



SANFORD COLLEGE OF EDUCATION

# MASTER OF SCIENCE IN EDUCATIONAL ADMINISTRATION

WITH PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL OPTION

## Become a Leader in Education

The rewarding field of school administration gives candidates a chance to have a positive impact on education now and in the future. The Master of Science in Educational Administration with Preliminary Administrative Services Credential Option (California) will provide the knowledge and skill needed to succeed in this career.

The M.S. in Educational Administration program is designed for candidates who are committed to improving education and who are interested in advancing their careers by becoming school site or district administrators. The Master's degree may be earned without attaining the Preliminary California Administrative Services Credential.

### Program highlights:

- Learn to build a culture of collaboration that brings together families and community members, responds to diverse interests and needs, and mobilizes resources
- Explore and analyze the organization, operations, and resources necessary to foster safe, efficient, and effective learning environment
- Discover professional and personal ethics necessary for leading schools and for school systems
- Analyze political, social, economic, legal, and cultural issues that impact schools and school districts

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## **MASTER OF SCIENCE IN EDUCATIONAL ADMINISTRATION WITH PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL OPTION (CALIFORNIA OPTION)**

*Academic Program Director: Rollin Nordgren; (858) 642-8144; rnordgren@nu.edu*

This program is designed for students who are committed to improving education and who are interested in advancing their careers by becoming school site administrators. It can be completed with or without a preliminary credential option for those pursuing a career in the nonpublic education sector. For students who want to pursue the credential option, please see the Sanford College of Education Credential Information section of the catalog.

### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Analyze the process for creating, stewarding, and communicating a shared vision that includes school-wide goals for improving teaching and learning.
- Examine the role of the instructional leader in the context of the stewardship of effective instructional practices.
- Examine the role of the instructional leader in the context of curriculum development, implementation, and assessment.
- Analyze the collaborative, ongoing processes of data-based school growth plans.
- Critiques systems for the provision of professional growth opportunities for school teachers, staff, and administrators.
- Examine the complex interaction of all of a school's systems to promote teaching and learning.
- Analyze ways in which a school can engage their communities to promote the shared vision.
- Examine a topic related to educational leadership through the lens of a researcher.

### **Degree Requirements**

To receive a Master of Science in Educational Administration, students must complete at least 45 quarter units of graduate work. A total of 4.5 quarter units of graduate credit may be granted for equivalent graduate work completed at another institution, as it applies to this degree and if the units were not used in earning another advanced degree. Course equivalence cannot be granted for life experience.

To be successful in this program, it is highly recommended to take program coursework in sequence described below.

### **Core Requirements**

(10 courses; 45 quarter units)

EDA 655	School Improvement Leadership
EDA 653	Curriculum Leadership
EDA 654	Instructional Leadership
EDA 600A	Applications in Leadership
EDA 652	Visionary Leadership
EDA 656	Professional Growth Leadership
EDA 657	Org./Systems Leadership
EDA 658	Community Leadership
ILD 625	Educational Research
EDA 637	Action Research

*Prerequisite: ILD 625*