



SANFORD COLLEGE OF EDUCATION

Ed.D. in Organizational Innovation

Transform Education in Organizations Worldwide

Learn to create and implement innovative solutions to address organizational challenges in the Ed.D. in Organizational Innovation program at National University. The doctoral program is designed to develop inspiring and transformative innovators and leaders for a variety of education enterprises, including public and private schools, healthcare organizations, businesses, nonprofits, community organizations and agencies, and military and government agencies in the U. S. and around the world. The program features interdisciplinary and interagency perspectives and exemplary practices that can be considered for evolving positive education solutions to contemporary challenges in our increasingly complex and rapidly changing society.

This unique doctoral program provides the opportunity to focus on a current problem of practice from one's own professional workplace and use the knowledge and skills gained throughout the program to anticipate challenges and create innovative solutions that are timely and visionary. Candidates learn to evaluate internal and external factors that influence decisions for adopting and implementing innovations in various types of organizations. The program provides current innovation and organizational theories, exemplary educational practices, and methods of inquiry that can be employed to arrive at informed data-based decisions leading to timely and relevant innovations for the target education setting.

Program highlights:

- Entire program can be completed online.
- Program orientation can be completed online or onsite.
- Insights into human and organizational dynamics that influence implementation of innovative solutions.
- Exploration of internal and external factors that influence innovation adoption in education enterprises.
- Focus on issues and trends, exemplary practices, ethics, and political considerations for creation and adoption of organizational innovations in education enterprises.
- Features contemporary systems of data analysis that are employed in a rich culminating applied research project.
- Cultivates awareness of creative interdisciplinary and interagency collaborative processes and resources that can lead to change-agency that is impactful at the state, local, regional, national, and international levels.

**LEARN
MORE
TODAY**

Contact an advisor

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NATIONAL
UNIVERSITY

DOCTORAL DEGREE

Ed.D. IN ORGANIZATIONAL INNOVATION

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This program focuses on preparing visionary and leading-edge change agents, complex problem-solvers, and effective leaders of various types of educational enterprises including education, government, business, healthcare, military and nonprofit agencies to innovate and provide new solutions in a time of rapid changes in our society. Furthermore, the purpose of the program is to prepare adaptable professionals who are able to innovate, generate creative solutions, and facilitate positive change and organizational transformation in their professional capacity. Lastly, the purpose is to provide expanded viewpoints relative to problem identification and applied resolution strategies in education/organizational ecosystems that can be volatile, uncertain, complex and ambiguous. The program evolves leaders who are adaptable and demonstrate the ability to disrupt the status quo with creative and useful innovations that lead to change and transformation that is viewed as impactful and is valued.

Admissions Requirements

All components of the application must be submitted by the published deadline to be considered for acceptance into the program. To apply for admission to the program, applicants must submit the following.

- Completed University Application
- \$150 application fee
- Curriculum vitae or resume
- Employer endorsement letter
- Three letters of reference which speak to the applicant's innovation, communication skills, and the preparedness for doctoral studies
- Applicant Statement: Write and attach a Personal Statement which demonstrates a commitment to the study of innovative leadership, capacity for critical inquiry and creative thinking, and the potential for excellent scholarship. The statement should provide specific examples of each of the areas. It should not exceed four pages, double-spaced.
- Official transcripts from all colleges and universities attended to include:
 - Proof of earned bachelor's degree from a regionally accredited institution.
 - Proof of earned master's degree from a regionally accredited institution with a minimum 3.0 grade-point average.

All completed applications submitted by the published deadline will be reviewed by the Doctoral Admissions Committee. No single criterion alone determines the Doctoral Admissions Committee's decision to recommend admission or denial of an applicant. After review of applicants, selected candidates will be invited to an interview, as well as required to complete a writing sample, as part of the interview process. Recommendations by this committee will be forwarded to the Dean of the Sanford College of Education for final decision relative to admission to the program.

All candidates accepted into the program must complete an orientation prior to initial matriculation into the program. Candidates are strongly encouraged to participate in a face-to-face orientation. There is a non-refundable orientation fee of \$450. The orientation will be conducted on-site at National University in San Diego, California. Travel expenses are the responsibility of the student. If a candidate is unable to attend in person, he/she will be required to participate in the orientation online synchronously.

Academic Performance Requirements: Doctoral candidates are required to maintain a minimum 3.0-grade point average in all courses completed throughout the program. Courses resulting in a grade below "B" will need to be repeated until a grade of "B" or better is achieved for that course. This may require the student to re-enter the program with a new cohort.

Transfer of Credit: Nine quarter hours may be considered for transfer upon review and recommendation by designated doctoral faculty and final approval by the Dean.

Continuous Enrollment: Candidates who do not complete their culminating project by the end of the ninth and final course in the sequence will be required to register for continuous enrollment until all course and program requirements are met.

Academic Leave of Absence: Ed.D. candidates may apply for no more than two academic leaves of absence for a total of three quarters. The candidate may have no outstanding balance when applying for leave. The leave must be approved by the Academic Program Director and the Dean. During the leave, the candidate will maintain active status. Tuition will not be charged for the leave. The leave will count as part of the seven-year completion requirement. At the conclusion of the leave, the candidate must resume continuous enrollment until all program requirements are completed. Students receiving financial aid must contact the Finance Advisor prior to submitting for an academic leave of absence to determine any financial aid impact.

Program Learning Outcomes:

Upon successful completion of this program, students will be able to:

- Evaluate internal and external factors that influence consideration of innovation adoption in educational enterprises.
- Examine human and organizational dynamics that influence implementation of innovation in educational enterprises.
- Conduct analyses of relevant innovation and organizational theories influencing contemporary educational enterprises.
- Engage contemporary systems of data analysis that inform decisions pertaining to change in educational enterprises.
- Examine contemporary methodologies to incorporate human and organizational dynamics into the evaluation of innovation initiatives.
- Generate alternative solutions in determining whether to adopt an innovation into an educational enterprise.

Degree Requirements:

Upon admission, each candidate will be assigned a faculty advisor. Candidates are required to complete a minimum of 81 quarter units beyond the master's degree which has been granted by a regionally accredited university. The program is organized so that the candidate can complete in three years. Three years' completion is based on the candidate's successful completion of each course in the standard sequencing with no breaks. Candidates have a maximum of seven years to complete the program.

Program Requirements

(9 courses; 81 quarter units)

EDD 800	Intro to Innovation in Ed. (9 quarter units)
EDD 805	Innovation Theories & Applic. (9 quarter units)
EDD 810	Theories, Methods of Inquiry (9 quarter units)
EDD 815	Seminar in Exemplary Prac. (9 quarter units)
EDD 820	Consult, Collab. & Ethical Prac. (9 quarter units)
EDD 825	Culm. Project Proposal (9 quarter units)
EDD 830	Knowledge Mgt. for Innovation (9 quarter units)
EDD 835	Emerg. Issues & Trends (9 quarter units)
EDD 840	Culminating Project (9 quarter units)

Each course is comprised of 9 quarter units and is 12 weeks in length.

EDD 845* Culminating Project Support (4.5 quarter units)

* Students who do not complete their culminating project by the end of EDD 840 must enroll in EDD 845 for each consecutive quarter until their culminating project is complete.

Additional Course Requirements

(1 course; 1quarter unit, repeatable up to 8 instances)

EDD 804 Individual Support/Mentoring (1 quarter unit)

This course is designed to provide additional time and faculty support as recommended by faculty. No academic credit is awarded, but tuition fees will be charged for each attempt.