



Autism Education Certificate Program

Each child with autism has unique strengths and weaknesses, and if taught properly by trained teachers using evidence-based practices, they can develop to their full academic potential.

Autism Society of America

This certificate, offered for continuing education units (CEUs), is designed for persons interested in working with those who fall within the Autism Spectrum Disorder.

The four-course sequence is designed to provide the student with an orientation to the terms and the characteristics involved, assessment and behavior management interaction strategies, a variety of teaching techniques, and skills needed in collaborating with parents and families of autistic persons. It is required that students complete "Introduction to Students with Autism Spectrum Disorders" first in the sequence.

Each course is taught online for eight weeks. Courses can also be taught onsite at a National University campus or at an off-site location for groups of 20 or more.

The University of Values

Who should enroll?

- Teachers who have students with autism in their classrooms
- Parents of children with autism
- Paraprofessionals working with students who have special needs
- Professionals in fields such as social work, nursing, and child development



One-Course-Per-Month Format
Undergraduate and Graduate Programs

Online Degrees
WASC Accredited

Year-Round Registration
Convenient Locations

Call **1.800.NAT.UNIV**, ext. 8600 or visit **www.nu.edu/el**
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Accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC); the Commission on Collegiate Nursing Education (CCNE) for the Bachelor of Science in Nursing Program; the International Assembly for Collegiate Business Education (IACBE) for the School of Business and Management; and approved by the Commission on Teacher Credentialing (CTC).

National University is nonprofit and does not discriminate in any of its policies or practices on the basis of race, ethnicity, religion, national origin, sex, disability, age, or veteran status.

Program Requirements

(4 courses, 16 CEUs)
(2 months per course)

AEX 1801X	Introduction to Students with Autism Spectrum Disorders (ASD)
AEX 1802X	Assessment and Behavioral Applications in Autism
AEX 1803X	Evidenced-Based Intervention / Instruction for Students with Autism
AEX 1804X	Autism: Collaboration with Parents and Families

Program Learning Outcomes

- Identify terms and characteristics used with autism spectrum disorders.
- Describe strategies used to facilitate integration in the general classroom while incorporating behavior management programs with those that fall within the autism spectrum.
- Articulate the basic behavioral principles and procedures for improving the behavior of persons identified as having autism.
- Demonstrate knowledge of the theories and research that form the basis of curriculum development and instructional practice for students with autism.
- Demonstrate knowledge of similarities and differences between

- children with and without autism.
- Build relationships with children, their families, and other professionals as a foundation for designing appropriate learning experiences.

Methods of Assessment and Evaluation

Students are assessed on their comprehension of course materials through class attendance, participation, weekly assignments, and instructor evaluation. Students will receive a grade of Satisfactory/Unsatisfactory.

Course Descriptions

AEX 1801X

Introduction to Students with Autism Spectrum Disorders (ASD)

This course introduces the history and terms that explain the parameters of teaching students with the ASD classification. A review of the law and rights of parents as well as issues regarding services and specialized programs are included. Using clinical and research-based exploration, the student will develop an understanding of what is needed to provide a successful teaching environment for students that fall within the spectrum.

AEX 1802X

Assessment and Behavioral Applications in Autism

This course focuses on the empirical bases for the assessment and treatment of autism. The research literature supporting the efficacy of behaviorally based (Applied Behavior Analysis, ABA) approaches in the treatment of

autism is unequivocal. This course will provide the student with an overview of the ABA approach to treating autism, and how ABA fits within an overall treatment paradigm for autism. The involvement of schools, agencies, and various professionals will be covered.

AEX 1803X

Evidenced-Based Intervention / Instruction for Students with Autism

This course is designed to provide the student with relevant strategies/instructional methods that are appropriate for young children (Pre-K – 5) with emphasis on development of communication skills, and older children (Grades 6-12) that include strategies on inclusion with general education standards as well as those that include life skills curriculum. All intervention strategies are taught according to their ultimate success in a full-inclusive environment. Assignments will contribute to a multiple portfolio piece (for the Autism Certificate portfolio) that students can refer back to when working with individualized programs for students with ASD.

AEX 1804X

Autism: Collaboration with Parents and Families

This course assists educators, therapists, and program administrators build supportive relationships with families as a foundation for designing appropriate learning experiences for their child with autism. Using clinical and research-based feedback, students will develop the knowledge, skills, and sensitivities for communicating accurately with parents. They will also assist in the selecting and evaluating intervention services and helping families manage short- and long-term issues.

Register today! by Phone: 858.642.8600 by Fax: 858.642.8714

by Mail: National University, Division of Extended Learning, 11255 North Torrey Pines Road, La Jolla, CA 92037-1011

Schedule Dates

- February 2 - September 26, 2009
- June 1, 2009 - January 30, 2010
- September 1, 2009 - May 1, 2010
- February 1 - September 25, 2010
- June 1, 2010 - January 29, 2011
- August 30, 2010 - April 30, 2011

Cost: \$525 per course

Name:	SSN:	
Address:		
City:	State:	ZIP:
Day Phone:	Student ID#:	
E-mail Address:	Date of Birth:	
Ethnic origin (check one): <input type="checkbox"/> HISPANIC, <input type="checkbox"/> AMERICAN INDIAN OR ALASKA NATIVE, <input type="checkbox"/> ASIAN, <input type="checkbox"/> BLACK OR AFRICAN AMERICAN, <input type="checkbox"/> NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER, <input type="checkbox"/> WHITE, <input type="checkbox"/> TWO OR MORE RACES, <input type="checkbox"/> ELECT NOT TO RESPOND		
Check enclosed for: \$ _____ Make check payable to: National University		
Or charge to (check one): <input type="checkbox"/> VISA <input type="checkbox"/> MASTERCARD <input type="checkbox"/> AMEX <input type="checkbox"/> DISCOVER		
Account #:	Exp. date:	
Signature: _____		
Print Name: _____		
Promotional Code: _____		

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