

SANFORD COLLEGE OF EDUCATION

BACHELOR OF ARTS IN ELEMENTARY EDUCATION

WITH NEVADA ELEMENTARY LICENSURE

Learn to Prepare Young People for Adulthood

The Bachelor of Arts in Elementary Education with a Nevada Elementary Licensure at National University provides a broad, rigorous education preparing candidates for a teaching career. The program introduces candidates to essential knowledge, connections across the disciplines, and applies knowledge of life beyond the University.

This program prepares teacher candidates for entry into Nevada's teaching profession as an elementary school teachers who will be dedicated to inspiring all K–12 learners by emphasizing: social/emotional thriving, meaningful academic achievement and equitable and inclusive learning communities. The program and courses meet the Nevada Department of Education requirements for an Elementary License.

Online and On-campus Programs

Monthly Starts and Accelerated Classes

WSCUC Accredited

Program highlights:

- Program is available online except for field experience requirements. (Please see catalog for specific field experience requirements)
- Use critical thinking for the collection, validation, analysis, and synthesis of information
- Demonstrate a deep and flexible understanding of your subject matter
- Integrate knowledge in a global context and engage in collaborative research across disciplines
- Recognize and appreciate the cultural perspectives of world views
- Use technology for knowledge sharing in interdisciplinary approaches
- Gain competencies to teach in elementary schools

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BACHELOR OF ARTS IN ELEMENTARY EDUCATION WITH NEVADA ELEMENTARY LICENSURE

Academic Program Director: Christina Grandy; (702) 531-7808; cgrandy@nu.edu

The Bachelor of Arts in Elementary Education with Nevada Elementary Licensure provides a broad, rigorous education that prepares candidates for a career as a teacher at the elementary level. The program introduces candidates to essential knowledge, connections across the disciplines, and application of knowledge to life beyond the University. This degree program gives candidates an enriched and provocative curriculum that incorporates content across subject areas and with specific educational methodology courses. This program prepares candidates for professional work as elementary teachers in a changing cultural and economic environment.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate an understanding of interdisciplinary theory and the practice of critical thinking for the collection, validation, analysis and synthesis of historical data and new information.
- Explain the integration of knowledge in a global context and engage in collaborative research across disciplines.
- Identify and appreciate the cultural perspectives of world views.
- Use information communications technology for knowledge sharing and the interdisciplinary approach.
- Demonstrate a deep and flexible understanding of subject matter.
- Demonstrate application of educational technology to meet the needs of all learners, including those with special needs and linguistically and culturally diverse students.
- Demonstrate knowledge of child and adolescent development in order to explain how to support growth in cognitive, social, physical and emotional domains.
- Utilize different teaching strategies to accomplish the teaching and learning goals.
- Demonstrate a thorough understanding of the learning needs and developmental issues of students to create positive learning environments that ensures healthy human growth.
- Demonstrate understanding through use of systematic observations, documentation and other effective assessment strategies in a responsible manner to facilitate and account for learning, and to support positive growth.
- Design, implement and evaluate standards-based lesson plans for learning and achievement in content areas.
- Consider students' knowledge when designing, implementing, and assessing curriculum to promote developmentally appropriate learning outcomes for all children
- · Adhere to professional standards and ethics.

Degree Requirements

To receive a Bachelor of Arts in Elementary Education with Nevada Licensure, candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper-division level. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. Candidates must demonstrate competency with passing scores on PRAXIS I & II examinations.

Preparation for the Major

(3 courses; 10.5 quarter units)

LIT 100 * Introduction to Literature
Prerequisite: ENG 100 and ENG 101

HIS 375 Nevada History, Gov't and Cons.

Prerequisite: ENG 100 and ENG 101

TED 320 Introduction to Teaching (1.5 quarter units)

* May be used to meet a General Education requirement.

Passage of PRAXIS I Examination is required before beginning course work in the major.

Requirements for the Major

(24 courses; 106.5 quarter units)

All Teacher Education courses (TED) have a field experience component. Students must maintain a 3.0 GPA within all TED course work and grades of "D" or "F" are not acceptable in TED courses. All major course work must be completed, and PRAXIS II passed prior to student teaching. TED 320 must be satisfactorily passed prior to beginning course work in the major.

Elementary Education Major Requirements

(19 courses; 85.5 quarter units)

BIS 301 Intro to Interdisc. Studies

COM 380 Democracy in the Info. Age

Prerequisite: ENG 100 and ENG 101

SOC 350 Cultural Diversity

Prerequisite: ENG 100 and ENG 101

ENG 350 Fundamentals of Linguistics

Prerequisite: ENG 100 and ENG 101

MTH 301 Fundamentals of Mathematics II
Prerequisite: MTH 209A or Accuplacer test placement evaluation

BIS 401 Interdisciplinary Practice

Prerequisite: BIS 301 and four additional courses from the major

TED 300 Fundamentals of Education

Prerequisite: TED 320 or TED 305 or TED 306

TED 310 Development and Learning

Prerequisite: TED 305 or TED 320 or TED 306

TED 330A Reading and Lang. Arts Methods

Prerequisite: TED 305, or TED 320 or TED 306

TED 340 Content Area Reading Methods

Prerequisite: TED 305 or TED 320

TED 350 Math and Science Methods

Prerequisite: TED 305, or TED 320 or TED 306

TED 355 Hist/Social Science Methods
Prerequisite: TED 305, or TED 320 or TED 306

TED 380 Arts/PE/Health Methods

Prerequisite: TED 305, or TED 320 or TED 306

TED 410 Survey of Multicultural Lit.

Prerequisite: TED 305, or TED 320 or TED 306

TED 430 Special Needs Students

Prerequisite: TED 305, or TED 320 or TED 306

TED 440 Leadership and Assessment

Prerequisite: TED 305, or TED 320 or TED 306

TED 538 Parent Engagement

Choose one (1) from the following:

ART 329 World Art

Prerequisite: ENG 100 and ENG 101

MUS 327 World Music

Prerequisite: ENG 100 and ENG 101

ART 400 Expressive and Integrative Art

Choose **one** (1) from the following:

SCI 300 Geography

EES 301 Earth & Planetary Sciences

BIO 310 Evolution

Prerequisite: BIO 161, BIO 162, BIO 163 and BIO 100A

EES 335 Environmental Science

BIO 411 Biodiversity

Recommended: Prior completion of: BIO 161, BIO 162, BIO 163 and BIO 100A, or BIO 100, and BIO 100A or equivalent

Capstone Course

(1 course; 4.5 quarter units)

BIS 499 Interdisciplinary Studies Proj.

Student Teaching Requirements

(4 courses; 16.5 quarter units)

Candidates must pass PRAXIS I & II examinations and have 60 hours of field experience documented prior to student teaching. TED 470 and 465 A, B and C are field experience or seminar courses receiving a Satisfactory or Unsatisfactory grade and are not factored into the cumulative GPA.

TED 465A Student Teaching I

Prerequisite: Completion of all upper-division course requirements,

including all TED coursework.

TED 465B Student Teaching II

Prerequisite: Completion of all upper-division course requirements, including all TED coursework.

TED 465C Student Teaching III

Prerequisite: Completion of all upper-division course requirements,

including all TED coursework.

TED 470 Student Teach/E-Portfolio (3 quarter units)

Prerequisite: Completion of all course requirements and Admission to Student Teaching, this course must be taken concurrently with TED 465A-C

For complete program information, see the National University Catalog 82, effective 10/2018.