



COLLEGE OF LETTERS AND SCIENCES

BACHELOR OF ARTS IN HISTORY

Explore the Past to Understand the World Today

Explore different worlds, times, places, and cultures and understand how each of them has shaped and formed the environment we live in today. The Bachelor of Arts in History program at National University will develop your skills of historical explanation, discernment, and synthesis. This in-depth study of the past will broaden your perspective and guide you in uncovering the essential elements of human existence.

In your path to the acquisition of historical knowledge and critical thinking, reading, writing, and research skills, you'll know the fascinating work of historians as you examine court documents, diaries, letters, and newspaper accounts; conduct research; write; teach; evaluate; and make recommendations.

A history degree is excellent preparation for journalists, ad writers, editors, and anyone interested in producing multimedia materials and documentaries. Historians work as researchers in museums and local historical organizations that deal with cultural resources

management and historic preservation and make valuable contributions to government and private think tanks. Graduates with a degree in history often become educators themselves, as well as enjoy rewarding careers as information managers such as archivists, records managers, and librarians. The field of law also attracts many history graduates.

Program highlights:

- Entire program can be completed online
- Interview individuals, study artifacts and archeological evidence, and be steeped in research and writing
- Develop analytical skills and learn to use logic to effectively argue a case
- Ground yourself in world history and U.S. history, including the analysis of primary sources
- Discuss the concerns, theories, evidence, and issues that shape historical interpretation
- Conduct historical research and support findings with appropriate source materials

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NATIONAL
UNIVERSITY

MAJOR IN HISTORY

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The Bachelor of Arts in History is a broad-based program that has specific goals including: (1) engaging the mind and imagination of those who study history; (2) introducing students to worlds, times, places, and cultures including their own in ways they have never before considered; and (3) promoting the acquisition of historical knowledge and critical thinking, reading, writing, and research skills. Upon successful completion of the undergraduate history major, students should be able to demonstrate competency in the vital skills of historical explanation, discernment, and synthesis.

The study of the past broadens our perspective and allows us to discover the essential elements of human existence. The term historian covers a broad range of career options and job settings. In general, historians study, assess, and interpret the past to determine what happened and why. They examine court documents, diaries, letters, and newspaper accounts; they conduct research, write, teach, evaluate, and make recommendations. They interview individuals and study artifacts and archaeological evidence.

In addition to providing experience in logical argumentation, history courses offer research, writing, and analytical skills necessary for many fulfilling careers. Graduates with a degree in history often become educators themselves and teach in elementary schools, secondary schools, or in postsecondary institutions. Beyond teaching, historians also work as researchers in museums and local historical organizations that deal with cultural resources management and historic preservation and make valuable contributions to government and private think tanks. A history degree is excellent preparation for journalists, ad writers, editors and anyone interested in producing multimedia materials and documentaries. Historians have rewarding careers as information managers such as archivists, records managers, and librarians. Finally, training in history creates a strong intellectual foundation for people interested in advocacy such as lawyers and paralegals, litigation support, legislative staff work, and nonprofit foundations. Positions that attract history majors will likely require some of the following qualifications beyond the Bachelor of Arts in History: experience, extensive knowledge of a particular time period or region, and specialized writing and research skills.

BA History/MA History Transition Program

Students currently enrolled in the BA History program who have a cumulative GPA of at least 3.0 and are within six courses of completion of the BA program may register for the BA History/MA History transition program. They do so by asking their advisor to submit a plan change into the transition program, allowing them to take one MA History class as an elective during the BA History program. Students may choose any 600-level History course with the exception of HIS 600, HIS 692, HIS 695, HIS 696, HIS 697, HIS 698 or HIS 699.

For students in the BA History/MA History transition program, the University will waive one Master of Arts in History course taken as part of the bachelor's degree if the grade earned is a "B" or higher. No graduate units will be awarded; instead the University will waive the MA history course taken as part of the bachelor's degree. However, these students must still meet the residency requirements for the Master of Arts in History program. Students must apply to and begin the MA in History program within six months of completing the BA in History program.

Students interested in the transition program to the MA History degree can have their advisor apply to the program's Academic Program Director for a waiver of the HIS 600 prerequisite requirement for the transition class the student chooses. The Academic Program Director will grant such waivers. Once students have completed the transition program and are matriculated into the MA History program, they will need to take HIS 600 as their initial course in the MA History program since it will be enforced as the prerequisite to all other courses in the program.

A complete description of Transition Program requirements can be found in the Policies and Procedures section of this catalog.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of World History.
- Demonstrate knowledge of U.S. History.
- Analyze a variety of primary sources.
- Analyze secondary sources for their argument and use of supporting evidence, including how the argument may be influenced by the incompleteness of evidence or by biases that are part of surviving evidence.
- Discuss current concerns, new theories, new evidence and issues that shape the history of historical interpretation.
- Conduct historical research and support with appropriate primary and secondary source materials.

