



SANFORD COLLEGE OF EDUCATION

MASTER OF SCIENCE IN APPLIED SCHOOL LEADERSHIP

WITH PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL OPTION

Build a Career in Improving Education

The Master of Science in Applied School Leadership, offered in partnership with participating California County Offices of Education, will position the candidates to become an effective and impactful school site or district administrator. Candidates will develop strong leadership and communication strategies to support the vision of the school and its community. Candidates also develop skills for working effectively with diverse communities. By establishing high but realistic expectations and standards for the academic and social development of all students, candidates will be in a position to affect real and positive changes in education settings.

Program highlights:

- Program is available online except for field experience requirements. (Please see catalog for specific field experience requirements).
- Learn to build a culture of collaboration that brings together families and community members, responds to diverse interests and needs, and mobilizes resources.
- Explore and analyze the organization, operations, and resources necessary to foster a safe learning environment.
- Discover the professional and personal ethics necessary for leading a school or school system effectively.
- Analyze political, social, economic, legal, and cultural issues that impact schools and school districts.

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MASTER OF SCIENCE APPLIED SCHOOL LEADERSHIP WITH PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL OPTION (IN PARTNERSHIP WITH PARTICIPATING COUNTY OFFICES OF EDUCATION)

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This program is designed for students who are committed to improving education and who are interested in advancing their careers by becoming school site or district administrators. This program is offered in collaboration with County Offices of Education—"Leaders in Educational Administration Program" (L.E.A.P), which is comprised of six courses leading to the Preliminary Administrative Services Credential. Students accepted into the program receive full National University graduate credit for the six County Education Office Tier I courses. In addition, students are required to enroll in two additional National University Tier I core courses, not including EDA 600 (Applications in Leadership). The EDA 600 National University requirement is met through the completion of 75 hours of on-site administrative fieldwork embedded in the six County Office of Education courses. Students must also take an additional four required National University Master of Science in Educational Administration courses for the completion of the Masters of Science in Applied Leadership Degree.

For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Develop a personal vision of education that includes reflection with colleagues and school stakeholders.
- Implement a shared vision that places student and adult learning at the center of instructional leadership.
- Establish high expectations and standards for the academic and social development of all students and adult stakeholders.
- Devise effective communication systems that support the implementation of the vision of the school community and the infusion of the vision in the instructional program.
- Create consensus among the diverse constituencies in the school and community.
- Critically analyze a topic related to educational leadership through the lens of a researcher.

Degree Requirements

(10 courses; 45 quarter units)

To receive a Master of Science in Applied School Leadership in partnership with County Offices of Education, students must complete at least 45 quarter units of graduate work. A total of 4.5 quarter units of graduate credit may be granted for equivalent graduate work completed at another institution, as it applies to this degree and if the units were not used in earning another advanced degree from a regionally accredited institution.

Core Requirements

(8 courses; 36 quarter units)

EDA 631(**),*	Shared Vision of Learning
EDA 632(**),*	Teaching and Learning Culture
EDA 633(**),*	Mgmt. for Teaching/Learn
EDA 634(**),*	Diverse Families/Communities
EDA 635(**),*	Personal Ethics for Leadership
EDA 636(**),*	Political and Social Influence
ILD 625	Educational Research
EDA 637	Action Research
	<i>Prerequisite: ILD 625</i>

(**) County Office of Education (COE) Courses

* Required for Preliminary Administrative Services Certificate/Credential

Plus choose **two (2)** additional core courses from the following list:

EDA 652	Visionary Leadership
EDA 653	Curriculum Leadership
EDA 654	Instructional Leadership
EDA 655	School Improvement Leadership
EDA 656	Professional Growth Leadership
EDA 657	Org./Systems Leadership
EDA 658	Community Leadership

Fieldwork is required and the requirement is met through the completion of 75 hours of supervised on-site administrative fieldwork embedded in the six SCCOE courses.