



COLLEGE OF LETTERS AND SCIENCES

BACHELOR OF ARTS IN SPANISH

WITH AN INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

Gain Proficiency in Spanish Speaking, Writing, and Reading

Spanish is one of the fastest growing languages in the United States and is reflective of rich and enduring cultures. The Bachelor of Arts in Spanish guides you to proficiency in writing, speaking, and understanding Spanish, and much more. Your language skills will be enhanced and expanded with a deep understanding of the history, cultures, geography, literature, and politics of the Spanish-speaking regions. With this knowledge in hand, you'll be prepared to pursue a career in government, military, business, or education. During the program you'll have the option of completing seven courses of upper-division electives or pursuing a Preliminary Single Subject Teaching Credential for California.

Program highlights:

- Entire program can be completed online, credential has onsite requirements
- Gain proficiency in speaking, writing, and reading Spanish
- Interpret Spanish texts and cultural productions
- Develop analytical and critical skills from textual, cultural, and linguistic analysis
- Learn to translate and interpret written and spoken words
- Follow Latin American and Hispanic culture and civilization from pre-Columbian times to the present

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MORE
TODAY**

Dr. Rachel VanWieren

(310) 662-2145
rvanwieren@nu.edu

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**NATIONAL
UNIVERSITY**

MAJOR IN SPANISH WITH OPTIONAL INSPIRED TEACHING AND-LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

Academic Program Director: Dr. Rachel VanWieren; (310) 662-2145; rvanwieren@nu.edu
Academic Program Director: Patricia Dickenson; (818) 809-6017; pdickenson@nu.edu

To receive a Bachelor of Arts in Spanish Optional with an Inspired Teaching and Learning Preliminary Single Subject Teaching Credential (California), candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University, 76.5 of which must be completed at the upper-division level, and a minimum of 70.5 units of the university General Education. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree.

The following courses are specific degree requirements. All students receiving an undergraduate degree in Nevada are required by State Law to complete a course in Nevada Constitution.

Preparation for Major

(5 courses; 22.5 quarter units)

SPN 100	Beginning Spanish I
SPN 101	Beginning Spanish II <i>Prerequisite: SPN 100</i>
SPN 200	Intermediate Spanish I <i>Prerequisite: SPN 101</i>
SPN 201	Intermediate Spanish II <i>Prerequisite: SPN 200</i>
LIT 100	Introduction to Literature <i>Prerequisite: ENG 100 and ENG 101</i>

Requirements for Major

(10 courses; 45 quarter units)

SPN 300	Advanced Spanish I <i>Prerequisite: SPN 201</i>
SPN 301	Advanced Spanish II <i>Prerequisite: SPN 300</i>
SPN 310	Literary Readings in Spanish <i>Prerequisite: LIT 100 and SPN 301</i>
SPN 330	Intro Lat Am Cultures <i>Prerequisite: SPN 301</i>
SPN 350	Film and Culture <i>Prerequisite: SPN 301</i>
SPN 420	Literature and Culture I <i>Prerequisite: SPN 310 and SPN 330</i>
SPN 430	Literature and Culture II <i>Prerequisite: SPN 420</i>
SPN 450	Identity and Multiculturalism <i>Prerequisite: SPN 310 and SPN 330</i>
SPN 499	Spanish Capstone <i>Prerequisite: SPN 430</i>

Upper-Division Electives

(7 courses; 31.5 quarter units)

The following courses are strongly recommended:

HIS 345	Latin American Studies <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 434	Modern World, 1500 to Present <i>Prerequisite: ENG 100, ENG 101, and HIS 234</i>
LIT 360	Literary Theory <i>Prerequisite: LIT 100 and ENG 240</i>
LIT 365	Contemporary Literary Theory <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 420	U.S. Latino Literature <i>Prerequisite: LIT 100 and ENG 240</i>
LIT 460	Gender and Literature <i>Prerequisite: LIT 100 and ENG 240</i>
LIT 463	20th Century World Literature <i>Prerequisite: LIT 100 and ENG 240</i>
LIT 480	Literature of the Americas <i>Prerequisite: LIT 100 and ENG 240</i>

INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL REQUIREMENTS

Students are required to take the courses in this sequence.

PRIOR to taking ITL 402, the candidate is required to submit a successful Credential Packet. This packet includes, but is not limited to, a background clearance and Negative TB test. To better understand these requirements, please refer to the Sanford College of Education's Credential Information section located in this catalog.

PRIOR to beginning any of the Single Subject Methods courses, the candidate must have completed all Foundation courses, passed CBEST (California Basic Educational Skills Test) and passed CSET (California Subject Examination Test).

There is an application process for applying to student teaching (clinical practice).

Each credential course (ITL) below, includes a required 4-hour field experience in one or more (grades 7-12) classrooms representing diverse student populations. The field experience requirement is not associated with any clinical practice courses.

This coursework will not transfer as graduate level credit to National University or any other University as it is part of an undergraduate degree program. Grades earned in graduate level courses will be calculated as part of the student's undergraduate grade point average.

Teacher Credential CORE Requirements

Single Subject Teaching Credential

(14 courses; 58.5 quarter units)

Introductory Core Requirement

(1 course; 4.5 quarter units)

ITL 400 Becoming a Teacher

Students must complete ITL 400 and credential packet prior to beginning ITL 402.

Foundation Courses

(4 courses; 18 quarter units)

ITL 402 Context: Education in the U.S.
Prerequisite: ITL 400 and students must complete the credential packet

ITL 404 Learners and Learning I
Prerequisite: ITL 402

ITL 406 Learners and Learning II
Prerequisite: ITL 404

ITL 408 Design and Process of Teaching
Prerequisite: ITL 406

Single Subject Credential Methods

(5 courses; 22.5 quarter units)

PRIOR to beginning any of the Single Subject Credential Area Method courses below, the candidate must successfully complete all Foundation courses, pass CBEST, pass CSET, and meet any other related program requirements.

ITL 520 Academic Language & Literacy

ITL 522 Content Area Literacy
Prerequisite: ITL 520

ITL 526 SS Integrated Design I
Prerequisite: ITL 522

ITL 528 SS Integrated Design II
Prerequisite: ITL 526

ITL 530 Optimized Learning Community

Student Teaching Requirements

(4 courses; 13.5 quarter units)

PRIOR to beginning any of the student teaching courses below, the candidate must successfully complete all Foundation, Single Subject Credential Area Method, and upper division courses, pass CBEST, pass CSET, and submit a successful student teaching application.

The student teaching application process must be completed at least three-months prior to the candidate's intended start of student teaching. Student teaching placements in K12 classrooms are made through a collaborative partnership of the university and respective school district. The student teaching placements must align to the CSET credential sought. Student teaching is unpaid and composed of at least 600 instructional hours (16-18 weeks of full-time student teaching) in designated K12 classrooms.

Note: The two seminar courses, below, ITL 551A and ITL 551B, are 2.25 quarter units each and will be taken concurrently with ITL 550A and ITL 550B, respectively.

ITL 550A Student Teaching A
Corequisite: ITL 551A

ITL 551A Student Teacher Seminar A (2.25 quarter units)
Corequisite: ITL 550A

ITL 550B Student Teaching B
Prerequisite: ITL 550A
Corequisite: ITL 551B

ITL 551B Student Teacher Seminar B (2.25 quarter units)
Prerequisite: ITL 551A
Corequisite: ITL 550B