



## SANFORD COLLEGE OF EDUCATION

# CLEAR EDUCATION SPECIALIST TEACHING CREDENTIAL

### Take the Next Step in Your Career

Education specialists who are ready to clear their preliminary credential will be able to take the next step with the Clear Education Specialist Teaching Credential program. Open to special education teachers who are currently employed in a full-time position, this credential is designed for those who already hold a preliminary education specialist credential with authorization in the areas of mild/moderate or moderate/severe instruction. Each professional will work with students on several meaningful assignments created to support professional development and growth in the CA Standards of the teaching profession including an Individual Induction Plan, an Inquiry Project, and other highly relevant experiences. By earning this credential, you'll be prepared to advance in education and continue to make an impact on your students' lives.

#### Program highlights:

- Understand how to use advanced evidence-based strategies to engage and support all students
- Learn to create and maintain equitable and inclusive learning environments
- Create instructional goals, plans, and materials to meet the learning needs of all students
- Use assessment data to develop and monitor goals, plan, differentiate, and modify instruction for all students

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## CLEAR EDUCATION SPECIALIST TEACHING CREDENTIAL

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The Clear Education Specialist Teaching Credential Program is designed for educators who hold a Preliminary Education Specialist credential in M/M (Mild/Moderate) or M/S (Moderate Severe). The program is a continuation of professional development for Education Specialist teachers who wish to clear their Preliminary credential.

The program consists of four courses, one of which is an elective selected by the participating teacher. Participating teachers will develop an Individual Induction Plan (IIP) focused on the California Standards for the Teaching Profession (CSTP) and receive support from a district support provider. Teachers interested in completing the Clear Education Specialist program must be employed as a special education teacher while participating in the program.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate use of a variety of advanced evidence-based instructional strategies to engage and support all students. (CSTP 1; Clear Standard 5, 6, 6a, 6b)
- Develop and maintain effective equitable and inclusive learning environments appropriate for the support for all students. (CSTP 2; Clear Standard 5, 6, 6a, 6b)
- Demonstrate knowledge and organization of subject matter, academic content standards and curriculum frameworks to ensure all students understanding. (CSTP 3; Clear Standard 5)
- Plan and develop instructional goals, adapt instructional plans and materials to meet the assessed learning needs of all students. (CSTP 4; Clear Standard 4, 5, 6, a, 6b)
- Use assessment data to develop and monitor goals, plan, differentiate and modify instruction for all students. (CSTP 5; Clear Standard 4, 5)
- Reflect on your teaching practice with DSP, using current evidence-based research, legal issues, collaboration with families and other professionals in the context of current teaching assignment. (CSTP 6; Clear Standard 1, 2, 3, 4, 5, 6, 7)

### Credential Requirements

(4 courses; 18 units)

Candidates must possess a valid preliminary credential in M/M or M/S and be currently employed in special education. The program consists of 3 program courses and one elective course selected from an approved list of specialization courses.

SPD 660	Clear Orientation Seminar <i>Prerequisite: California Preliminary Education Specialist Credential (DHH, M/M, or M/S) and a full-time teaching position in special education in a P-12 school or a pre-approved long term contracted substitute position.</i>
SPD 661	Special Topics MM MS DHH <i>Prerequisite: SPD 660</i>
SPD 664	Clear Capstone <i>Prerequisite: SPD 660 and SPD 661 and the elective course must be completed prior to registering for SPD 664 Clear Capstone. A 3.0 grade point average is required to complete the program.</i>

Level I candidates wishing to clear their credential must take EXC 657 Community Resources and Transition in addition to one elective from the list below.

EXC 657     Comm. Resources & Transition

Program participants select one course from the following electives depending on their teaching assignment or as specified in their IIP and approved by the site support provider and university supervisor.

### Electives

SPD 642	Academic Instruction M/S
SPD 632	Charac./Instr. Stds. w/ M/M Disab.
DHH 632	Charac. of D/HH Learners
SPD 672	Intro to ECSE <i>Prerequisite: SPD 672 Individuals who hold a preliminary, Level I, professional clear, clear, Level II, or life special education teaching credential may take this course.</i>
EXC 658	Adv. Spc. Mild/Moderate
EXC 659	Adv. Spc. Moderate/Severe

For participating teachers interested in information on special populations and educational research choose from the following elective courses:

EXC 621	Intro Students w/Autism Spect.
SPD 630	Tech for Teaching & Learning
SPD 695	Understanding Edu. Research