



SANFORD COLLEGE OF EDUCATION

MASTER OF SCIENCE IN SPECIAL EDUCATION

WITH NEVADA LICENSURE AND ENDORSEMENT FOR GENERALIST RESOURCE ROOM

Get a Degree that Supports Students in Rigorous Learning

As an educator of students with special needs, teachers need a set of special skills. Learning to teach such students in today's schools requires knowledge of an array of teaching strategies—no one strategy can meet the needs of every special needs student. The purpose of this Special Education endorsement program is to prepare candidates to instruct learners with disabilities in the K12 system across this broad educational spectrum.

Candidates in the program are committed to becoming instructional leaders in the K12 setting for students with special needs across developmental domains. They are presented with a variety of research-validated methods, techniques, and opportunities to develop the knowledge and skills to positively impact students' lives. Courses are designed to help candidates develop your awareness and

acceptance of cultural, linguistic, ethnic, economic, gender, lifestyle, and ability differences.

The Master of Science in Special Education with Nevada Licensure and Endorsement for Generalist Resource Room program offers the opportunity to obtain initial teaching licensure and a Master's degree concurrently.

Program highlights:

- Explore typical and atypical development and characteristics of students with disabilities and other special needs
- Learn to integrate fairness, equity, and access in designing your class environment
- Apply best practices, learning theories, methodologies, technology tools, and assessments to manage, monitor, and engage students

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UNIVERSITY

MASTER OF SCIENCE IN SPECIAL EDUCATION WITH NEVADA LICENSURE AND ENDORSEMENT FOR GENERALIST RESOURCE ROOM

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The Master of Science in Special Education with Nevada Licensure and Endorsement for Generalist Resource Room is designed for students who are committed to being instructional leaders in the K-12 setting. Courses for this degree meet the Nevada Department of Education requirements for a teaching license. They also meet requirements for a master's degree from National University that inter-relates theory and practice and promotes lifelong learning. The program is intended for students who want to obtain an initial teaching license and master's degree at the same time.

The purpose of this Special Education endorsement program is to prepare students to instruct learners with disabilities in the K-12 system.

This Special Education endorsement program at National University is based on the premise that meeting the special instructional needs of students in today's schools requires knowledge of a wide array of teaching strategies, as no one strategy can meet the needs of every special needs student. Another major premise is that all prospective teachers must develop an awareness and acceptance of cultural, linguistic, ethnic, economic, gender, lifestyle, and ability differences. The program is designed to present a variety of research validated methods, techniques, and opportunities to develop knowledge and skills to create and implement instructional programs that will positively impact the learning of K-12 students with special needs across developmental domains.

The student teaching courses are required for the initial teaching license. Students must have met subject matter competency prior to student teaching. An electronic portfolio is required for the assessment of all teacher licensure candidates. The purpose of the portfolio is for candidates to show how their work in teacher education is linked to their own competency in the Domains of Professional Competence. The portfolio must be reviewed and approved by a National University faculty member prior to exiting the licensure program.

Application for a Nevada Teacher License

- Successful completion of the coursework with a minimum grade point average of 3.0 for graduate coursework. (Grades of "D" and "F" are not accepted.) All coursework must be completed within seven years to be accepted.
- Fulfillment of all financial obligations to the University before applying for the credential.

Each candidate must have on file:

- A zero account balance.
- Official transcripts from all colleges/universities attended.
- Passing score in PRAXIS I.
- Passing score in PRAXIS II: Principles of Learning and Teaching.
- Verification of subject matter competency with passing score reports on PRAXIS II.
- Proof of passing with a grade of "C" or better coursework or an examination covering the U.S. Constitution, Nevada Constitution, and Nevada School Law.
- Written evaluations of performance in field experiences, internships, educational projects, student teaching and other practica.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of typical and atypical development and characteristics of students with disabilities and other special needs.
- Integrate fairness, equity, and access in designing the environment, teaching, and learning strategies to meet diverse student learning.
- Integrate best practices, apply learning theories, methodologies, technology tools, and assessments across content areas to manage, monitor, and engage student learning. NVTL: B. V, VIII.
- Demonstrate the ability to focus on student learning using technology tools through systematic study and reflection of one's own teaching practices and through shared knowledge gained from purposefully formed professional learning communities. NVTL: B. VIII.
- Demonstrate an understanding of effective leadership by advocating for exceptional individuals, including those with diverse needs and by collaborating within the learning community to advance professional practice.
- Demonstrate competence in the application of research methods including critiquing and synthesizing current, evidence-based education literature.

Degree Requirements

To receive a Master of Science in Special Education in with Nevada Licensure and Endorsement for Generalist Resource Room, students must complete at least 54 quarter units of graduate work, 40.5 of which must be taken in residence at National University. Students enrolled in the joint degree-licensure program will not be awarded the master's degree until they complete all graduate and licensure coursework, excluding student teaching and student teaching seminar.

Candidates in the program must demonstrate mastery of methods and techniques that accommodate the increasing diversity in contemporary Special Education and General Education programs where students with special needs are served.

Core Requirements

(11 courses, 49.5 quarter units)

SPD 604	Psychological Fdns. of Educ.
SPD 608	Exceptionalities
TED 538	Parent Engagement
SPD 614	Classroom and Behavior Mgmt.
SPD 618	Law, Transition, & Collab.
SPD 622	Assessment <i>Prerequisite: TED 621B or equivalent, Pass CBEST and CSET</i>
SPD 628	Teaching Reading/Lang. Arts <i>Prerequisite: TED 621B or equivalent, Pass CBEST and CSET.</i>
SPD 630	Tech for Teaching & Learning
SPD 632	Charac./Instr. Stds. w/ M/M Disab.
SPD 636	Teaching Math/Writing for M/M
SPD 674	Collaborative Partners <i>Prerequisite: ECSE Added-Authorization Candidates: Individuals who hold a valid preliminary, Level I, professional clear, clear, Level II, or life special education teaching credential may take this course.</i>

Student Teaching

(3 courses; 14.5 quarter units)

SPD 681A, SPD 681B, and SPD 687A do not grant graduate credit.

SPD 681A	Nevada Student Teaching M/M (6 quarter units) <i>Prerequisite: SPD 604, SPD 608, SPD 614, SPD 618, SPD 622, SPD 628, SPD 630, SPD 632, SPD 636 and SPD 674. Candidates must be enrolled in SPD 687A Portfolio Clinical Seminar concurrently with SPD 681 A, student teaching candidates must have successfully completed all coursework in the licensure program (Corequisite, Core and Advanced Specialization Courses) with an overall GPA of 3.0 or better.</i>
SPD 687A	Portfolio Clinical Seminar (2.25 quarter units) <i>Prerequisite: Candidates must be enrolled in SPD 687A concurrently with SPD 681A</i>
SPD 681B	Nevada Student Teaching M/M II (6 quarter units) <i>Prerequisite: SPD 681A, SPD 687A</i>

Project Courses

(2 courses, 9 units)

SPD 695	Understanding Edu. Research
SPD 696	Capstone Project <i>Prerequisite: SPD 695</i>