



SANFORD COLLEGE OF EDUCATION

PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (CA OPTION)

Advance Your Career in Administration

Gain the specialized skills you need to advance in school administrative services by earning a Preliminary Administrative Service Credential (California Option). This program is designed for professionals who are committed to improving education and want to get to the next level in public school administration. Throughout the program, you'll analyze the process for creating, stewarding, and communicating a shared vision that includes school-wide goals for improving teaching and learning. You'll also explore ways that schools can engage communities to promote their shared vision.

Program highlights:

- Recognize the role instructional leaders play in creating an effective learning environment
- Understand how to use data to support ongoing processes of data-based school growth plans
- Learn methods to critique systems for the provision of professional growth opportunities for school teachers, staff, and administrators
- Study the complex interaction of all of a school's systems to promote teaching and learning

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PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (CALIFORNIA OPTION)

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This program is designed for students who are committed to improving education and who want to advance their careers by becoming public school administrators. For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Analyze the process for creating, stewarding, and communicating a shared vision that includes school-wide goals for improving teaching and learning.
- Examine the role of the instructional leader in the context of the stewardship of effective instructional practices.
- Examine the role of the instructional leader in the context of curriculum development, implementation, and assessment.
- Analyze the collaborative, ongoing processes of data-based school growth plans.
- Critique systems for the provision of professional growth opportunities for school teachers, staff, and administrators.
- Examine the complex interaction of all of a school's systems to promote teaching and learning.
- Analyze ways in which a school can engage their communities to promote the shared vision.

Credential Requirements

(8 courses; 36 quarter units)

EDA 655	School Improvement Leadership
EDA 653	Curriculum Leadership
EDA 654	Instructional Leadership
EDA 600A	Applications in Leadership
EDA 652	Visionary Leadership
EDA 656	Professional Growth Leadership
EDA 657	Org./Systems Leadership
EDA 658	Community Leadership