



SANFORD COLLEGE OF EDUCATION

MASTER OF SCIENCE IN SCHOOL PSYCHOLOGY WITH PPSP CREDENTIAL

Help Students Succeed with a Degree in School Psychology

The Master's in School Psychology degree from National University prepares candidates to assist and support school-aged children with academic, behavioral, social, and emotional difficulties. Candidates will learn traditional and non-traditional methods of assessment and how to best utilize results and other information to determine appropriate intervention options. Candidates will learn with school staff, parents, and agencies to support student success.

The program provides onsite and online learning opportunities with onsite experiential, hands-on training. The master's degree is awarded upon the completion of all coursework, including practicum and internship, and the successful completion of the PRAXIS exam.

Upon the successful completion of coursework and fieldwork, candidates will obtain a

recommendation for a Pupil Personnel School Psychology credential (PPSP). This credential allows candidates in California to practice as school psychologists.

Program highlights:

- Strengthen leadership skills through collaboration and consultation to support the students' academic, behavioral, and social/emotional needs
- Learn various methods of assessment and evidence-based interventions to support students in a K12 setting
- Obtain knowledge and skills to address the academic, behavioral, and social/emotional needs of students demonstrating difficulties related to mental health
- Develop skills and knowledge to address the prevention of, and intervention for school-based student challenges and crisis situations

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NATIONAL
UNIVERSITY

MASTER OF SCIENCE IN SCHOOL PSYCHOLOGY WITH PPSC SCHOOL PSYCHOLOGY CREDENTIAL

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The Department of Pupil Personnel Services-School Psychology offers a graduate degree leading to the Master of Science in School Psychology and a recommendation for a Pupil Personnel School Psychology credential (PPSP). Candidates enrolled in the degree and credential program are not awarded the master's degree until they have completed all coursework including practicum and internship and successful completion of the PRAXIS exam. Course equivalence cannot be granted for life experiences.

This program is aligned with California Commission for Teacher Credentialing (CCTC) standards and prepares candidates in California for the position of school psychologist. Graduates of this program generally seek employment as a school psychologist in PK-12 school districts and must hold a PPSP credential for public school employment.

Students taking courses online are advised that there is a program requirement for students to meet onsite for 16 Saturdays to engage in experiential, hands-on training for the 4 assessment courses: PED 671-674. No make-up sessions will be available for the Saturday sessions; students absent from a session may be significantly delayed from completing the program. Onsite campuses for these four courses include Los Angeles, Costa Mesa, Rancho Cordova, San Diego, and Fresno.

Program Advisement

All PPSP candidates will be assigned a Academic Program Director. Candidates will meet with a Academic Program Director for evaluation of prior coursework to meet program prerequisites. All candidates are expected to communicate with their assigned Academic Program Director at the following times: (1) upon admission into the program, (2) after 5 classes, (3) before starting their practicum and internship, (4) at the exit of the program.

Candidates who receive a grade lower than a "B" in two or more courses may be evaluated by the faculty and may be required to repeat the course(s) at their own expense before being allowed to continue in the program.

For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Analyze consultative/collaborative relationships with school staff, parents, and community agencies in support of student success.
- Evaluate various methods of assessment in order to make data-based decisions.
- Analyze how systemic school approaches can affect student outcomes.
- Examine societal influences on academic and social behavior.
- Appraise principles related to prevention in the context of their ability to improve services provided to students.
- Examine strategies related to family systems that support student success.
- Evaluate strategies that mitigate individual differences, abilities, disabilities, and other diverse characteristics in order to enhance services for students.
- Compare and contrast current research methodologies used in school psychology and related fields.
- Conduct research using relevant design, statistics, measurements, data analysis, and program evaluation methods to improve student outcomes.
- Interpret the ethical, legal, and professional standards necessary to engage in sound decision making.
- Design a crisis intervention plan that includes responses that address both individual and school-wide emergency concerns.

Degree Requirements

To receive a Master of Science in School Psychology, students must complete at least 90 quarter units of graduate work. A total of 13.5 quarter units of graduate credit may be granted for equivalent graduate work completed at another institution, as it applies to this degree and if the units were not used in earning another advanced degree. Students are not awarded the master's degree until they have completed all graduate and credential coursework, including internship and research (PED 637). Course equivalence cannot be granted for life experience. Students must complete all coursework with a GPA of 3.0 or better within seven years. Any courses taken more than seven years ago must be repeated.

Core Requirements

(20 courses; 90 quarter units)

Candidates are required to complete All 450 hours of practicum prior to starting their internship. Candidates must complete the practicum experience under the supervision of a credentialed and experienced (three years) school psychologist.

PED 603	School Psychology Orientation
PED 680	Roles, Issues and Ethics <i>Prerequisite: PED 603</i>
PED 665	Test and Measurements <i>Prerequisite: PED 603</i>
PED 667	Developmental Psychopathology <i>Prerequisite: PED 603</i>
CED 610	Adv. Coun. Theories & Methods <i>Prerequisite: CED 600 or PED 667</i>
CED 601	Consultation in the Schools <i>Prerequisite: CED 610</i>
PED 662	Leadership in School Psych <i>Prerequisite: PED 603 with a minimum grade of B</i>
PED 671	Cognitive Assessment <i>Prerequisite: PED 665 and PED 680</i>
PED 672	Psycho-Academic Assessment <i>Prerequisite: PED 671 with a minimum grade of B</i>
PED 663	Curriculum Interventions <i>Prerequisite: PED 603 with a minimum grade of B</i>
PED 673	Social/Emotional Assessment <i>Prerequisite: PED 672 with a minimum grade of B</i>
PED 664	Crisis Response & Intervention <i>Prerequisite: PED 603 with a minimum grade of B</i>
PED 676	Applied Behavior Analysis
PED 674	Special Populations Assessment <i>Prerequisite: PED 673 with a minimum grade of B</i>
PED 678	Practicum in School Psychology <i>Prerequisite: Students must have completed all PED and CED core courses. The practicum course (PED 678) begins the application process of the program that is built on the foundation of the core courses in the program. Students are expected to have knowledge from the core courses prior to starting their practicum experience. Exceptions to the core courses are: PED 685, 625, 637, 689 and 690. These courses must be completed after the successful completion of the practicum course (PED 678).</i>
PED 625	Research Methods in Education <i>Prerequisite: PED 665 with a minimum grade of B</i>
PED 637	School Psychology Research <i>Prerequisite: PED 625</i>
PED 685	Internship Seminar <i>Prerequisite: Students must have completed all program core requirements (except PED 625 and PED 637), 450 hours of practicum, be eligible to enroll in the internship, and have permission of the Academic Program Director.</i>
PED 689	School Psych Internship I <i>Prerequisite: Students must have completed all program coursework, must be enrolled in their internship, and have permission of the Academic Program Director</i>
PED 690	School Psychology Intern II <i>Prerequisite: Students must have completed all program coursework, must be enrolled in their internship, and have permission of the Academic Program Director.</i>