Degree Requirements

To receive a Bachelor of Arts with a Major in History, students must complete at least 180 quarter units as listed below, 45 of which must be completed in residence at National University, 76.5 of which must be completed at the upper-division level and a minimum 70.5 units of the University General Education requirements. The following courses are degree requirements. In absence of transfer credit, additional general electives may be necessary to satisfy the total units required for the degree. Students should refer to the section on undergraduate admission procedures for specific information regarding admission and evaluation. All students receiving an undergraduate degree in Nevada are required by state law to complete a course in Nevada Constitution.

If the foreign language requirement is not completed in General Education, the equivalent must be completed as preparation for the History major either by testing or by satisfactorily passing two courses in one of the following languages: Arabic, Chinese, French, German, Japanese, Portuguese, Russian, or Spanish. Other languages are acceptable upon approval of the Academic Program Director.

Preparation for the Major

(5 courses; 22.5 quarter units)

ENG 240*	Advanced Composition <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 220A*	United States History I <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 220B*	United States History II <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 233*	World Civilizations I <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 234*	World Civilizations II <i>Prerequisite: ENG 100 and ENG 101</i>

*May be used to satisfy General Education requirements

Required for the Major

(10 courses; 45 quarter units)

HIS 431	The Ancient World <i>Prerequisite: ENG 100, ENG 101 and HIS 233</i>
HIS 432	The Classical World <i>Prerequisite: ENG 100, ENG 101 and HIS 233</i>
HIS 433	The Post-Classical World <i>Prerequisite: ENG 100, ENG 101 and HIS 233</i>
HIS 434	Modern World, 1500 to Present <i>Prerequisite: ENG 100, ENG 101 and HIS 234</i>
HIS 400	Historical Theories & Methods <i>Prerequisite: ENG 240</i>
HIS 360	American Colonial Experience <i>Prerequisite: ENG 100, ENG 101 and HIS 220A</i>
HIS 361	Making and Sundering of Union <i>Prerequisite: ENG 100, ENG 101 and HIS 220A</i>
HIS 362	U.S. Between Wars, 1865-1917 <i>Prerequisite: ENG 100, ENG 101 and HIS 220B</i>
HIS 363	U.S. Since World War I <i>Prerequisite: ENG 100, ENG 101 and HIS 220B</i>
HIS 499	Capstone Research Project <i>Prerequisite: ENG 240 or equivalent, HIS 400 and completion of 31.5 quarter units of core courses in the major</i>

Upper-Division Electives

(6 courses; 27 quarter units)

Students must complete a minimum of 27 quarter units of electives to fulfill the upper-division unit requirements to earn the Bachelor of Arts in History. Students can select from the following strongly recommended and recommended electives OR choose from any upper-division course in the College of Letters and Sciences. Three elective courses must be in the History program (HIS). To ensure adequate preparation for the California State Examination for Teachers (CSET), students who wish to become middle-school and high-school history teachers in California should take all of their electives from the strongly recommended list.

Strongly Recommended

HIS 320	Culture of Global Capitalism <i>Prerequisite: ENG 100 and ENG 101</i>
SOC 350	Cultural Diversity <i>Prerequisite: ENG 100 and ENG 101</i>
HIS 410	California History <i>Prerequisite: ENG 100 and ENG 101</i>

PHL 320 World Religions
Prerequisite: ENG 100 and ENG 101
POL 540 American Political System
SCI 300 Geography

Recommended

GLS 410 Gender and Global Society
Prerequisite: ENG 240
GLS 420 Ecological Revolutions
Prerequisite: ENG 240
GLS 430 The Global Economy
Prerequisite: ENG 240
HIS 300 Roots of Western Civilization
Prerequisite: ENG 100 and ENG 101
HIS 325 Modern World Migration
Prerequisite: ENG 100 and ENG 101
HIS 339 The Middle East, 600-1600 C.E.
Prerequisite: ENG 100 and ENG 101
HIS 341 History Through Theater
Prerequisite: ENG 100 and ENG 101
HIS 342 History of Modern Middle East
Prerequisite: ENG 100 and ENG 101
HIS 345 Latin American Studies
Prerequisite: ENG 100 and ENG 101
HIS 346 Chinese History and Culture I
Prerequisite: ENG 100 and ENG 101
HIS 348 Asian Studies
Prerequisite: ENG 100 and ENG 101
HIS 349 African Studies
Prerequisite: ENG 100 and ENG 101
HIS 355 Chinese History and Culture II
Prerequisite: ENG 100 and ENG 101
HIS 370 History of the American S/W
Prerequisite: ENG 100 and ENG 101
HIS 490 Guided Study (variable units)
MUS 326 American Music
Prerequisite: ENG 100 and ENG 101
SOC 325 Popular Culture
Prerequisite: ENG 100 and ENG 101
SOC 328 Intercultural Thinking
Prerequisite: ENG 100 and ENG 101
SOC 336 American Film and Society
Prerequisite: ENG 100 and ENG 101
GLS 310 Global Communications
Prerequisite: ENG 240
GLS 330 Film in a Global Context
Prerequisite: ENG 240
GLS 440 Study Abroad
Prerequisite: HIS 320