



SANFORD COLLEGE OF EDUCATION

PRELIMINARY EDUCATION SPECIALIST AUTHORIZATION TEACHING CREDENTIAL

Gain the Skills to Change Lives

The Preliminary Education Specialist Authorization Teaching Credential is designed to address both the education-specialist standards and the program-specific standards, including the teacher performance expectations and California standards for the teaching profession. Throughout the credential program, you'll learn to teach students who are diverse learners, including those who are English language learners. By earning your education specialist credential, you'll gain the skills need to advance in your field and impact the lives of more students.

Program highlights:

- Communicate case management and collaborative practices with parents, professionals, and other stakeholders
- Use a variety of standardized and non-standardized assessments for effective decision making
- Develop evidence-based curriculum and instruction including the use of educational and assistive technology

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PRELIMINARY EDUCATION SPECIALIST AUTHORIZATION TEACHING CREDENTIAL

Academic Program Director: Suzanne Evans; (858) 642-8438; sevans@nu.edu

The Preliminary Education Specialist Authorization Teaching Credential is designed to address both the Education Specialist Standards and the program specific standards, including the Teacher Performance Expectations and California Standards for the Teaching Profession.

For additional information on credential requirements, please see the School of Education Credential Information section of the catalog.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate professional, legal, and ethical practices when instructing students with disabilities.
- Teach students who are diverse learners including those who are English language learners.
- Communicate effective case management and collaborative practices with parents, professionals, and other stake holders, in order to facilitate access to the core curriculum for students with disabilities.
- Assess students using a variety of standardized and non-standardized assessments in order to make appropriate educational decisions for students with disabilities
- Develop evidence-based curriculum and instruction including the use of educational and assistive technology to provide access to the core standards for students with disabilities.
- Transition students between educational environments and programs into successful post-school experiences.

Credential Requirements

To receive a California Preliminary Education Specialist: Mild/Moderate, Moderate/Severe, or Language and Academic Development teaching credential candidates are required to successfully complete core courses, specific program (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship).

Candidates choosing the Internship option to obtain the Preliminary Education Specialist: Mild/Moderate, Moderate/Severe, Deaf and Hard of Hearing, or Language and Academic Development teaching credential will need to meet the Internship Eligibility requirements.

The CTC mandates approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record. 4.5 quarter units are equal to 40 clock hours. These pre-service courses must be successfully completed prior to eligibility for completing the internship option.

Requirements for the Credential

(19-21 courses; 81-90 quarter units)

Corequisites

(2 courses; 9 quarter units)

HEDX 2301X Intro Health Ed: K-12
EDX 6001X Computer Tech in Classroom

Core Requirements

(10 courses; 45 quarter units)

TED 602 Educational Foundations
SPD 604 Psychological Fdns. of Educ.
TED 606 Equity and Diversity
SPD 608* Exceptionalities
TED 621A Lang. Dev. Methods: Elem. Sch.
Prerequisite: SPD 604, SPD 608, TED 602, TED 606, Pass CBEST and CSET

OR

TED 623 Lang. Dev. Methods: Secondary
Prerequisite: TED 602, SPD 604, TED 606, SPD 608, Pass CBEST and CSET
TED 621B * Reading/Lang. Arts Methods
Prerequisite: TED 621A
SPD 614 * Classroom and Behavior Mgmt.
SPD 616 Law, Collaboration & Transition
SPD 622 Assessment
Prerequisite: TED 621B or equivalent, and Pass CBEST and CSET
SPD 628 Teaching Reading/Lang. Arts
Prerequisite: TED 621B or equivalent and Pass CBEST and CSET.

* Internship Pre-Service course.

Students must also complete **one (1)** of the following specializations

Specialization in Language and Academic Development

Academic Program Director: Bonnie Plummer; (916) 855-4107;
bplummer@nu.edu

The Language and Academic Development specialization prepares educators to address the language development needs of a large number of P-12 students with disabilities who have difficulty in the following areas: language development, social communication, school readiness skills, literacy development, and with academic competencies across the curriculum in listening, speaking, reading, writing as well as communication and language literacy skills.

Candidates completing this credential specialization are prepared to teach students with disabilities in classrooms and inclusive settings as teachers, co-teachers and consultants. Candidates have the option of completing a traditional student teaching or participating in an internship to fulfill the final clinical practice requirement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Analyze the implications of the characteristics of students with language and academic development needs including academic competencies across the curriculum in listening, speaking, reading, and writing, and who demonstrate lack of communication and language literacy skills to access and benefit from academic instruction.
- Analyze student's language development across disabilities and the life span including typical and atypical language development, communication skills, social pragmatics as it relates to the acquisition of academic knowledge, and skills.
- Differentiate between language disorders, disabilities, and language difference in order to identify and utilize current research-based strategies, methods, and materials for the development of fluent reading in students across ages and across an array of environments, including speakers of English and English Language learners.
- Assess the impact of sensory deficits on the development and application of language, verbal, and non-verbal communication abilities and needs in order to identify and implement effective intervention techniques for social communication and activities to engage students with communication disabilities in classroom and social activities.
- Utilize and interpret a variety of assessments for students with communication disabilities in order to collaborate with educators and parents to make educational decisions based on the data and apply instructional models and strategies that align with ongoing assessment results.
- Select and implement evidence-based curricula and instructional methods that are effective with students with language and communication disabilities including specially designed curricula and methods for language and literacy development, quantitative reasoning, and reading/language arts instruction to enable individuals to access the core curriculum.

