



SANFORD COLLEGE OF EDUCATION

INSPIRED TEACHING AND LEARNING WITH A PRELIMINARY MULTIPLE SUBJECT TEACHING CREDENTIAL AND INTERNSHIP OPTION (CALIFORNIA)

Teach to Inspire

Learn to inspire K-12 learners with diverse needs in the Inspired Teaching and Learning Preliminary Multiple Subject Teaching Credential program and internship option. This program is designed for candidates who want to ensure their students experience social emotional thriving, meaningful academic achievement, and equitable and inclusive learning communities. Throughout the program, you'll learn to integrate the knowledge needed for engaging and supporting K-12 learners and creating and maintaining effective learning environments.

The program coursework meets the California Commission on Teacher Credentialing (CTC) requirements for a Preliminary Multiple Subject teaching credential. Candidates are required to

Online and On-campus Programs
 Monthly Starts and Accelerated Classes
 WSCUC Accredited

successfully complete foundation courses, multiple subject credential method courses, and a clinical practice path (student teaching or internship).

Program highlights:

- Understand how to create effective learning experiences for children with diverse backgrounds
- Plan and design comprehensible subject matter to foster an environment of achievement
- Learn to apply teaching and learning principles to inspire students
- Recognize the legal, ethical, and professional guidelines required to teach students from all backgrounds

**LEARN
 MORE
 TODAY**



**NATIONAL
 UNIVERSITY**

Veteran Founded. Nonprofit.

INSPIRED TEACHING AND LEARNING PRELIMINARY MULTIPLE SUBJECT TEACHING CREDENTIAL AND INTERNSHIP OPTION (CALIFORNIA)

Academic Program Director: Clara Amador-Lankster; (310) 662-2139; camadorl@nu.edu

Inspired Teaching and Learning Preliminary Multiple Subject Teaching Credential and Internship Option is designed for candidates who are dedicated to inspiring all K-12 learners by ensuring for them: social emotional thriving, meaningful academic achievement, and equitable and inclusive learning communities. The program and courses meet the California Commission on Teacher Credentialing (CTC) requirements for a Preliminary Multiple Subject teaching credential. Candidates are required to successfully complete foundation courses, multiple subject credential method courses, and a clinical practice path (student teaching or internship).

***Please Note:** To avoid interruptions to program progress and/or financial aid arrangements, students need to satisfy/pass the Basic Skills Requirement (e.g., CBEST) and Subject Matter Competency Requirement (e.g., CSET) prior to starting the multiple subject credential area method courses.

Internship Option: The Commission on Teacher Credentialing (CTC) mandates all approved intern programs provide a minimum of 120 hours of pre-service coursework prior to becoming Intern Eligible. Candidates can meet the 120 hour requirement through one of two pathways. Complete the foundation sequence of ITL 600, ITL 602, ITL 604, ITL 606, ITL 608; pass CBEST; pass CSET; and have a school or district letter verifying a teaching position job offer as the 'teacher of record'. Or, if individuals come ready to start the program having already passed CBEST, passed CSET, and with a verification letter of employment as a 'teacher of record'; then, they would complete the ITL 600 course. After which, they would return to the ITL 602, ITL 604, ITL 606, ITL 608 sequence designed to provide a deeper understanding beyond the 120-hour minimum.

For additional information on credential requirements, please see the Sanford College of Education Credential Information section of the catalog.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate the knowledge needed for engaging/supporting all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for creating/maintaining effective learning environments for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for making subject matter comprehensible for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for designing/planning learning experiences for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for assessing all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for being a legal, ethical, and professional educator for all K-12 learners, including those with diverse learning needs.
- Reflect critically about professional beliefs and practices in the application of teaching and learning principles needed to inspire K-12 learners as well as being an inspired teacher.

Credential Requirements

To receive a California Preliminary Multiple Subjects Teaching Credential, candidates must complete at least 54 graduate units, 31.5 of which must be completed in residency to meet the residency requirement.

