



SANFORD COLLEGE OF EDUCATION

BACHELOR OF ARTS IN SPECIAL EDUCATION WITH NEVADA LICENSURE

Transform Lives with Special Education

The Bachelor of Arts in Special Education with Nevada Licensure program at provides candidates with the knowledge and skills to become a special education teacher. The program introduces candidates to essential knowledge and connections across the curriculum to support social/emotional thriving, meaningful academic achievement and equitable and inclusive learning communities.

The Bachelor of Arts in Special Education is aligned with a Nevada License for Generalist Resource Room.

Program highlights:

- Program is available online except for field experience requirements. (Please see catalog for specific field experience requirements)
- Develop skills to be an effective educator and advocate for exceptional individuals
- Gain competencies in instructional design, including adaptations required to help special education learners achieve state standards for the curriculum
- Learn the uses of adaptive and augmentative technologies
- Build competence in positive behavioral supports

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BACHELOR OF ARTS IN SPECIAL EDUCATION WITH NEVADA LICENSURE

Academic Program Director: David Rago; (702) 531-7812; drago@nu.edu

The Bachelor of Arts in Special Education provides a broad, rigorous education that prepares candidates for a career as a special education teacher, grades K through 12. The program introduces candidates to essential knowledge, connections across the disciplines, and application of knowledge to life beyond the University. This degree program gives candidates an enriched and provocative curriculum that incorporates content across subject areas and with specific educational methodology courses. This program prepares candidates for professional work as K-12 special education teachers in a changing cultural and economic environment.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of typical and atypical development and characteristics of students with disabilities and other special needs.
- Design the environment, teaching and learning strategies including fairness, equity and access to meet the needs of diverse student learning.
- Apply best practice standards, learning theories, methodologies, technology, and assessments across content areas to manage, monitor, and engage student learning.
- Use technology, collaboration with other professionals, and systematic reflection of one's own teaching practice to target student learning.
- Demonstrate an understanding of effective leadership by advocating for exceptional individuals, including those with diverse needs and by collaborating within the professional education community.

Degree Requirements

To receive a Bachelor of Arts in Special Education, candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University and 76.5 of which must be completed at the upper-division level, and a minimum of 70.5 units of university General Education requirements. In absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. Candidates must demonstrate competency with passing scores on PRAXIS I & II examinations.

Preparation for the Major

(3 courses; 10.5 quarter units)

LIT 100 *	Introduction to Literature <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 375	Nevada History, Gov't and Cons. <i>Prerequisite: ENG 100 and ENG 101</i>
TED 320	Introduction to Teaching (1.5 quarter units)

* May be used to meet a General Education requirement.

Requirements for the Major

(23 courses; 104.25 quarter units)

All Teacher Education courses (TED) have a field experience component. Students must maintain a 3.0 GPA within all TED course work and grades of "D" or "F" are not acceptable in TED courses. All major course work must be completed and PRAXIS I and II passed prior to student teaching. TED 320 must be satisfactorily passed prior to beginning course work in the major.

Major Requirements

(9 courses; 40.5 quarter units)

BIS 301	Intro to Interdisc. Studies
COM 380	Democracy in the Info. Age <i>Prerequisite: ENG 100 and ENG 101</i>
SOC 350	Cultural Diversity <i>Prerequisite: ENG 100 and ENG 101</i>
ENG 350	Fundamentals of Linguistics <i>Prerequisite: ENG 100 and ENG 101</i>
MTH 301	Fundamentals of Mathematics II <i>Prerequisite: MTH 209A or Accuplacer test placement evaluation</i>
BIS 401	Interdisciplinary Practice <i>Prerequisite: BIS 301 and four additional courses from the major</i>
TED 300	Fundamentals of Education <i>Prerequisite: TED 320 or TED 305 or TED 306</i>
TED 330A	Reading and Lang. Arts Methods <i>Prerequisite: TED 305 or TED 320 or TED 306</i>

OR

TED 330B	Reading and Language Arts <i>Prerequisite: TED 305 or TED 320</i>
TED 410	Survey of Multicultural Lit. <i>Prerequisite: TED 305 or TED 320 or TED 306</i>

Special Education Major Requirements

(11 courses; 49.5 quarter units)

SPD 404	Psychological Foundations <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 408	Introduction to Special Ed <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 414	Classroom & Behavior Mgt. <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 416	Collab., Law, & Transitions <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 422	Assessment of Diverse Learners <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 428	Reading and Language Arts M/M <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 430	Preparing Teachers to Use Tech <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 432	Instructional Strategies <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 436	Math/Writing for M/M <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
SPD 438	Differentiation of Instruction <i>Prerequisite: TED 320 and Completion of General Education Requirements section of the program.</i>
TED 538	Parent Engagement

Student Teaching Requirements

(3 courses; 14.25 quarter units)

Candidates must pass PRAXIS I & II examinations prior to student teaching. SPD 481A, 487 and 481B courses receive a Satisfactory or Unsatisfactory grade and are not factored into the cumulative GPA.

SPD 481A	Student Teaching (6 quarter units) <i>Corequisite: SPD 487</i>
SPD 487	Student Teaching Seminar (2.25 quarter units) <i>Corequisite: SPD 481A</i>
SPD 481B	Student Teaching (6 quarter units) <i>Prerequisite: SPD 481A and SPD 487</i>