



SANFORD COLLEGE OF EDUCATION

MASTER OF EDUCATION

WITH NEVADA SECONDARY LICENSURE

Get a Degree that Supports Students in Rigorous Learning

The Master of Education with Nevada Secondary Licensure program is the ideal program for candidates who are committed to becoming instructional leaders in the grades 7-12 classrooms. Candidates will learn to integrate theory and practice, and ultimately to promoting lifelong learning.

The coursework is structured in four intra- and interrelated areas: foundation courses, secondary education method courses, student teaching courses, and research. The foundation provides fundamental conceptual knowledge, and skills, field experiences, and assessments, all designed to support candidates in ways to establish and maintain inclusive learning environments for all learners. Methods courses ground the candidate in best teaching practices. Student teaching allows candidates to apply their skills in the classroom.

The program and coursework meets the Nevada Department of Education requirements for a Nevada Elementary License.

Program highlights:

- Program is available online except for field experience requirements. (Please see catalog for specific field experience requirements)
- Explore theoretical knowledge, applied skills for teaching in a secondary education setting
- Learn to use a variety of instructional strategies that encourage learners to understand content areas and apply knowledge in meaningful ways
- Use evidence to evaluate the influences of professional practices, choices, and actions on learners, families, other professionals, and the community

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MASTER OF EDUCATION WITH NEVADA SECONDARY LICENSURE

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The Master of Education with Nevada Secondary Licensure is designed for students who are committed to being instructional leaders in grades 7-12 classrooms. Courses for this degree meet the Nevada Department of Education requirements for an initial teaching license. They also meet requirements for a master's degree from National University that inter-relates theory and practice as well as promotes lifelong learning. The program is intended for students who want to obtain an initial teaching license and master's degree at the same time. The student teaching courses are required for the initial teaching license. Students must have met subject matter competency prior to student teaching. Secondary education teacher candidates meet subject matter competence by passing the appropriate PRAXIS II examinations. Candidates must meet all state requirements for the Secondary Education Teaching License to apply to the Nevada Department of Education for licensure. An electronic portfolio is required for the assessment of all teacher licensure candidates. The purpose of the portfolio is for candidates to show how their work in teacher education is linked to their own competency in the InTASC Domains of Professional Competence. The portfolio must be reviewed and approved by a National University faculty member prior to exiting the licensure program.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate knowledge and abilities in designing and implementing developmentally appropriate and challenging learning experiences that respect cognitive, linguistic, social, emotional, and physical differences.
- Integrate knowledge and abilities in establishing and maintaining inclusive learning environments enabling all learners to meet high standards while recognizing individual and cultural differences.
- Integrate knowledge and abilities in establishing and maintaining learning environments that support individual and collaborative learning, and encourage positive social interaction, active engagement in learning, and self-motivation.
- Integrate the discipline(s)' central concepts, tools of inquiry, and structures to create learning experiences accessible and meaningful for learners in mastering the content.
- Integrate concepts and differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues
- Integrate knowledge and abilities in designing and using multiple methods of assessment that learners use to monitor their own growth and decision-making as well as guide the teacher in instructional planning.
- Integrate knowledge of learners and the community context in planning instruction that supports every student in meeting rigorous learning goals of content areas.
- Integrate knowledge and abilities in using a variety of instructional strategies to encourage learners to develop deep understanding of content areas and build skills to apply knowledge in meaningful ways.
- Integrate knowledge and abilities in ongoing professional learning by using evidence to evaluate the influences of professional practices, choices, and actions on learners, families, other professionals, and the community.
- Seek appropriate leadership roles and opportunities by collaborating with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and advancement in the profession.
- Evaluate the application of educational research, evidence-based practices and academic writing, with a focus on secondary education matters.

Degree Requirements

To receive a Master of Education with Nevada Secondary Licensure, students must complete at least 49.5 quarter units of graduate work, 40.5 of which must be taken in residence at National University. Students enrolled in the joint degree-licensure program will not be awarded the master's degree until they complete all graduate and licensure coursework, excluding student teaching, and student teaching seminar.

Program Requirements

(14 courses; 66 quarter units)

TED 602	Educational Foundations
SPD 604	Psychological Fdns. of Educ.
SPD 608	Exceptionalities
TED 538	Parent Engagement
EDT 608	Technology in the Classroom
TED 623	Lang. Dev. Methods: Secondary

Prerequisite: TED 602, SPD 604, TED 606, SPD 608, Pass CBEST and CSET

TED 632	Content Area Curriculum
	<i>Prerequisite: TED 623</i>
TED 633	Content Area Instruct-Assess
	<i>Prerequisite: TED 623 with a minimum grade of C</i>
TED 634	Content Area Literacy
	<i>Prerequisite: TED 623</i>
TED 626	Classroom Management
	<i>Prerequisite: TED 621A or TED 623</i>
TED 640A	Student Teaching I (6 quarter units)
TED 640B	Student Teaching II (6 quarter units)
TED 649	Student Teaching Seminar
TED 690	Capstone
	<i>Prerequisite: TED 530B with a minimum grade of S, or TED 628B with a minimum grade of S, or TED 628I with a minimum grade of S, or TED 640B with a minimum grade of S.</i>

TED 640A, TED 640B and TED 649 do not grant graduate credit.

Course of Study

National University's Master of Education with Nevada Secondary Licensure is structured in four intra- and inter-related areas: foundation courses, secondary education method courses, student teaching courses, and research course. This curricular organization is developmental in theoretical knowledge, applied skills, G7-12 classroom experiences, and learning outcomes. As a result, teacher candidates move from the foundation block of courses to the method courses before applying for student teaching. The research course is last course in the degree. Candidates who successfully complete the Professional Teacher Preparation courses and related requirements will be eligible for a Nevada teaching license; those students who choose to earn a Master in Education degree must complete one additional course.

Foundation Courses

The five (5) foundation courses build upon conceptual knowledge and skills, field experiences, and assessments. Teacher candidates will complete the five foundation courses prior to beginning the secondary education method courses. The five foundation courses:

TED 602	Educational Foundations
SPD 604	Psychological Fdns. of Educ.
SPD 608	Exceptionalities
EDT 608	Technology in the Classroom
TED 538	Parent Engagement

Secondary Education Methods Courses

As with the foundations courses, the five secondary education (methods) pedagogy courses reflect adult learning theory and experiences. The method courses represent integrated coursework and field experiences designed to prepare candidates for the upcoming student teaching experiences in the grades 7-12 classrooms. Teacher candidates will move in a sequenced manner, from one course to another in the secondary education method block.

TED 623	Lang. Dev. Methods: Secondary
	<i>Prerequisite: TED 602, SPD 604, TED 606, SPD 608, Pass CBEST and CSET</i>
TED 632	Content Area Curriculum
	<i>Prerequisite: TED 623</i>
TED 633	Content Area Instruct-Assess
	<i>Prerequisite: TED 623 with a minimum grade of C</i>
TED 634	Content Area Literacy
	<i>Prerequisite: TED 623</i>
TED 626	Classroom Management
	<i>Prerequisite: TED 621A or TED 623</i>

Student Teaching

TED 640A, TED 640B and TED 649 do not grant graduate credit.

TED 649	Student Teaching Seminar
TED 640A	Student Teaching I (6 quarter units)
TED 640B	Student Teaching II (6 quarter units)

Master in Education

TED 690	Capstone
	<i>Prerequisite: TED 530B with a minimum grade of S, or TED 628B with a minimum grade of S, or TED 628I with a minimum grade of S, or TED 640B with a minimum grade of S.</i>

For complete program information, see the National University Catalog 82, effective 10/2018.