A number of requirements must be completed prior to taking ITL 600, which include the successful completion of the Credential Packet. The Packet includes a number of requirements, such as cleared background clearance and Negative TB test. To better understand the requirements, please refer to the Sanford College of Education's Credential Information section located in this catalog.

Additionally, the CBEST and CSET must be passed prior to beginning the Multiple Subject Credential Methods courses.

Each credential course (ITL) includes a required 4-hour field experience in one or more K-6 classrooms, representing a diverse K-12 student population, with the exception of the clinical practice courses.

Candidates choosing the Internship option with the Preliminary Multiple Subject Teaching Credential will need to meet the Internship Eligibility requirements as outlined in the Sanford College of Education Credential information section of the catalog.

Internship Option: The Commission on Teacher Credentialing (CTC) mandates all approved intern programs provide a minimum of 120 hours of pre-service coursework prior to becoming Intern Eligible. Candidates can meet the 120-hour requirement through

one of two pathways. Complete the foundation sequence of ITL 600, ITL 602, ITL 604, ITL 606, ITL 608; pass CBEST; pass CSET; and have a school or district letter verifying a teaching position job offer as the 'teacher of record'. Or, if individuals come ready to start the program having already passed CBEST, passed CSET, and with a verification letter of employment as a 'teacher of record'; then, they would complete the ITL 600 course. After which, they would return to the ITL 602, ITL 604, ITL 606, ITL 608 sequence designed to provide a deeper understanding beyond the 120-hour minimum.

The CA Education Code stipulates a minimum of 144 hours of support and supervision must be provided to the candidate each year of intern employment and documented. Interns without a valid English Learner (EL) Authorization from CTC will be required to receive an additional 45 hours of EL preparation support each year of intern employment (Total 189 hours).

This Internship Option requires the successful completion of the internship clinical practice experience (minimum 1 year and maximum of 2 years). The CA Commission on Teacher Credentialing (CTC) requires an intern-candidate holding a valid University Internship Credential to be continuously enrolled in clinical practice support and supervision. During the first year, the intern will take ITL 650A and ITL 651A, ITL 660B and ITL 651B. If, by the end of the first year, the intern's employment continues, and the program requirements have not been completely met, National University is required to provide additional ongoing support and supervision to the intern. Additionally, the intern will need to be enrolled in ITL 650C and, if needed, ITL 650D. For the intern to continue for a third year, the Commission must approve an extension of the intern credential and National University must approve the intern's petition for an exception to policy. With the petition, the intern is required to document a medical emergency or other extreme circumstances necessitating an "exception to policy." The petition's approval is granted on a case-by-case basis and would require the intern to complete one or both courses of the following courses: ITL 650E, ITL 650F, respectively.

Interns in the Early Completion Option (ECO) route are still required to receive the general support and supervision provided to all interns while they are serving on an intern credential.

Credential Requirements

(13 courses; 54 quarter units)

Includes all foundation core, credential area methods, and those clinical practice courses granting graduate credit.

Introductory Core Course

(1 course; 4.5 quarter units)

ITL 600 Becoming a Teacher

OR

ITL 600I Becoming an Intern
Prerequisite: Must have passed CBEST and CSET with a letter from a school and/or district administrator verifying a teaching position as the 'teacher of record'.

All students must complete ITL 600 or ITL 600I, and credential packet prior to beginning ITL 602.

Foundation Core Requirements

(4 courses; 18 quarter units)

ITL 602 Context: Education in the U.S.
Prerequisite: ITL 600 or ITL 600I, Students must complete credential packet.

ITL 604 Learners and Learning I
Prerequisite: ITL 602

ITL 606 Learners and Learning II
Prerequisite: ITL 604

ITL 608 Design and Process of Teaching
Prerequisite: ITL 606

All Foundation Courses meet CTC requirements for Intern Pre-Service coursework.

