



SANFORD COLLEGE OF EDUCATION

# INSPIRED TEACHING AND LEARNING WITH A PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL AND INTERNSHIP OPTION (CALIFORNIA)

## Educate and Inspire

Inspire students from all backgrounds and skill levels by earning a Teaching and Learning with a Single Subject Teaching Credential and Internship Option. This program is designed for candidates who are dedicated to inspiring all K-12 learners through social-emotional thriving, meaningful academic achievement, and equitable and inclusive learning communities. Throughout the program, you'll learn to design and plan learning experiences and engage and support all K-12 learners, including those with diverse learning needs.

The program and courses meet the California Commission on Teacher Credentialing (CTC) requirements for a Preliminary Single Subjects teaching credential. Candidates are required to

successfully complete foundation courses, single subject credential method courses, and a clinical practice path (student teaching or internship).

### Program highlights:

- Learn to design and plan comprehensible subject matter for all K-12 learners
- Understand the skills needed for being a legal, ethical, and professional educator
- Recognize how to apply teaching and learning principles to inspire K-12 learners

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## INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL AND INTERNSHIP OPTION (CALIFORNIA)

Academic Program Director: Clara Amador-Lankster; (310) 662-2139; camadorl@nu.edu

Inspired Teaching and Learning with a Single Subject Teaching Credential and internship option is designed for candidates who are dedicated to inspiring all K12 learners by ensuring for them: social emotional thriving, meaningful academic achievement, and equitable and inclusive learning communities. The program and courses meet the California Commission on Teacher Credentialing (CTC) requirements for a Preliminary Single Subjects teaching credential. Candidates are required to successfully complete foundation courses, single subject credential method courses, and a clinical practice path (student teaching or internship).

**\*Please Note:** To avoid interruptions to program progress and/or financial aid arrangements, students need to satisfy/pass the Basic Skills Requirement (e.g., CBEST) and Subject Matter Competency Requirement (e.g., CSET) **prior** to starting the single subject credential area method courses.

**Internship Option:** The Commission on Teacher Credentialing (CTC) mandates all approved intern programs provide a minimum of 120 hours of pre-service coursework prior to becoming Intern Eligible. Candidates can meet the 120 hour requirement through one of two pathways. Complete the foundation sequence of ITL 600, ITL 602, ITL 604, ITL 606, ITL 608; pass CBEST; pass CSET; and have a school or district letter verifying a teaching position job offer as the 'teacher of record'. Or, if individuals come ready to start the program having already passed CBEST, passed CSET, and with a verification letter of employment as a 'teacher of record'; then, they would complete the ITL 600I (8-weeks) course. After which, they would return to the ITL 602, 604, 606, 608 sequence designed to provide a deeper understanding beyond the 120-hour minimum.

For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate the knowledge needed for engaging/supporting all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for creating/maintaining effective learning environments for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for making subject matter comprehensible for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for designing/planning learning experiences for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for assessing all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for being a legal, ethical, and professional educator for all K-12 learners, including those with diverse learning needs.
- Reflect critically about professional beliefs and practices in the application of teaching and learning principles needed to inspire K-12 learners as well as being an inspired teacher.

### Credential Requirements

To receive a California Preliminary Single Subject Teaching Credential and Intern Option, candidates must complete at least 49.5 quarter units of graduate credit, 31.5 of which must be taken in residence at National University. The degree consists of those courses granting degree units in the: Core, Single Subject Credential Methods, Clinical Practice (student teaching or internship). Further information on graduate admission and evaluation can be found in the Academic Information for Graduate Degrees section of the catalog.

A number of requirements must be completed prior to taking ITL 600, including successful completion of the Credential Packet. The Packet includes a number of requirements, such as cleared background clearance and Negative TB test. To better understand the requirements, please refer to the Sanford College of Education's Credential Information section located in this catalog.

Additionally, the CBEST and CSET must be passed prior to beginning the Single Subject Credential Methods courses.

Each credential course (ITL) includes a required 4-hour field experience in one or more classrooms (grades 7-12) representing diverse student populations. The field experience requirement is associated with the clinical practice courses.

Candidates choosing the Internship option with the Preliminary Single Subject Teaching Credential will need to meet the Internship Eligibility requirements as outlined in the Sanford College of Education Credential information section of the catalog.

