



COLLEGE OF LETTERS AND SCIENCES

# BACHELOR OF ARTS IN SOCIAL SCIENCE

WITH AN INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL (CA)

## Share Your Love of History as a Teacher

If you're interested in pursuing a career as a teacher of social studies and history in middle or high school, the Bachelor of Arts in Social Science with a Preliminary Single Subject Teaching Credential is for you. It combines rigorous coursework in history and social sciences with a concentration on world, U.S., and California history. You'll explore the demographic, economic, and political impacts to the history of California from the time of the Spaniards to the present. You'll learn to look at familiar places and cultures from an entirely new perspective and while doing so, develop your skills in critical thinking, reading, writing, and researching. As the specialized courses are combined with sound educational methodology and student teacher

training, you'll leave prepared to enter the education field as a respected teacher of social studies or history.

### Program highlights:

- Intelligently discuss major trends in world and U.S. history
- Analyze research sources for arguments and supporting evidence
- Discuss current issues, new theories, and facts that help to shape history
- Use technology effectively to meet the needs of all students
- Support cognitive, social, physical, and emotional growth in the classroom

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## MAJOR IN SOCIAL SCIENCE WITH AN INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT CREDENTIAL (CALIFORNIA)

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The Bachelor of Art in Social Science with an Inspired Teaching and Learning Preliminary Single Subject Credential combines rigorous coursework in history and the social sciences as well as teacher education preparing candidates for careers as teachers of social studies and history at the middle and secondary school levels. The program introduces students to a variety of fields in the social sciences and concentrates on World History, U.S. History, and California History. Students examine worlds, times, places and cultures—including their own—in ways they have never considered and they develop strong skills in critical thinking, reading, writing, and researching. This program prepares teacher candidates with the knowledge, skills and dispositions required for entry into California's teaching profession as a social science and history teacher. It is designed for teacher candidates who will be dedicated to inspiring all PK-12 learners by ensuring for them: social emotional thriving, meaningful academic achievement, and equitable and inclusive learning communities. The program and courses meet the California Commission on Teacher Credentialing (CTC) requirements for a Preliminary Single Subjects Teaching Credential.

**\*Please Note:** To avoid interruptions to program progress and/or financial aid arrangements, students need to satisfy/pass the Basic Skills Requirement (e.g., CBEST) and Subject Matter Competency Requirement (e.g., CSET) prior to starting the single credential area method courses.

For additional information on credential requirements, please see the Sanford College of Education's Credential Information section of the catalog.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Assess the significance of major trends in World History.
- Assess the significance of major trends in U.S. History.
- Analyze a variety of primary sources.
- Analyze secondary sources for their arguments and use of supporting evidence.
- Discuss current concerns, new theories, new evidence, and issues that shape interpretation in history and the social sciences.
- Conduct research in history and the social sciences supported by appropriate primary and secondary source materials.
- Delineate the central demographic, economic, and political developments in the history of California from the eve of Spanish settlement to the present.

### Degree Requirements

To receive a Bachelor of Arts with a Major in Social Science with an Inspired Teaching and Learning Preliminary Single Subject Teaching Credential (California), candidates must complete at least 180 quarter units as articulated below, 45 of which must be completed in residence at National University, 76.5 of which must be completed at the upper-division level and a minimum 70.5 units of general education requirements. In the absence of transfer credit, additional general electives may be necessary to satisfy total units for the degree. The following courses are specific degree requirements. All students receiving an undergraduate degree in Nevada are required by state law to complete a course in Nevada Constitution.

### Preparation for the Major

(9 courses; 40.5 quarter units)

HIS 220A*	United States History I <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 220B*	United States History II <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 233*	World Civilizations I <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 234*	World Civilizations II <i>Prerequisite: ENG 100 and ENG 101</i>
POL 100*	Introduction to Politics <i>Prerequisite: ENG 100 and ENG 101</i>
POL 201*	American Politics <i>Prerequisite: ENG 100 and ENG 101</i>
SCI 300*	Geography
ECO 203*	Principles of Microeconomics
ECO 204*	Principles of Macroeconomics

\* May be used to satisfy a General Education requirement.