Multiple Subject Methods Courses

(6 courses; 27 quarter units)

ITL 510 Language-Literacy: Foundations
ITL 512 Language-Literacy: Strategies
Prerequisite: ITL 510

ITL 514 Language-Literacy: Assessment
Prerequisite: ITL 512

ITL 516 Mathematics Integrative Design
Prerequisite: ITL 514

ITL 518 Science Integrative Design
Prerequisite: ITL 516
ITL 530* Optimized Learning Community

* Upon issuance of the University Intern Credential, this course must be taken first.

AND

Clinical Practice Pathways: Student Teaching or Internship

(Student Teaching: 4 courses; 13.5 quarter units or Internship: 4-8 courses; 13.5-31.5 quarter units)

Make this single spaced as it should not be spread out so much. Also, fit as much as possible on the first line.

Candidates will complete the clinical practice experience through student teaching or internship. The clinical practice (K12 classroom) experience courses (ITL 550A, ITL 550B, ITL 650A, ITL 650B, ITL 650C, ITL 650D, ITL 650E, ITL 650F) do NOT grant graduate credit.

Student Teaching

(4 courses; 13.5 quarter units)

Student Teaching will be arranged by the university for candidates who have completed all program coursework and met all program/state requirements. Student Teaching is unpaid and composed of at least 600 instructional hours in designated K-12 classrooms.

ITL 550A* Student Teaching A
Corequisite: ITL 551A
ITL 551A Student Teacher Seminar A (2.25 quarter units)
Corequisite: ITL 550A
ITL 550B* Student Teaching B
Prerequisite: ITL 550A, Corequisite: ITL 551B
ITL 551B Student Teacher Seminar B (2.25 quarter units)
Prerequisite: ITL 551A, Corequisite: ITL 550B

* Does NOT grant graduate credit.

OR

Internship

(4-8 courses; 13.5-31.5 quarter units)

Placement in an internship occurs as a result of the candidate holding employment in an approved CA public school and in partnership with National University. Intern placements must align to the CSET credential, be in compliance with the Commission on Teacher Credentialing, and meet National University's requirements. Interns need to be in good standing as a teacher of record with an approved school employer and enrolled in National University for the duration of the active University Internship Teaching Credential. The intern serves as the teacher of record in an approved K-12 classroom and is paid by the school or school district. The University Internship Teaching Credential is good for a maximum of two years and requires the candidate to be employed in the district and enrolled in National University's intern teacher credential program. As long as the candidate holds the intern credential and is employed, they have up to two years to earn a multiple subject credential. For a third year as an intern, the Commission must approve an extension of the intern credential and the candidate must obtain an approved petition from National University by documenting a medical emergency or other extreme circumstances necessitating an "exception to policy". Consideration on a case-by-case basis. If the petition is granted, the intern will be required to complete one or both courses of the following courses during the third year: ITL 650E, and ITL 650F, respectively.

ITL 650A* CP Internship A: Year 1
Corequisite: ITL 651A
ITL 651A CP Intern Seminar A (2.25 quarter units)
Corequisite: ITL 650A
ITL 650B* CP Internship B: Year 1
Prerequisite: ITL 650A, Corequisite: ITL 651B
ITL 651B CP Intern Seminar B (2.25 quarter units)
Prerequisite: ITL 651A, Corequisite: ITL 650B
ITL 650C* CP Internship C: Year 2
Prerequisite: ITL 650B
ITL 650D* CP Internship D: Year 2
Prerequisite: ITL 650C
ITL 650E * CP Internship E: Year 3
Prerequisite: ITL 650D; Interns who can document a medical emergency or other extreme circumstances, will be required to submit an "exception to policy". Petitions will be considered on a case-by-case basis. If approved by the department chair, the intern will be required to complete ITL 650E; it is a four-month course requiring the intern to have supervision from university and district-employed representatives.

ITL 650F * CP Internship F: Year 3
Prerequisite: ITL 650E, Interns who have received approval for an "exception to policy," will be required to take ITL 650F. They will receive appropriate supervision from university and district-employed representatives.

* Does NOT grant graduate credit.