



COLLEGE OF LETTERS AND SCIENCES

BACHELOR OF ARTS IN ENGLISH

WITH SINGLE SUBJECT MATTER PREPARATION AND INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

Share Your Love of Literature in the Classroom

As a middle or high school English teacher, you'll use the training in literature, reading, and writing gained from this program to inspire, motivate, and encourage students while ensuring that they meet established educational standards. The Bachelor of Arts in English with Single Subject Matter Preparation and Inspired Teaching and Learning Preliminary Single Subject Teaching Credential (California) program provides a rigorous education to prepare you for all aspects of teaching, from planning and delivering lessons to evaluating student work and assessing progress. To prepare to teach the subject of English, you'll dig deep into literary analysis and expand your critical thinking, and written and oral communication skills through an engaging curriculum of literature, composition, language and linguistics, and communication studies. When completed, you'll be ready to take on the professional work as a single subject teacher in California.

Program highlights:

- Learn solid teaching strategies to accomplish educational goals
- Create a positive learning environment that ensures educational growth
- Discuss major writers, works, movements, and literary traditions
- Apply technology to meet the educational needs of all students
- Recognize the impact of marginalized voices in the evolution of literature
- Explore literary works with an eye towards history and culture
- Use reading and research to compose unique written works

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BACHELOR OF ARTS IN ENGLISH WITH SINGLE SUBJECT MATTER PREPARATION AND INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

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Credential Program Director: Jyothi Bathina; (559) 256-4945; jbathina@nu.edu

The Bachelor of Arts in English with Single Subject Matter Preparation and Inspired Teaching and Learning Preliminary Single Subject Credential provides a rigorous education preparing candidates for a career as a teacher of English at the middle and secondary school levels. The program stresses literary analysis, diversity, and critical thinking and written and oral communication skills through a rigorous curriculum of literature, composition, language and linguistics, and communication studies. Completion of the English requirements also satisfies the California Commission on Teacher Credentialing (CTC) requirements for subject matter preparation in English; students who complete the English requirements will not be required to take the CSET exam. This program also prepares teacher candidates with the knowledge, skills, and dispositions required for entry into California's teaching profession as an English teacher. It is designed for teacher candidates who will be dedicated to inspiring all K-12 learners by ensuring for them: social-emotional thriving, meaningful academic achievement, and equitable and inclusive learning communities. The Education courses meet the CTC requirements for a Preliminary Single Subject Teaching Credential.

***Please Note:** To avoid interruptions to program progress and/or financial aid arrangements, students need to satisfy/pass the Basic Skills Requirement (e.g., CBEST) and Subject Matter Competency Requirement (e.g., CSET) prior to starting the single credential area method courses.

For additional information on credential requirements, please see the Sanford College of Education's Credential Information section of the catalog.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Knowledgeably discuss major writers, works, movements, and periods of the British and American literary traditions.
- Apply close reading skills to literary and non-literary texts.
- Critically examine the relevance of variables of human diversity such as race, ethnicity, gender, class, and sexuality to the understanding and cultural significance of literature.
- Apply relevant cultural and historical information in the analysis of literary texts.
- Critically evaluate the assumptions and implications of major critical approaches to literature.
- Analyze the significance of genre conventions to the meanings and effects of literary works.
- Explain and defend their own criteria for evaluating works of literature.
- Collaborate with others to develop more complicated interpretations or arguments.
- Compose sophisticated written arguments about works of literature, incorporating appropriate close reading, research, and writing skills.
- Analyze popular media texts and their effects on consumers.
- Discuss language structures, language acquisition, linguistic diversity and the development of literacy.

Degree Requirements

To receive a Bachelor of Arts in English with Single Subject Matter Preparation and Inspired Teaching and Learning Preliminary Single Subject Teaching Credential (California), candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University, 76.5 of which must be completed at the upper division level, and a minimum of 70.5 units of the university General Education. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. All students receiving an undergraduate degree in Nevada are required by State Law to complete a course in Nevada Constitution.

Preparation for the Major

(5 courses; 22.5 quarter units)

COM 103*	Public Speaking
ILR 260*	Information Literacy <i>Prerequisite: ENG 100 and ENG 101</i>
LIT 100*	Introduction to Literature <i>Prerequisite: ENG 100 and ENG 101</i>
THR 200*	Theater Arts

And one (1) of the following two courses:

ENG 201*	Fiction Writing I <i>Prerequisite: ENG 101</i>
ENG 202*	Poetry Writing I <i>Prerequisite: ENG 101</i>

* May also be used to satisfy General Education requirements.

