



COLLEGE OF LETTERS AND SCIENCES

BACHELOR OF ARTS IN SPANISH

WITH AN INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

Gain Proficiency in Spanish Speaking, Writing, and Reading

Spanish is one of the fastest growing languages in the United States and is reflective of rich and enduring cultures. The Bachelor of Arts in Spanish guides you to proficiency in writing, speaking, and understanding Spanish, and much more. Your language skills will be enhanced and expanded with a deep understanding of the history, cultures, geography, literature, and politics of the Spanish-speaking regions. With this knowledge in hand, you'll be prepared to pursue a career in government, military, business, or education. During the program you'll have the option of completing seven courses of upper-division electives or pursuing a Preliminary Single Subject Teaching Credential for California.

Program highlights:

- Gain proficiency in speaking, writing, and reading Spanish
- Interpret Spanish texts and cultural productions
- Develop analytical and critical skills from textual, cultural, and linguistic analysis
- Learn to translate and interpret written and spoken words
- Follow Latin American and Hispanic culture and civilization from pre-Columbian times to the present

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MAJOR IN SPANISH WITH OPTIONAL INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL (CALIFORNIA)

Academic Program Director: Rachel VanWieren; (310) 662-2145; rvanwieren@nu.edu

The Bachelor of Arts with a Major in Spanish consists of intensive proficiency-oriented coursework in Spanish language acquisition, as well as instruction in essential knowledge and understanding of history, culture, geography and politics of religion. The program prepares students for a variety of career paths in government, military, business and education. Each student has the option of choosing to complete seven courses of upper-division electives or pursuing an Inspired Teaching and Learning Preliminary Single Subject Teaching Credential (California).

***Please Note:** To avoid interruptions to program progress and/or financial aid arrangements, students need to satisfy/pass the Basic Skills Requirement (e.g. CBEST) and Subject Matter Competency Requirement (e.g. CSET) prior to starting the single subject credential area method courses.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Develop oral, written and reading proficiency in Spanish.
- Read and interpret representative texts and cultural productions in Spanish.
- Develop analytical and critical skills that build from textual, cultural and linguistic analysis to the exploration of society.
- Translate and interpret to and from Spanish.
- Differentiate the major aspects of Latin American and Hispanic culture and civilization from pre-Columbian times to the present.
- Demonstrate familiarity with the history and culture of the Spanish speaking world.
- A comprehensive familiarity with the history and culture of the region.

Degree Requirements

To receive the Bachelor of Arts Degree with a Major in Spanish, students must complete at least 180 quarter units as listed below, 45 of which must be completed in residence at National University, 76.5 of which must be completed at the upper-division level and a minimum 70.5 units of general education requirements. The following courses are degree requirements. In the absence of transfer credit, general electives may be necessary to satisfy the total units required for the degree. Students should refer to the section on undergraduate admission requirements for specific information regarding admission and evaluation.

Preparation for the Major

(5 courses; 22.5 quarter units)

SPN 100*	Beginning Spanish I
SPN 101*	Beginning Spanish II <i>Prerequisite: SPN 100</i>
SPN 200*	Intermediate Spanish I <i>Prerequisite: SPN 101</i>
SPN 201	Intermediate Spanish II <i>Prerequisite: SPN 200</i>
LIT 100*	Introduction to Literature <i>Prerequisite: ENG 100, and ENG 101</i>

* May be used to satisfy a General Education requirement.

Requirements for Major

(9 courses; 40.5 quarter units)

SPN 300	Advanced Spanish I <i>Prerequisite: SPN 201</i>
SPN 301	Advanced Spanish II <i>Prerequisite: SPN 300</i>
SPN 310	Literary Readings in Spanish <i>Prerequisite: LIT 100 and SPN 301</i>
SPN 330	Intro Lat. Am. Cultures <i>Prerequisite: SPN 301</i>
SPN 350	Film and Culture <i>Prerequisite: SPN 301</i>
SPN 420	Literature and Culture I <i>Prerequisite: SPN 310 and SPN 330</i>
SPN 430	Literature and Culture II <i>Prerequisite: SPN 420</i>

SPN 450	Identity and Multiculturalism <i>Prerequisite: SPN 310 and SPN 330</i>
SPN 499	Spanish Capstone <i>Prerequisite: SPN 430</i>

Upper-Division Electives

(7 courses; 31.5 quarter units)

The following are strongly recommended:

HIS 345	Latin American Studies <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 434	Modern World, 1500 to Present <i>Prerequisite: ENG 100, ENG 101 and HIS 234</i>
LIT 360	History of Literary Theory <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 365	Contemporary Literary Theory <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 420	U.S. Latino Literature <i>Prerequisite: LIT 100 and ENG 240</i>
LIT 460	Gender and Literature <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 463	20th Century World Literature <i>Prerequisite: ENG 240 and LIT 100</i>
LIT 480	Literature of the Americas <i>Prerequisite: ENG 240 and LIT 100</i>

INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL REQUIREMENTS

Academic Program Director: Jyothi Bathina; (559)256-4945; jybathina@nu.edu

Students are required to take the courses in this sequence.

Prior to taking ITL 402, the candidate is required to submit a complete Credential Packet. This packet includes, but is not limited to, a background clearance and Negative TB test. To better understand these requirements, please refer to the Sanford College of Education's Credential Information section located in this catalog.

Prior to beginning any of the Single Subject Methods courses, the candidate must have completed all Foundation courses, passed CBEST (California Basic Educational Skills Test) and passed CSET (California Subject Examination Test). There is an application process for applying to student teaching (clinical practice).

Each credential course (ITL) below, includes a required 4-hour field experience in one or more (grades 7-12) classrooms representing the candidates single subject credential's content area and diverse student populations. The field experience requirement is not associated with any clinical practice courses.

This coursework will not transfer as graduate-level credit to National University or any other University as it is part of an undergraduate degree program. Grades earned in graduate-level courses will be calculated as part of the student's undergraduate grade point average.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate the knowledge needed for engaging/supporting all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for creating/maintaining effective learning environments for all K-12 learners, including those w/diverse learning needs.
- Integrate the knowledge needed for making subject matter comprehensible for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for designing/planning learning experiences for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for assessing all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for being a legal, ethical, and professional educator for all K-12 learners, including those with diverse learning needs.
- Reflect critically about the application of the inspired teaching and learning principles.

Teacher Credential CORE Requirements

Single Subject Teaching Credential

(14 courses; 58.5 quarter units)

Introductory Core Requirement

(1 course; 4.5 quarter units)

ITL 400 Becoming a Teacher

Students must complete ITL 400 and credential packet prior to beginning ITL 402.

Foundation Courses

(4 courses; 18 quarter units)

ITL 402 Context: Education in the U.S.
Prerequisite: ITL 400 and Students must complete the credential packet.

ITL 404 Learners and Learning I
Prerequisite: ITL 402

ITL 406 Learners and Learning II
Prerequisite: ITL 404

ITL 408 Design and Process of Teaching
Prerequisite: ITL 406

Single Subject Credential Methods

(5 courses; 22.5 quarter units)

Prior to beginning any of the Single Subject Credential Area Method courses below, the candidate must successfully complete all Foundation courses, pass CBEST, pass CSET, and meet any other related program requirements.

ITL 520 Academic Language & Literacy

ITL 522 Content Area Literacy
Prerequisite: ITL 520

ITL 526 SS Integrated Design I
Prerequisite: ITL 522

ITL 528 SS Integrated Design II
Prerequisite: ITL 526

ITL 530 Optimized Learning Community

Student Teaching Requirements

(4 courses; 13.5 quarter units)

Prior to beginning any of the student teaching courses below, the candidate must successfully complete all Foundation, Single Subject Credential Area Method, and upper-division courses, pass CBEST, pass CSET, and submit a complete student teaching application. The student teaching application process must be completed at least three months prior to the candidate's intended start of student teaching. Student teaching placements in K-12 classrooms are made through a collaborative partnership of the university and respective school district. The student teaching placements must align to the CSET credential sought. Student teaching is unpaid and composed of at least 600 instructional hours (16-18 weeks of full-time student teaching) in designated K-12 classrooms.

Note: The two seminar courses, below, ITL 551A and ITL 551B, are 2.25 quarter units each and will be taken concurrently with ITL 550A and ITL 550B, respectively.

ITL 550A Student Teaching A
Corequisite: ITL 551A

ITL 551A Student Teacher Seminar A (2.25 quarter units)
Corequisite: ITL 550A

ITL 550B Student Teaching B
Prerequisite: ITL 550A, Corequisite: ITL 551B

ITL 551B Student Teacher Seminar B (2.25 quarter units)
Prerequisite: ITL 551A, Corequisite: ITL 550B