Credential Requirements

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specific program (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship).

Candidates choosing the Internship option to obtain the Preliminary Education Specialist: Mild/Moderate, Moderate/Severe, Language, and Academic Development (LAD) teaching credential will need to meet the Internship Eligibility requirements.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record. 4.5 quarter units are equal to 40 clock hours. These pre-service courses must be successfully completed prior to eligibility for completing the internship option.

The CTC mandates that interns must be supported during their entire internship experience.

Specialization Requirements

(4 courses; 18 quarter units)

LAD 632 Speech & Language Development
LAD 633 Academic Language Assessment
LAD 634 Curriculum and Instruction
LAD 635 Intensive Lang. Intervention

Clinical Practice Requirements

Students will need to choose from one of the following options: Internship or Student Teaching

Internship

(4 courses; 13.5 quarter units)

- LAD 692A Internship LAD
Prerequisite: SPD 608, SPD 614, TED 621B with a minimum grade of B and candidates must be admitted to university internship program.
- LAD 692B Internship LAD
Prerequisite: SPD 608, SPD 614, TED 621B and candidates must be admitted to university internship program.
- SPD 698A Internship Seminar (2.25 quarter units)
Prerequisite: SPD 608, SPD 614, TED 621B and candidates must also complete all pre-requisite requirements for the internship credential as outlined by CTC.
- SPD 698B Internship Seminar (2.25 quarter units)
Prerequisite: SPD 608, SPD 614, TED 621B and candidates must also complete all pre-requisite requirements for the internship credential as outlined by CTC.

Additional Requirements

This course may be required to fulfill internship hour requirements. It may be taken a maximum of three (3) times to complete internship hours. Does not grant graduate units towards graduate degree, however tuition is applied for each attempt.

- SPD 692C Internship Support (2.25 quarter units)
Prerequisite: SPD 692B with a minimum grade of S

OR

Student Teaching Option

(4 courses; 13.5 quarter units)

- LAD 682A Student Teaching I
LAD 682B Student Teaching II
- SPD 688A Clinical Practice Seminar (2.25 quarter units)
Corequisite: SPD 682A or SPD 684A or LAD 682A
- SPD 688B Clinical Practice Seminar (2.25 quarter units)
Corequisite: SPD 682B or SPD 684B or LAD 682B

Specialization in Mild/Moderate

Academic Program Director: Nilsa Thorsos; (310) 662-2140; nthorsos@nu.edu

The Specialization in Mild/Moderate is designed for educators and other professionals who want to become knowledgeable about teaching strategies to enhance individuals with mild/moderate disabilities.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Analyze the implications of characteristics of students with M/M disabilities and autism for service delivery such as placement decisions, IEP development, and instruction.
- Evaluate a variety of appropriate assessments procedures and communicate results in order to use evidence-based strategies and the core curriculum in the development of IEP goals and instructional plans for students with M/M disabilities and autism.
- Maintain appropriate educational environments and positive behavioral support to include the school-wide behavior support process for students with M/M disabilities and autism.
- Implement effective methods for teaching reading, speaking, listening, written language, and mathematics to ensure access to the general education curriculum across instructional settings for students with M/M disabilities and autism.
- Exhibit collaborative case-management to coordinate the IEP process and address the legal and instructional requirements based on the individual needs of the student with M/M disabilities and autism.

Credential Requirements

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specific program (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship).

Candidates choosing the Internship option to obtain the Preliminary Education Specialist: Mild/Moderate, Moderate/Severe, Language and Academic Development (LAD) Deaf and Hard of Hearing teaching credential will need to meet the Internship Eligibility requirements.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record. 4.5 quarter units are equal to 40 clock hours. These pre-service courses must be successfully completed prior to eligibility for completing the internship option.

The CTC mandates that interns must be supported during their entire internship experience.

Specialization Requirements

(8 courses; 31.5 quarter units)

Specialization Requirements

(4 courses; 18 quarter units)

- SPD 632 Charac./Instr. Stds. w/ M/M Disab
SPD 634 Assess. of Std. w/ M/M Disab.
SPD 636 Teaching Math/Writing for M/M
SPD 638 Content Differentiation

Clinical Practice Requirements

Students will need to choose from one of the following options: Internship or Student Teaching

Internship Option

(4 courses; 13.5 quarter units)

- SPD 692A Internship M/M
Prerequisite: SPD 608, SPD 614, TED 621B and candidates must be admitted to the University internship program.
- SPD 692B Internship M/M
Prerequisite: SPD 692A
- SPD 698A Internship Seminar (2.25 quarter units)
Prerequisite: SPD 608, SPD 614, TED 621B and candidates must also complete all pre-requisite requirements for the internship credential as outlined by CTC.
- SPD 698B Internship Seminar (2.25 quarter units)
Prerequisite: SPD 608, SPD 614, TED 621B and candidates must also complete all pre-requisite requirements for the internship credential as outlined by CTC.

