



SANFORD COLLEGE OF EDUCATION

MASTER OF EDUCATION

WITH NEVADA ELEMENTARY LICENSURE

Integrate Theory and Practice to Enrich Student Learning

The Master of Education with a Nevada Elementary License program at provides a rigorous education to prepare the candidates for a career in Elementary Education.

The coursework is structured into foundations which builds the theoretical constructs for teaching, methods which links theory into practice, and finally into the opportunity to practice these skills in student teaching.

This program prepares candidates for entry into Nevada's teaching profession as elementary school teachers who are dedicated to inspiring all K-8 learners by emphasizing: social-emotional thriving, meaningful academic achievement and equitable and inclusive learning communities. The program meets the Nevada Department of Education requirements for a Nevada Elementary License.

Program highlights:

- Program is available online except for field experience requirements. (Please see catalog for specific field experience requirements)
- Gain the knowledge and skills needed to make subject matter engaging and comprehensible for all K-8 learners, including those with diverse learning needs
- Understand how to plan, create, and maintain effective learning experiences for all students
- Learn the legal, ethical, and professional standards for K-8 educators
- Enhance analysis and application of educational research, best practices, and academic writing to improve student learning

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MASTER OF EDUCATION WITH NEVADA ELEMENTARY LICENSURE

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The Master of Education with Nevada Elementary Licensure is designed for students who are committed to being instructional leaders in the K-8 setting. Courses for this degree meet the Nevada Department of Education requirements for an initial teaching license. They also meet requirements for a master's degree from National University that inter-relates theory and practice as well as promotes lifelong learning. The program is intended for students who want to obtain an initial teaching license and master's degree at the same time.

The student teaching courses are required for the initial teaching license. Students must have met subject matter competency prior to student teaching. Elementary and Secondary Education teacher candidates meet subject matter competence by passing the appropriate PRAXIS II examinations. Candidates must meet all state requirements for the Elementary Education Teaching License to apply to the Nevada Department of Education for licensure.

An electronic portfolio is required for the assessment of all teacher licensure candidates. The purpose of the portfolio is for candidates to show how their work in teacher education is linked to their own competency in the InTASC Domains of Professional Competence. The portfolio must be reviewed and approved by a National University faculty member prior to exiting the licensure program.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate knowledge and abilities in designing and implementing developmentally appropriate and challenging learning experiences that respect cognitive, linguistic, social, emotional, and physical differences.
- Integrate knowledge and abilities in establishing and maintaining inclusive learning environments enabling all learners to meet high standards while recognizing individual and cultural differences.
- Integrate knowledge and abilities in establishing and maintaining learning environments that support individual and collaborative learning, and encourage positive social interaction, active engagement in learning, and self-motivation.
- Integrate the discipline(s)' central concepts, tools of inquiry, and structures to create learning experiences accessible and meaningful for learners in mastering the content.
- Integrate concepts and differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- Integrate knowledge and abilities in designing and using multiple methods of assessment that learners use to monitor their own growth and decision-making as well as guide the teacher in instructional planning.
- Integrate knowledge of learners and the community context in planning instruction that supports every student in meeting rigorous learning goals of content areas.
- Integrate knowledge and abilities in using a variety of instructional strategies to encourage learners to develop deep understanding of content areas and build skills to apply knowledge in meaningful ways.
- Integrate knowledge and abilities in ongoing professional learning by using evidence to evaluate the influences of professional practices, choices, and actions on learners, families, other professionals, and the community.
- Seek appropriate leadership roles and opportunities by collaborating with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and advancement in the profession.
- Evaluate the application of educational research, evidence-based practices, and academic writing with a focus on elementary education.

Degree Requirements

To receive a Master of Education with Nevada Elementary Licensure, students must complete at least 54 quarter units of graduate work, 40.5 of which must be taken in residence at National University. Students enrolled in the joint degree-licensure program will not be awarded the master's degree until they complete all graduate and licensure coursework, including student teaching.

Program Requirements

(12 courses; 54 quarter units)

TED 602	Educational Foundations
SPD 604	Psychological Fdns. of Educ.
SPD 608	Exceptionalities
EDT 608	Technology in the Classroom

TED 621A	Lang. Dev. Methods: Elem. Sch. <i>Prerequisite: SPD 604, SPD 608, TED 602, TED 606, Pass CBEST and CSET</i>
TED 621B	Reading/Lang. Arts Methods <i>Prerequisite: TED 621A</i>
TED 616A	C&I I:History & Social Science
TED 616B	C&I II: Math & Science
TED 616C	C&I III:V&P, Arts Health & PE
TED 538	Parent Engagement
TED 626	Classroom Management <i>Prerequisite: TED 621A or TED 623</i>
TED 640A	Student Teaching I (6 quarter units)
TED 640B	Student Teaching II (6 quarter units)
TED 649	Student Teaching Seminar
TED 690	Capstone <i>Prerequisite: TED 530B with a minimum grade of S, or TED 628B with a minimum grade of S, or TED 628I with a minimum grade of S or TED 640B with a minimum grade of S</i>

TED 640A, TED 640B and TED 649 do not grant graduate credit.

Course of Study

National University's Master of Education with Nevada Elementary Licensure is structured in four intra- and inter-related areas: foundation courses, elementary education method courses, student teaching courses, and research course. This curricular organization is developmental in theoretical knowledge, applied skills, field K-6 classroom experiences, and learning outcomes. As a result, teacher candidates move from the foundation block of courses, to the method courses before applying for student teaching. The research course is last course in the degree. Candidates who successfully complete the Professional Teacher Preparation courses and related requirements will be eligible for a Nevada teaching license; those students who choose to earn a Master of Education degree must complete one additional course.

Foundation Courses

(5 courses; 22.5 quarter units)

The five (5) foundation courses are considered the foundation family because all the courses provide fundamental conceptual knowledge and skill, field experiences, and assessments. The foundation family is the theoretical basis for skill development and acquisition in the elementary education method courses. The courses that comprise this family are:

EDT 608	Technology in the Classroom
TED 602	Educational Foundations
SPD 604	Psychological Fdns. of Educ.
SPD 608	Exceptionalities
TED 538	Parent Engagement

Elementary Education Methods Courses

(6 courses; 27 quarter units)

TED 621A	Lang. Dev. Methods: Elem. Sch. <i>Prerequisite: SPD 604, SPD 608, TED 602, TED 606, Pass CBEST and CSET</i>
TED 621B	Reading/Lang. Arts Methods <i>Prerequisite: TED 621A</i>
TED 616A	C&I I:History & Social Science
TED 616B	C&I II: Math & Science
TED 616C	C&I III:V&P Arts Health & PE
TED 626	Classroom Management <i>Prerequisite: TED 621A or TED 623</i>

Student Teaching Courses

(3 courses; 16.5quarter units)

TED 649 is taken concurrently with TED 640A and TED 640B. TED 640A, TED 640B and TED 649 do not grant graduate credit.

TED 649	Student Teaching Seminar
TED 640A	Student Teaching I (6 quarter units)
TED 640B	Student Teaching II (6 quarter units)

Master in Education

TED 690	Capstone <i>Prerequisite: TED 530B with a minimum grade of S, or TED 628B with a minimum grade of S, or TED 628I with a minimum grade of S or TED 640B with a minimum grade of S</i>
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