Once the candidate is Intern Eligible, the Commission on Teacher Credentialing (CTC) mandates all approved internship programs require a minimum of 120 hours of pre-service coursework (ITL 600, ITL 602, ITL 604, ITL 606, ITL 608) prior to becoming eligible for the Internship Option.

**Internship Option:** The Commission on Teacher Credentialing (CTC) mandates all approved intern programs provide a minimum of 120 hours of pre-service coursework prior to becoming Intern Eligible. Candidates can meet the 120 hour requirement through one of two pathways. Complete the foundation sequence of ITL 600, ITL 602, ITL 604, ITL 606, ITL 608; pass CBEST; pass CSET; and have a school or district letter verifying a teaching position job offer as the 'teacher of record'. Or, if individuals come ready to start the program having already passed CBEST, passed CSET, and with a verification letter of employment as a 'teacher of record'; then, they would complete the ITL 600I (8-weeks) course. After which, they would return to the ITL 602, 604, 606, 608 sequence designed to provide a deeper understanding beyond the 120-hour minimum.

The CA Education Code stipulates a minimum of 144 hours of support and supervision must be provided to the candidate each year of intern employment and documented. Interns without a valid English Learner (EL) Authorization from CTC will be required to receive an additional 45 hours of EL preparation support each year of intern employment (total: 189 hours).

The Internship Option is designed to be completed within two years and the university may not extend intern documents beyond that time. The CA Commission on Teacher Credentialing (CTC) requires an intern-candidate holding a valid University Internship Credential to be continuously enrolled in clinical practice support and supervision. During the first-year, the intern will take ITL 650A and ITL 651A, ITL 660B and ITL 651B. By the start of the second year, if the intern's employment continues and the program's requirements have not been met, the Commission requires National University to provide the intern with ongoing, K-12 classroom-based support and supervision. Therefore, the intern will need be enrolled in ITL 650C and, if needed, ITL 650D. For the intern to continue for a third year, the Commission must approve an extension of the University Intern Credential and National University must approve the intern's petition for an exception to policy. For the petition, the intern is required to document a medical emergency or other extreme circumstances necessitating an "exception to policy". The petition's approval is granted on a case-by-case basis and would require the intern to complete one or both of the following courses: ITL 650E, ITL 650F, respectively.

Interns in the Early Completion Option (ECO) route are still required to receive the general support and supervision provided to all interns while they are serving on an Intern credential.

### Credential Requirements

(12 courses; 49.5 quarter units)

Includes all foundation core, credential area methods, and those clinical practice courses granting graduate credit.

### Introductory Core Requirements

(1 course; 4.5 quarter units)

Students must complete ITL 600 or ITL 600I, and credential packet prior to beginning ITL 602.

ITL 600      Becoming a Teacher

### OR

ITL 600I      Becoming an Intern  
*Prerequisite: Must have passed CBEST and CSET with a letter from a school and/or district administrator verifying a teaching position as the 'teacher of record'.*

### Foundation Core Requirements

(4 courses; 18 quarter units)

ITL 602      Context: Education in the U.S.  
*Prerequisite: ITL 600, ITL 600I Students must complete credential packet.*

ITL 604      Learners and Learning I  
*Prerequisite: ITL 602*

ITL 606      Learners and Learning II  
*Prerequisite: ITL 604*

ITL 608      Design and Process of Teaching  
*Prerequisite: ITL 606*

All Foundation Courses meet CTC requirements for Intern Pre-Service coursework.

## Single Subject Credential Area Methods Courses

(5 courses; 22.5 quarter units)

**Prior** to beginning any of the Single Subject Credential Area Methods courses below, the candidate must successfully complete all core courses, pass CBEST, pass CSET, and meet any other related program requirements.

ITL 520	Academic Language & Literacy
ITL 522	Content Area Literacy <i>Prerequisite: ITL 520</i>
ITL 526	SS Integrated Design I <i>Prerequisite: ITL 522</i>
ITL 528	SS Integrated Design II <i>Prerequisite: ITL 526</i>
ITL 530*	Optimized Learning Community

\* Upon issuance of the University Intern Credential, this course must be taken first.

