



SANFORD COLLEGE OF EDUCATION

CLEAR ADMINISTRATIVE SERVICES CREDENTIAL INDUCTION PROGRAM

Create a Culture of Educational Success

Effective educational administrators achieve greater success when they foster a culture of collaboration and support. The Clear Administrative Services Credential Induction Program teaches administrative and management skills and how to foster a collaborative culture of teaching and learning. Throughout the program, you'll learn to manage the organization to cultivate a safe and productive learning and working environment and collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources. You'll develop into a leader who models professionalism, ethics, integrity, justice, and equity for your faculty and staff.

This credential program was developed from the Professional Administrative Services Credentials Standards adopted by California Commission for Teacher Credentialing (CTC), which is an Administrator Induction Program (AIP) to

support beginning school administrators in their administrative roles, to advance their knowledge and skills related to the California Professional Standards for Education Leaders (CPSEL), and to become effective school leaders and administrators that results in the success of all students.

Program highlights:

- Learn to facilitate the development and implementation of a shared vision of learning and growth of all students
- Gain skills to develop a collaborative culture of teaching and learning
- Use political, social, economic, legal influence, and cultural contexts to improve education policies and practices

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CLEAR ADMINISTRATIVE SERVICES CREDENTIAL INDUCTION PROGRAM

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This program is to be developed from the Professional Administrative Services Credentials Standards adopted by California Commission for Teacher Credentialing (CTC) on February 13, 2014, which is an Administrator Induction Program (AIP) to support beginning school administrators in their administrative roles, to advance their knowledge and skills related to the California Professional Standards for Education Leaders (CPSEL), and to become effective school leaders and administrators that results in the success of all students. The program consists of four 4.5 quarter unit courses spread over a two-year period as per commission policy.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Facilitate the development and implementation of a shared vision of learning and growth of all students.
- Develop a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth.
- Manage the organization to cultivate a safe and productive learning and working environment.
- Collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.
- Model professionalism, ethics, integrity, justice, and equity for faculty and staff.
- Influence political, social, economic, legal, and cultural contexts affecting education to improve education policies and practices.

Credential Requirements

(4 courses; 18 quarter units)

EDA 610	Induction Seminar
EDA 611	Pro Development Seminar I <i>Prerequisite: EDA 610 with a minimum grade of S</i>
EDA 612	Pro Development Seminar II <i>Prerequisite: EDA 611 with a minimum grade of S</i>
EDA 613	Assessment Seminar <i>Prerequisite: EDA 612 with a minimum grade of S</i>