



SANFORD COLLEGE OF EDUCATION

# BACHELOR OF ARTS IN ENGLISH EDUCATION

WITH NEVADA SECONDARY LICENSURE

## Share Your Love of Literature in the Classroom

The Bachelor of Arts in English with a Secondary Nevada License program provides a rigorous education preparing candidates for a career as a teacher of English in the middle and secondary school levels. The program stresses literary analysis, diversity, and critical thinking and written and oral communication skills through a rich curriculum of literature, composition, language, linguistics, and communication studies.

This program prepares teacher candidates for entry into Nevada's teaching profession as English teachers who will be dedicated to inspiring all K12 learners by emphasizing: social-emotional thriving, meaningful academic achievement and equitable and inclusive learning communities. The program and courses meet the Nevada Department of Education requirements for a for a Secondary Nevada License in English.

Online and On-campus Programs  
Monthly Starts and Accelerated Classes  
WSCUC Accredited

### Program highlights:

- Program is available online except for field experience requirements. (Please see catalog for specific field experience requirements)
- Learn solid teaching strategies to accomplish educational goals
- Create a positive learning environment that ensures educational growth
- Discuss major writers, works, movements, and literary traditions
- Apply technology to meet the educational needs of all students
- Recognize the impact of marginalized voices in the evolution of literature
- Explore literary works with an eye towards history and culture
- Use reading and research to compose unique written works
- Gain competencies in teaching English in middle and high schools

**LEARN  
MORE  
TODAY**



**NATIONAL  
UNIVERSITY**

## BACHELOR OF ARTS IN ENGLISH EDUCATION WITH NEVADA SECONDARY LICENSURE

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The Bachelor of Arts in English Education with Nevada Secondary Licensure provides a rigorous education that prepares candidates for a career as a teacher of English at the middle and secondary school levels. The program stresses literary analysis, diversity and critical thinking, and written and oral communication skills through a rigorous curriculum of literature, composition, language and linguistics, and communication studies. This program prepares candidates for professional work as secondary teachers in a changing cultural and economic environment.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate familiarity with major British and American writers and their works.
- Demonstrate knowledge of the major periods and movements of British and American literary history.
- Demonstrate an appreciation of the role of marginalized or oppositional voices in the evolution of the literary tradition and literary history.
- Demonstrate the ability to analyze and interpret literary works within their historical and cultural contexts.
- Demonstrate the ability to analyze and interpret works of literature in the context of generic conventions.
- Demonstrate the ability to analyze and interpret the use and effects of literary and rhetorical features of literary texts.
- Demonstrate understanding of major critical approaches to the interpretation of literature.
- Demonstrate the ability to compose sophisticated written works of literary analysis, incorporating appropriate close reading, research, and writing skills.
- Demonstrate application of educational technology to meet the needs of all learners, including those with special needs linguistically and culturally diverse students.
- Demonstrate knowledge of adolescent development in order to explain how to support growth in cognitive, social, physical and emotional domains.
- Demonstrate a thorough understanding of the learning needs of students to create positive learning environment that ensures healthy human growth.
- Utilize systematic observations, documentation, and other effective assessment strategies in a responsible manner to facilitate and account for learning and to support positive growth.
- Design, implement, and evaluate standards-based lesson plans for learning and achievement in content areas.
- Demonstrate professional standards and ethics.
- Utilize different teaching strategies to accomplish the teaching and learning goals.

### Degree Requirements

To receive a Bachelor of Arts in English Education with Nevada Secondary Licensure candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper-division level. The following courses are specific degree requirements. Candidates must receive passing scores on PRAXIS I & II.

### Preparation for the Major

(4 courses; 15 quarter units)

ENG 310	English Grammar <i>Prerequisite: ENG 101</i>
ENG 350	Fundamentals of Linguistics <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 375	Nevada History, Gov't and Cons. <i>Prerequisite: ENG 100 and ENG 101</i>
TED 320	Introduction to Teaching (1.5 quarter units)

Passage of PRAXIS I Examination is required before beginning coursework for the major.

### Requirements for the Major

(24 courses; 106.5 quarter units)

All Teacher Education courses (TED) have a field experience component. Students must maintain a 3.0 GPA within all TED coursework and grades of "D" or "F" are not acceptable in TED courses. All major coursework must be completed and PRAXIS II passed prior to student teaching.

### English Major Requirements

(10 courses; 45 quarter units)

COM 360 Representation in the Media  
*Prerequisite: ENG 100 and ENG 101*

#### OR

ART 315 Film as Art  
*Prerequisite: ENG 100 and ENG 101*

#### AND

ENG 375 Nature Writing  
*Prerequisite: ENG 100, ENG 101, ENG 240 or ENG 334A*

LIT 311 British Literature I  
*Prerequisite: ENG 240 and LIT 100*

LIT 312 British Literature II  
*Prerequisite: ENG 240 and LIT 100*

LIT 321 American Literature I  
*Prerequisite: ENG 240 and LIT 100*

LIT 322 American Literature II  
*Prerequisite: ENG 240 and LIT 100*

LIT 338 Shakespeare  
*Prerequisite: ENG 240 and LIT 100*

LIT 463 20th Century World Literature  
*Prerequisite: ENG 240 and LIT 100*

LIT 360 Literary Theory  
*Prerequisite: LIT 100*

Choose **one (1)** of the following:

LIT 345 Mythology  
*Prerequisite: ENG 240 and LIT 100*

LIT 430 Children's Literature  
*Prerequisite: ENG 240 and LIT 100*

LIT 460 Gender and Literature  
*Prerequisite: ENG 240 and LIT 100*

### Education Theory and Methodology Major Requirements

(10 courses; 45 quarter units)

TED 300 Fundamentals of Education  
*Prerequisite: TED 320 or TED 305 or TED 306*

TED 310 Development and Learning  
*Prerequisite: TED 320 or TED 305 or TED 306*

TED 330B Reading and Language Arts  
*Prerequisite: TED 305 or TED 320*

TED 340 Content Area Reading Methods  
*Prerequisite: TED 305 or TED 320*

TED 410 Survey of Multicultural Lit.  
*Prerequisite: TED 320 or TED 305 or TED 306*

TED 420 Diversity in Schooling  
*Prerequisite: TED 305 or TED 320*

TED 430 Special Needs Students  
*Prerequisite: TED 320 or TED 305 or TED 306*

TED 440 Leadership and Assessment  
*Prerequisite: TED 320 or TED 305 or TED 306*

TED 450 Methods of Teaching English  
*Prerequisite: TED 305 or TED 320*

TED 538 Parent Engagement

### Student Teaching Requirements

(4 courses; 16.5 quarter units)

Candidates must pass PRAXIS I & II and must have documented 60 hours in field experience prior to student teaching. TED 465 A, B, and C are field experiences receiving an honors, satisfactory, or unsatisfactory grade and are not factored into the cumulative GPA.

TED 465A Student Teaching I  
*Prerequisite: Completion of all upper-division course requirements, including all TED coursework.*

TED 465B Student Teaching II  
*Prerequisite: Completion of all upper-division course requirements, including all TED coursework.*

TED 465C Student Teaching III  
*Prerequisite: Completion of all upper-division course requirements, including all TED coursework.*

TED 470 Student Teach/E-Portfolio (3 quarter units)  
*Prerequisite: Completion of all course requirements and Admission to Student Teaching, this course must be taken concurrently with TED 465A-C*

For complete program information, see the National University Catalog 82, effective 10/2018.