5	38.5%	144	28.5%	4	30.8%	149	29.6%
4 = Well	3	23.1%	187	37.0%	3	23.1%	182	36.1%
5 = Very well	3	23.1%	139	27.5%	2	15.4%	127	25.2%
Total & Percent:	13	72.2%	505	65.9%	13	72.2%	504	65.8%
Mean/ Standard Deviation:	3.46	1.20	3.85	0.91	3.15	1.21	3.77	0.94

Employers Survey for 2019

National University

Understanding and Organizing Subject Matter for Student Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

	13. Use effective instructional strategies to teach specific subject matter and skills				14. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students			
	Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	1	0.2%	1	7.7%	5	1.0%
2 = Poorly	3	23.1%	38	7.6%	2	15.4%	43	8.6%
3 = Adequately	4	30.8%	155	30.9%	6	46.2%	159	31.7%
4 = Well	4	30.8%	196	39.1%	2	15.4%	190	37.9%
5 = Very well	2	15.4%	111	22.2%	2	15.4%	104	20.8%
Total & Percent:	13	72.2%	501	65.4%	13	72.2%	501	65.4%
Mean/ Standard Deviation:	3.38	1.04	3.75	0.89	3.15	1.14	3.69	0.93

Planning Instruction and Designing Learning Experiences for All Students

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

	15. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				16. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students			
	Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	1	0.2%	0	0.0%	2	0.4%
2 = Poorly	3	23.1%	53	10.5%	3	23.1%	42	8.3%
3 = Adequately	5	38.5%	181	35.8%	5	38.5%	184	36.5%
4 = Well	4	30.8%	182	36.0%	4	30.8%	178	35.3%
5 = Very well	1	7.7%	88	17.4%	1	7.7%	98	19.4%
Total & Percent:	13	72.2%	505	65.9%	13	72.2%	504	65.8%
Mean/ Standard Deviation:	3.23	0.93	3.60	0.90	3.23	0.93	3.65	0.90

Employers Survey for 2019

National University

Assessing Students for Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

	17. Involve all students in self-assessment, goal setting, and monitoring progress				18. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	11	2.2%	0	0.0%	7	1.4%
2 = Poorly	4	30.8%	71	14.1%	3	23.1%	64	12.9%
3 = Adequately	5	38.5%	204	40.6%	6	46.2%	196	39.5%
4 = Well	3	23.1%	146	29.1%	3	23.1%	143	28.8%
5 = Very well	1	7.7%	70	13.9%	1	7.7%	86	17.3%
Total & Percent:	13	72.2%	502	65.5%	13	72.2%	496	64.8%
Mean/ Standard Deviation:	3.08	0.95	3.38	0.97	3.15	0.90	3.48	0.97

Developing as a Professional Educator

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

	19. Evaluate the effects of actions on student learning and modify plans accordingly				20. Work with colleagues to improve instruction			
	Program		Statewide		Program		Statewide	
1 = Not at all	1	8.3%	4	0.8%	0	0.0%	1	0.2%
2 = Poorly	3	25.0%	52	10.3%	1	8.3%	20	4.0%
3 = Adequately	3	25.0%	187	37.2%	5	41.7%	146	29.4%
4 = Well	4	33.3%	171	34.0%	4	33.3%	178	35.8%
5 = Very well	1	8.3%	89	17.7%	2	16.7%	152	30.6%
Total & Percent:	12	66.7%	503	65.7%	12	66.7%	497	64.9%
Mean/ Standard Deviation:	3.08	1.17	3.57	0.92	3.58	0.90	3.93	0.88

Employers Survey for 2019

National University

21. Overall, how well-prepared do you think this program's completers are as teachers

	Program		Statewide	
1 = Not at all	0	0.0%	0	0.0%
2 = Poorly	4	30.8%	42	8.3%
3 = Adequately	4	30.8%	153	30.3%
4 = Well	0	0.0%	137	27.1%
5 = Very well	5	38.5%	173	34.3%
<i>Don't know</i>	0	*	0	*
Total & Percent:	13	72.2%	505	65.9%
Mean/ Standard Deviation:	3.46	1.33	3.87	0.98

Number of Respondents	
Program:	18
Statewide:	766

'Respondents' are those who answered a minimum of 1 question.