### AND

#### Clinical Practice Pathways: Student Teaching or Internship

(Student Teaching: 4 courses; 13.5 quarter units or Internship: 4-8 courses; 13.5 - 31.5 quarter units)

Candidates will complete the clinical practice experience through student teaching or the internship. The following clinical practice courses do NOT grant graduate credit (ITL 550A, ITL 550B, ITL 650A, ITL 650B, ITL 650C, ITL 650D, ITL 650E, ITL 650F).

#### Student Teaching

(4 courses; 13.5 quarter units)

**Prior** to beginning any of the student teaching courses below, the candidate must successfully complete all core courses, pass CBEST, pass CSET, complete all Single Subject Credential Area Method courses, and submit a successful student teaching application. The student teaching application process must be completed at least three months prior to the candidate's intended start of student teaching. Student teaching placements in K-12 classrooms are made through a collaborative partnership of the university and respective school district. The student teaching placements must align to the CSET credential sought. Student teaching is unpaid and composed of at least 600 instructional hours (16-18 weeks of full-time student teaching) in designated K-12 classrooms.

**Note:** The two seminar courses below, ITL 551A and ITL 551B, are 2.25 quarter units, each and will be taken concurrently with ITL 550A and ITL 550B, respectively.

ITL 550A *	Student Teaching A <i>Corequisite: ITL 551A</i>
ITL 551A	Student Teacher Seminar A (2.25 quarter units) <i>Corequisite: ITL 550A</i>
ITL 550B *	Student Teaching B <i>Prerequisite: ITL 550A, Corequisite: ITL 551B</i>
ITL 551B	Student Teacher Seminar B (2.25 quarter units) <i>Prerequisite: ITL 551A, Corequisite: ITL 550B</i>

\* Does NOT grant academic credit.

### OR

#### Internship

(4-8 courses; 13.5-31.5 quarter units)

**Prior** to beginning the intern courses below, the candidates must successfully complete all core courses, pass CBEST, pass CSET, and meet all CTC requirements related to the University Intern Credential. Placement in an internship occurs as a result of the candidate holding employment in an approved CA public school and in partnership with National University. Intern placements must align to the CSET credential, be in compliance with the Commission on Teacher Credentialing, and with National University's requirements. Interns need to be in good standing with the employer and National University for the duration of the active University Internship Teaching Credential. The intern serves as the teacher of record in an approved K-12 classroom and is paid by the school or school district. The University Internship Teaching Credential is good for a maximum of two years and requires the candidate to be employed in the district and enrolled in National University's intern teacher credentialing program. As long as the candidate holds the intern credential and is employed, they have up to two years to earn the single subject credential. For a third year as an intern, the Commission must approve an extension of the intern credential and the candidate must obtain an approved petition by National University by documenting a medical emergency or other extreme circumstances necessitating an "exception to policy". Consideration is on a case-by-case basis. If the petition is granted, the intern will be required to complete one or both courses of the following courses during the third year: ITL 650E, ITL 650F, respectively.

ITL 650A *	CP Internship A: Year 1 <i>Corequisite: ITL 651A</i>
ITL 651A	CP Intern Seminar A (2.25 quarter units) <i>Corequisite: ITL 650A</i>
ITL 650B *	CP Internship B: Year 1 <i>Prerequisite: ITL 650A, Corequisite: ITL 651B</i>
ITL 651B	CP Intern Seminar B (2.25 quarter units) <i>Prerequisite: ITL 651A, Corequisite: ITL 650B</i>
ITL 650C *	CP Internship C: Year 2 <i>Prerequisite: ITL 650B</i>
ITL 650D *	CP Internship D: Year 2 <i>Prerequisite: ITL 650C</i>
ITL 650E *	CP Internship E: Year 3 <i>Prerequisite: ITL 650D, For those interns, who can document a medical emergency or other extreme circumstances, they will be required to submit an "exception to policy". Petitions will be considered on a case-by-case basis. If approved by the department chair, the intern will be required to complete ITL 650E; it is a four-month course requiring the intern to have supervision from university and district-employed representatives.</i>
ITL 650F *	CP Internship F: Year 3 <i>Prerequisite: ITL 650E, Interns who have received approval for an "exception to policy" will be required to take ITL 650F will receive appropriate supervision from university and district-employed representatives.</i>

\* Does NOT grant academic credit.