Requirements for the Major

(25 courses; 108 quarter units)

English Requirements

(11 courses; 49.5 quarter units)

COM 360	Representation in the Media <i>Prerequisite: ENG 100 and ENG 101</i>
ENG 350	Fundamentals of Linguistics <i>Prerequisite: ENG 100 and ENG 101</i>

One (1) of the following two courses:

LIT 311	British Literature I <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 312	British Literature II <i>Prerequisite: ENG 240 and LIT 100</i>

AND

LIT 321	American Literature I <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 338	Shakespeare <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 345	Mythology <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 365	Contemporary Literary Theory <i>Prerequisite: ENG 240 and LIT 100</i>

Any one (1) of the following three courses:

LIT 410	African American Literature <i>Prerequisite: LIT 100 and ENG 240</i>
LIT 420	U.S. Latino Literature <i>Prerequisite: LIT 100 and ENG 240</i>
LIT 460	Gender and Literature <i>Prerequisite: ENG 240 and LIT 100</i>

AND

LIT 463	20th Century World Literature <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 498	English Capstone Course <i>Prerequisite: Satisfactory completion of 8 upper division LIT courses</i>

AND

Any one (1) additional upper division Literature (LIT) course from available offerings.

INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL

Credential Program Director: Jyothi Bathina; (559) 256-4945; jbathina@nu.edu

Students are required to take the courses in this sequence.

Prior to taking ITL 402, the candidate is required to submit a complete Credential Packet. This packet includes, but is not limited to, a background clearance and Negative TB test. To better understand these requirements, please refer to the Sanford College of Education's Credential Information section located in this catalog.

Prior to beginning any of the Single Subject Methods courses, the candidate must have completed all Foundation courses, passed CBEST (California Basic Educational Skills Test) and passed CSET (California Subject Examination Test). There is an application process for applying to student teaching (clinical practice).

Each credential course (ITL) below includes a required 4-hour field experience in one or more (grades 7-12) classrooms representing the candidate's single subject credential's content area and diverse student populations. The field experience requirement is not associated with any clinical practice courses.

This coursework will not transfer as graduate level credit to National University or any other University as it is part of an undergraduate degree program. Grades earned in graduate level courses will be calculated as part of the student's undergraduate grade point average.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate the knowledge needed for engaging/supporting all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for creating/maintaining effective learning environments for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for making subject matter comprehensible for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for designing/planning learning experiences for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for assessing all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for being a legal, ethical, and professional educator for all K-12 learners, including those with diverse learning needs.
- Reflect critically about the application of the inspired teaching and learning principles.

Note: The two seminar courses, below, ITL 551A and ITL 551B, are 2.25 quarter units each and will be taken concurrently with ITL 550A and ITL 550B, respectively.

ITL 550A	Student Teaching A <i>Corequisite: ITL 551A</i>
ITL 551A	Student Teacher Seminar A (2.25 quarter units) <i>Corequisite: ITL 550A</i>
ITL 550B	Student Teaching B <i>Prerequisite: ITL 550A, Corequisite:</i>
ITL 551B	
ITL 551B	Student Teacher Seminar B (2.25 quarter units) <i>Prerequisite: ITL 551A, Corequisite:</i>
ITL 550B	

TEACHER CREDENTIAL CORE REQUIREMENTS

Single Subject Teaching Credential

(14 courses; 58.5 quarter units)

Introductory Core Requirement

(1 course; 4.5 quarter units)

ITL 400 Becoming a Teacher

Students must complete ITL 400 and credential packet prior to beginning ITL 402.

Foundation Courses

(4 courses; 18 quarter units)

ITL 402	Context: Education in the U.S. <i>Prerequisite: ITL 400 and Students must complete the credential packet.</i>
ITL 404	Learners and Learning I <i>Prerequisite: ITL 402</i>
ITL 406	Learners and Learning II <i>Prerequisite: ITL 404</i>
ITL 408	Design and Process of Teaching <i>Prerequisite: ITL 406</i>

Single Subject Credential Methods

(5 courses; 22.5 quarter units)

Prior to beginning any of the Single Subject Credential Area Method courses below, the candidate must successfully complete all Foundation courses, pass CBEST, pass CSET, and meet any other related program requirements.

ITL 520	Academic Language & Literacy
ITL 522	Content Area Literacy <i>Prerequisite: ITL 520</i>
ITL 526	SS Integrated Design I <i>Prerequisite: ITL 522</i>
ITL 528	SS Integrated Design II <i>Prerequisite: ITL 526</i>
ITL 530	Optimized Learning Community

Student Teaching Requirements

(4 courses; 13.5 quarter units)

Prior to beginning any of the student teaching courses below, the candidate must successfully complete all Foundation, Single Subject Credential Area Method, and upper division courses, pass CBEST, pass CSET, and submit a complete student teaching application.

The student teaching application process must be completed at least three-months prior to the candidate's intended start of student teaching. Student teaching placements in K-12 classrooms are made through a collaborative partnership of the university and respective school district. The student teaching placements must align to the CSET credential sought. Student teaching is unpaid and composed of at least 600 instructional hours (16-18 weeks of full-time student teaching) in designated K-12 classrooms.