Additional Requirements

This course may be required to fulfill internship hour requirements. It may be taken a maximum of three (3) times to complete internship hours. Does not grant graduate units towards graduate degree, however tuition is applied for each attempt.

- SPD 692C Internship Support (2.25 quarter units)
Prerequisite: SPD 692B with a minimum grade of S

Student Teaching Option

(4 courses; 13.5 quarter units)

- SPD 682A Student Teaching M/M
Corequisite: SPD 688A
- SPD 682B Student Teaching M/M
Corequisite: SPD 688B
- SPD 688A Clinical Practice Seminar (2.25 quarter units)
Corequisite: SPD 682A or SPD 684A or LAD 682A
- SPD 688B Clinical Practice Seminar (2.25 quarter units)
Corequisite: SPD 682B or SPD 684B or LAD 682B

Specialization in Moderate/Severe

Academic Program Director: Britt Ferguson; (916) 855-4140; mferguson@nu.edu

The Specialization in Moderate/Severe program meets the professional program specific standards required by CTC for credentials. Candidates will meet California Standards for the Teaching Profession and Teacher Performance Expectations.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Analyze the implications of the characteristics of students with Moderate/Severe/Profound disabilities for service delivery impacting assessments, IEP development, instruction, and program options.
- Analyze students verbal and non-verbal communication abilities to develop needed augmentative, alternative or signed systems, including assistive technology, to enhance communication, social interaction, academic performance, and skill development.
- Evaluate a variety of assessments and procedures to maximize students participation in standards and evidence-based academic/life skills/wellness curriculum within IEP goals and objectives across school/community settings.
- Establish and maintain educational environments based upon positive behavior support processes at the individual and school-wide levels.

- Analyze the movement, mobility, sensory, and specialized health care needs to access school and community to the fullest extent using appropriate techniques, procedures, materials, assistive technology, and adaptive equipment.
- Exhibit collaborative case management to coordinate the IEP process and the various transitions experienced by students with Moderate/Severe/Profound disabilities, while addressing the legal and instructional requirements of their IEPs.

Credential Requirements

To receive a California Preliminary Education Specialist Teaching Credential, candidates are required to successfully complete core courses, specific program (advanced) courses, and a clinical practice path to supervised teaching (student teaching or internship).

Candidates choosing the Internship option to obtain the Preliminary Education Specialist: Mild/Moderate, Moderate/Severe, Language and Academic Development (LAD) teaching credential will need to meet the Internship Eligibility requirements.

The CTC mandates that all approved internship programs require a minimum of 120 hours of pre-service coursework prior to becoming the teacher of record. 4.5 quarter units are equal to 40 clock hours. These pre-service courses must be successfully completed prior to eligibility for completing the internship option.

The CTC mandates that interns must be supported during their entire internship experience.

Specialization Requirements

(4 courses; 18 quarter units)

SPD 642	Academic Instruction M/S
SPD 644	Life Skills & Transitions M/S
SPD 646	PBS., Comm. & Social Skills M/S
SPD 648	Medical & Asst. Tech. Issues M/S

Clinical Practice Requirements

Students will need to choose from **one (1)** of the following options: Internship or Student Teaching

Internship

(4 courses; 13.5 quarter units)

SPD 694A	Internship M/S <i>Prerequisite: SPD 608, SPD 614, TED 621B and candidates must be admitted to the University internship program.</i>
SPD 694B	Internship M/S <i>Prerequisite: SPD 694A</i>
SPD 698A	Internship Seminar (2.25 quarter units) <i>Prerequisite: SPD 608, SPD 614, TED 621B and candidates must also complete all pre-requisite requirements for the internship credential as outlined by CTC.</i>
SPD 698B	Internship Seminar (2.25 quarter units) <i>Prerequisite: SPD 608, SPD 614, TED 621B and candidates must also complete all pre-requisite requirements for the internship credential as outlined by CTC.</i>

Additional Requirement

This course may be required to fulfill internship hour requirements. It may be taken a maximum of **three (3)** times to complete internship hours. Does not grant graduate units towards graduate degree, however tuition is applied for each attempt.

SPD 692C	Internship Support (2.25 quarter units) <i>Prerequisite: SPD 692B with a minimum grade of S</i>
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OR

Student Teaching

(4 courses; 13.5 quarter units)

SPD 684A	Student Teaching M/S <i>Corequisite: SPD 688A</i>
SPD 684B	Student Teaching M/S <i>Corequisite: SPD 688B</i>
SPD 688A	Clinical Practice Seminar (2.25 quarter units) <i>Corequisite: SPD 682A, or SPD 684A, or LAD 682A</i>
SPD 688B	Clinical Practice Seminar (2.25 quarter units) <i>Corequisite: SPD 682B, or SPD 684B, or LAD 682B</i>