



SANFORD COLLEGE OF EDUCATION

MASTER OF SCIENCE IN HIGHER EDUCATION ADMINISTRATION

Stand as a Leader in Higher Education

Higher education administrators must be prepared to lead faculty and staff as well as manage overall operations of a college or university. The Master of Science in Higher Education Administration will provide candidates with the knowledge and skills necessary for this level of leadership in higher education.

Candidates learn sound higher education theory, leadership, and strategic management for administrative programs and student services, as well as ways to manage and implement change in a dynamic environments.

Candidates also learn ways to establish meaningful community relationships and respond to diverse community interests, all while keeping an eye on current trends and relevant financial and legal aspects of higher education.

Program highlights:

- Entire program can be completed online
- Use leadership philosophy, theory, and practice as tools for management in higher education
- Explore the impact of current policies on the future of colleges and universities
- Learn to efficiently to manage fiscal and human resources in higher education
- Understand how student services and enrollment policies affect institutions
- Recognize the importance and impact of community relations and strategic partnerships with the educational institution
- Develop a strategic planning initiative that can be implemented in a higher education setting
- Learn latest, up-to-date legal perspectives specific to higher education law

**LEARN
MORE
TODAY**

Online and On-campus Programs
Monthly Starts and Accelerated Classes
WSCUC Accredited



NATIONAL
UNIVERSITY

Veteran Founded. Nonprofit. | NU.EDU

MASTER OF SCIENCE IN HIGHER EDUCATION ADMINISTRATION

Academic Program Director: Joseph Marron; (858) 642-8356; jmarron@nu.edu

The Program is designed to provide candidates with the knowledge and skills necessary for leadership positions in institutions of Higher Education. Candidates will learn to apply sound educational theory, leadership, and strategic management techniques in the planning, evaluation and implementation of instructional programs and student services. Candidates will learn strategies for managing and implementing change in the dynamic higher education environment. Developing and maintaining positive community relationships and addressing diverse community needs and interests will be addressed, along with financial management and case law pertinent to higher education.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Analyze sound educational philosophy, theory, and practice to managing change, policy, and governance, strategic planning and analysis, student services, and enrollment management in higher education.
- Appraise change strategies, including understanding complex human phenomena such as resistance and anxiety.
- Evaluate current higher education policy in the context of its possible impact on the future of colleges and universities.
- Examine the impact community relations have on institutions of higher learning.
- Interpret major legal issues that impact higher education today and will impact higher education in the future.
- Examine resource management in higher education settings.
- Analyze strategic planning and evaluation strategies and data in the context of student, programmatic assessment, and operational needs.
- Examine the impact Student Services and Enrollment Management have on institutions of higher learning.
- Critically analyze a topic related to higher education administration through the lens of a researcher.

Degree Requirements

To receive a Master of Science in Higher Education Administration, students must complete at least 45 quarter units of graduate work. A total of 4.5 quarter units of graduate credit may be granted for equivalent graduate work completed at another institution, as it applies to this degree and if the units were not used in earning another advanced degree and provided the coursework was completed within the past 7 years. Course equivalence cannot be granted for life experience. Please refer to the graduate information section of the university catalog for admission and evaluation.

Core Requirements

(10 courses; 45 quarter units)

EDA 640	Introduction to H.E. Admin.
EDA 641	Leading and Managing Change
EDA 642	Policy & Accountability
EDA 643	Community Development in HE
EDA 644	Higher Education Law/Politics
EDA 645	Managing Finances & Operations
EDA 646	Strategic Planning & Analysis
EDA 648	Student Svcs. & Enrollment Mgt.
EDA 649	Higher Education Research
EDA 694	Thesis

Prerequisite: EDA 649 Students must have written permission of Academic Program Director to enroll in the course.