### Requirements for Major

(25 courses; 108 quarter units)

### Social Science Requirements

(11 courses; 49.5 quarter units)

HIS 431	The Ancient World <i>Prerequisite: ENG 100, ENG 101 and HIS 233</i>
HIS 432	The Classical World <i>Prerequisite: ENG 100, ENG 101 and HIS 233</i>
HIS 433	The Post-Classical World <i>Prerequisite: ENG 100, ENG 101 and HIS 233</i>
HIS 434	Modern World, 1500 to Present <i>Prerequisite: ENG 100, ENG 101 and HIS 234</i>
HIS 400	Historical Theories & Methods <i>Prerequisite: ENG 240</i>
HIS 360	American Colonial Experience <i>Prerequisite: ENG 100, ENG 101 and HIS 220A</i>
HIS 361	Making and Sundering of Union <i>Prerequisite: ENG 100, ENG 101 and HIS 220A</i>
HIS 362	U.S. Between Wars, 1865-1917 <i>Prerequisite: ENG 100, ENG 101 and HIS 220B</i>
HIS 363	U.S. Since World War I <i>Prerequisite: ENG 100, ENG 101 and HIS 220B</i>
HIS 410	California History <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 499	Capstone Research Project <i>Prerequisite: ENG 240 or equivalent, HIS 400 and completion of 31.5 quarter units of core courses in the major</i>

## INSPIRED TEACHING AND LEARNING PRELIMINARY SINGLE SUBJECT TEACHING CREDENTIAL REQUIREMENTS

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Students are required to take the courses in this sequence.

**Prior** to taking ITL 402, the candidate is required to submit a complete Credential Packet. This packet includes, but is not limited to, a background clearance and Negative TB test. To better understand these requirements, please refer to the Sanford College of Education's Credential Information section located in this catalog.

**Prior** to beginning any of the Single Subject Methods courses, the candidate must have completed all Foundation courses, passed CBEST (California Basic Educational Skills Test) and passed CSET (California Subject Examination Test). There is an application process for applying to student teaching (clinical practice).

Each credential course (ITL) below, includes a required 4-hour field experience in one or more (grades 7-12) classrooms representing the candidates single subject credential's content area and diverse student populations. The field experience requirement is not associated with any clinical practice courses.

This coursework will not transfer as graduate-level credit to National University or any other University as it is part of an undergraduate degree program. Grades earned in graduate-level courses will be calculated as part of the student's undergraduate grade point average.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Integrate the knowledge needed for engaging/supporting all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for creating/maintaining effective learning environments for all K-12 learners, including those w/diverse learning needs.
- Integrate the knowledge needed for making subject matter comprehensible for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for designing/planning learning experiences for all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for assessing all K-12 learners, including those with diverse learning needs.
- Integrate the knowledge needed for being a legal, ethical, and professional educator for all K-12 learners, including those with diverse learning needs.
- Reflect critically about the application of the inspired teaching and learning principles.

## Teacher Credential CORE Requirements

### Single Subject Teaching Credential

(14 courses; 58.5 quarter units)

### Introductory Core Requirement

(1 course; 4.5 quarter units)

ITL 400      Becoming a Teacher

Students must complete ITL 400 and credential packet prior to beginning TL 402.

### Foundation Courses

(4 courses; 18 quarter units)

ITL 402      Context: Education in the U.S.  
*Prerequisite: ITL 400 and Students must complete the credential packet.*

ITL 404      Learners and Learning I  
*Prerequisite: ITL 402*

ITL 406      Learners and Learning II  
*Prerequisite: ITL 404*

ITL 408      Design and Process of Teaching  
*Prerequisite: ITL 406*

### Single Subject Credential Methods

(5 courses; 22.5 quarter units)

**Prior** to beginning any of the Single Subject Credential Area Method courses below, the candidate must successfully complete all Foundation courses, pass CBEST, pass CSET, and meet any other related program requirements.

ITL 520      Academic Language & Literacy

ITL 522      Content Area Literacy  
*Prerequisite: ITL 520*

ITL 526      SS Integrated Design I  
*Prerequisite: ITL 522*

ITL 528      SS Integrated Design II  
*Prerequisite: ITL 526*

ITL 530      Optimized Learning Community

### Student Teaching Requirements

(4 courses; 13.5 quarter units)

**Prior** to beginning any of the student teaching courses below, the candidate must successfully complete all Foundation, Single Subject Credential Area Method, and upper-division courses, pass CBEST, pass CSET, and submit a complete student teaching application. The student teaching application process must be completed at least three months prior to the candidate's intended start of student teaching. Student teaching placements in K-12 classrooms are made through a collaborative partnership of the university and respective school district. The student teaching placements must align to the CSET credential sought. Student teaching is unpaid and composed of at least 600 instructional hours (16-18 weeks of full-time student teaching) in designated K-12 classrooms.

**Note:** The two seminar courses, below ITL 551A and ITL 551B, are 2.25 quarter units each and will be taken concurrently with ITL 550A and ITL 550B, respectively.

ITL 550A      Student Teaching A  
*Corequisite: ITL 551A*

ITL 551A      Student Teacher Seminar A (2.25 quarter units)  
*Corequisite: ITL 550A*

ITL 550B      Student Teaching B  
*Prerequisite: ITL 550A, Corequisite: ITL 551B*

ITL 551B      Student Teacher Seminar B (2.25 quarter units)  
*Prerequisite: ITL 551A, Corequisite: ITL 550B*