SANFORD COLLEGE OF EDUCATION

BACHELOR OF ARTS IN ELEMENTARY EDUCATION
WITH NEVADA ELEMENTARY LICENSURE

Learn to Prepare Young People for Adulthood

The Bachelor of Arts in Elementary Education with a Nevada Elementary Licensure at National University provides a broad, rigorous education preparing candidates for a teaching career. The program introduces candidates to essential knowledge, connections across the disciplines, and applies knowledge of life beyond the University.

This program prepares teacher candidates for entry into Nevada’s teaching profession as an elementary school teachers who will be dedicated to inspiring all K–12 learners by emphasizing: social/emotional thriving, meaningful academic achievement and equitable and inclusive learning communities. The program and courses meet the Nevada Department of Education requirements for an Elementary License.

Program highlights:

- Program is available online except for field experience requirements. (Please see catalog for specific field experience requirements)
- Use critical thinking for the collection, validation, analysis, and synthesis of information
- Demonstrate a deep and flexible understanding of your subject matter
- Integrate knowledge in a global context and engage in collaborative research across disciplines
- Recognize and appreciate the cultural perspectives of world views
- Use technology for knowledge sharing in interdisciplinary approaches
- Gain competencies to teach in elementary schools

Online and On-campus Programs
Monthly Starts and Accelerated Classes
WSCUC Accredited
The Bachelor of Arts in Elementary Education with Nevada Elementary Licensure provides a broad, rigorous education that prepares candidates for a career as a teacher at the elementary level. The program introduces candidates to essential knowledge, connections across the disciplines, and application of knowledge to life beyond the University. This degree program gives candidates an enriched and provocative curriculum that incorporates content across subject areas and with specific educational methodology courses. This program prepares candidates for professional work as elementary teachers in a changing cultural and economic environment.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of interdisciplinary theory and the practice of critical thinking for the collection, validation, analysis and synthesis of historical data and new information.
- Explain the integration of knowledge in a global context and engage in collaborative research across disciplines.
- Identify and appreciate the cultural perspectives of world views.
- Use information communications technology for knowledge sharing and the interdisciplinary approach.
- Demonstrate a deep and flexible understanding of subject matter.
- Demonstrate application of educational technology to meet the needs of all learners, including those with special needs and linguistically and culturally diverse students.
- Demonstrate knowledge of child and adolescent development in order to explain how to support growth in cognitive, social, physical and emotional domains.
- Utilize different teaching strategies to accomplish the teaching and learning goals.
- Demonstrate a thorough understanding of the learning needs and developmental issues of students to create positive learning environments that ensures healthy human growth.
- Demonstrate understanding through use of systematic observations, documentation and other effective assessment strategies in a responsible manner to facilitate and account for learning, and to support positive growth.
- Design, implement and evaluate standards-based lesson plans for learning and achievement in content areas.
- Consider students' knowledge when designing, implementing, and assessing curriculum to promote developmentally appropriate learning outcomes for all children.
- Adhere to professional standards and ethics.

Degree Requirements

To receive a Bachelor of Arts in Elementary Education with Nevada Licensure, candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper-division level. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. Candidates must demonstrate competency with passing scores on PRAXIS I & II examinations.

Preparation for the Major

(3 courses; 10.5 quarter units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 100</td>
<td>Introduction to Literature</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>HIS 375</td>
<td>Nevada History, Gov't and Cons.</td>
<td>3.5</td>
<td><strong>Prerequisite: ENG 100 and ENG 101</strong></td>
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<tr>
<td>TED 320</td>
<td>Introduction to Teaching (1.5 quarter units)</td>
<td>1.5</td>
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- May be used to meet a General Education requirement.

Passage of PRAXIS I Examination is required before beginning course work in the major.

Requirements for the Major

(24 courses; 106.5 quarter units)

All Teacher Education courses (TED) have a field experience component. Students must maintain a 3.0 GPA within all TED course work and grades of “D” or “F” are not acceptable in TED courses. All major course work must be completed, and PRAXIS II passed prior to student teaching. TED 320 must be satisfactorily passed prior to beginning course work in the major.

For complete program information, see the National University Catalog 82, effective 10/2018.